STUDENTS' FEEDBACK FORM – ON CURRICULUM AND SYLLABUS ANALYSIS (2022-23)

Sr. No	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	The learning objectives are clear and appropriate to the program.	0	0	6	28	6
2	The curriculum and syllabus are well organized and suitable to the program.	0	0	20	10	10
3	The text Books/Reference Books are well suited to the course.	0	0	28	8	4
4	The system followed by the university for the design and development of curriculum is effective.	0	0	28	12	0
5	Provision to update curriculum time to time.	0	0	28	04	08
6	How do you rate the distribution of contact hours among the course components?	0	0	28	08	04
7	The curriculum has a good balance between theory and practical.	0	0	16	16	08
8	How do you rate the electives offered in relation to the technological advancements.	0	0	. 16	16	08

Warfi Rodyn IQAC Coordinator

Matoshri Girijabai Dhobale Women's College of Education, Solapur. (M.S)

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PRINCIPAL Matoshri Girijabai Dhobale Women's College of Education, Solapur. (M S)



How do you rate the electives offered in relation to the technological advancements. The curriculum has a good balance between theory and practical. Matoshri Girijabai Dhobale Woments College of Education, Solapur. (M S) PRINCIPAL ow do you rate the distribution of contact hours among the course components? students. f. 2012- 23 #0 (Poor) #1 (Average) #2 (Good) #3 (Very Good) #4 (Excellent) ion to update curric time to time. Chart Title The system followed by the university for the design and development of curriculum is effective Varin Right More IQAC Coordinator Matoshri Girijabai Dhobale Women's The learning objectives are clear. The curriculum and sylabus are the text Books/Reference Books and appropriate to the program well organized and suitable to are well curred to the course. the program. College of Education, Solapur. (M.S) 0 30 5 2 12 16