

**PRACTICE TEACHING SCHOOLS/TEI FEEDBACK FORM -
ON CURRICULUM AND SYLLABUS ANALYSIS (2022-23)**

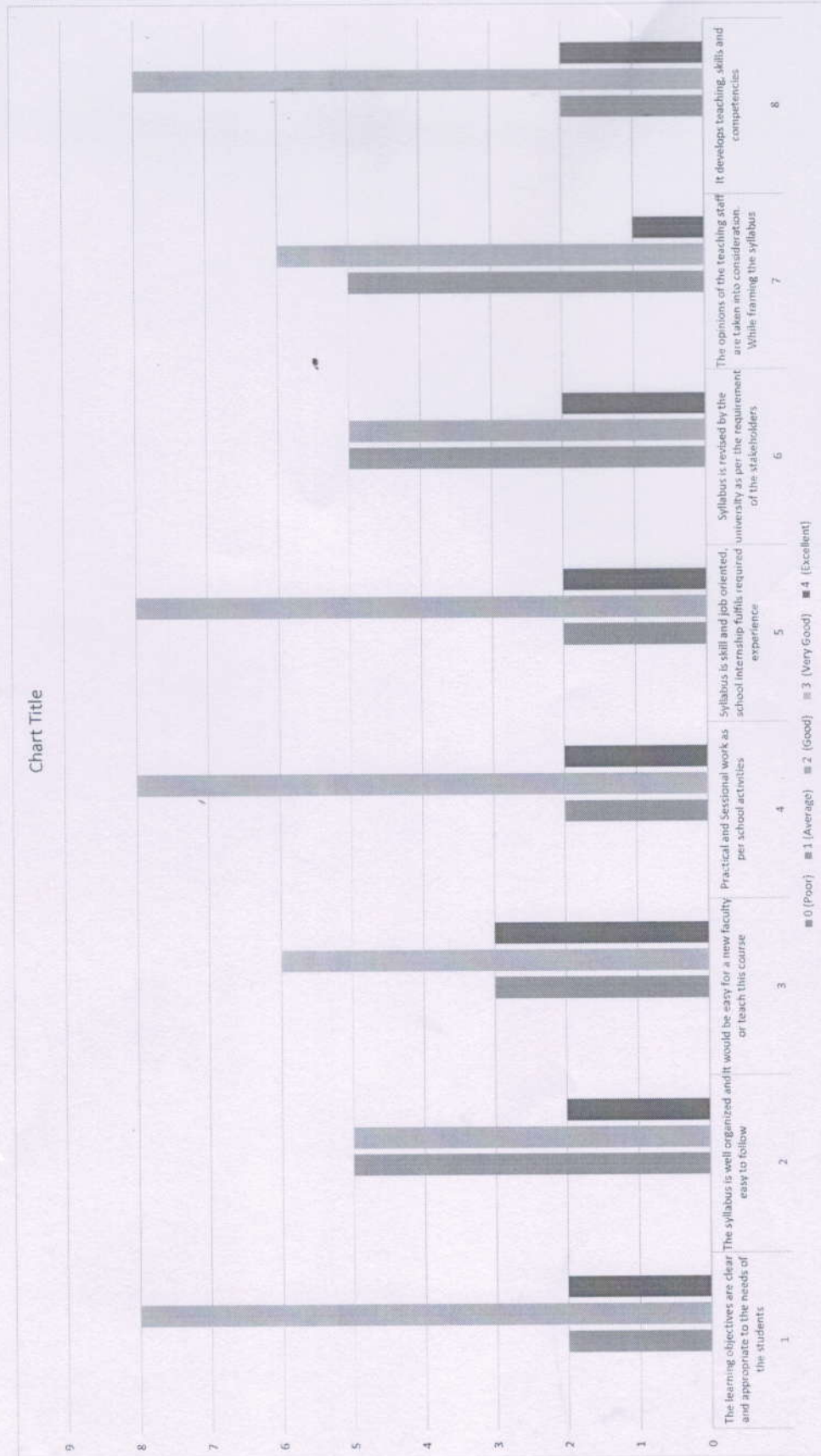
Sr. No	Particulars	0 (Poor)	1 (Average)	2 (Good)	3 (Very Good)	4 (Excellent)
1	The learning objectives are clear and appropriate to the needs of the students	0	0	02	08	02
2	The syllabus is well organized and easy to follow	0	0	05	05	02
3	It would be easy for a new faculty or teach this course	0	0	03	06	03
4	Practical and Sessional work as per school activities	0	0	02	08	02
5	Syllabus is skill and job oriented, school internship fulfils required experience	0	0	02	08	02
6	Syllabus is revised by the university as per the requirement of the stakeholders	0	0	05	05	02
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	0	0	05	06	01
8	It develops teaching, skills and competencies	0	0	02	08	02

Urvashi Redkar
IQAC Coordinator
Matoshri Girijabai Dhobale Women's
College of Education, Solapur. (M.S)

Sadaf
PRINCIPAL
Matoshri Girijabai Dhobale Women's
College of Education, Solapur. (M S)



Practice teaching - 2021-22



Manjiri Pradhe
IQAC Coordinator
 Matoshri Girijabai Dhobale Women's
 College of Education, Solapur. (M.S)

Sudesh
PRINCIPAL
 Matoshri Girijabai Dhobale Women's
 College of Education, Solapur. (M S)