

**ALUMNI STUDENTS' FEEDBACK FORM – ON CURRICULUM AND SYLLABUS ANALYSIS (2022-23)**

| Sr. No | Particulars  | 0<br>(Poor) | 1<br>(Average) | 2<br>(Good) | 3<br>(Very Good) | 4<br>(Excellent) |
|--------|--|-------------|----------------|-------------|------------------|------------------|
| 1      | Provision of sufficient choices for the students in selecting courses                | 0           | 0              | 12          | 28               | 2                |
| 2      | Availability of Interdisciplinary courses  | 0           | 0              | 28          | 12               | 2                |
| 3      | Comfort ability concerning distribution of courses over the duration of the program. | 0           | 0              | 08          | 28               | 06               |
| 4      | Opportunity for developing skills in the curriculum                                  | 0           | 0              | 28          | 08               | 06               |
| 5      | Depth of the curriculum  | 0           | 0              | 04          | 36               | 2                |
| 6      | Availability of instructional hours  | 0           | 0              | 24          | 10               | 08               |
| 7      | Easy availability of study materials   | 0           | 0              | 12          | 26               | 04               |
| 8      | Relevance of the course for providing employability                                  | 0           | 0              | 04          | 34               | 04               |
| 9      | Classroom ambience   | 0           | 0              | 24          | 16               | 2                |
| 10     | Lab Facilities (Computer Labs/Language Labs)   | 24          | 10             | 8           | 0                | 0                |
| 11     | Library Facilities   | 0           | 0              | 20          | 12               | 10               |
| 12     | Skill sets through the courses   | 0           | 0              | 16          | 20               | 6                |
| 13     | Interest factor in knowledge content and skill content                               | 0           | 0              | 12          | 24               | 6                |
| 14     | Teacher -Student relationship  | 0           | 0              | 12          | 24               | 6                |
| 15     | Contribution to personality development  | 0           | 0              | 00          | 36               | 6                |
| 16     | Hands -on -experience from Training/Internship/Research                              | 0           | 0              | 08          | 32               | 4                |

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|    |  |   |   |          |    |    |
|----|--|---|---|----------|----|----|
| 17 | Guidance and Support from the Department/Institution   | 0 | 0 | 06       | 32 | 04 |
| 18 | Placement Programmes   | 0 | 0 | 16       | 12 | 14 |
| 19 | Your Vision for the College  | 0 | 0 | 12       | 24 | 06 |
| 20 | Your willingness to contribute to the Department/Institution<br>Academics:<br>Financial:<br>Official:<br>Non-Official:<br>Any other: | 0 | 0 | 24       | 16 | 02 |
| 21 | Alumni Networking Mode<br>Facebook:<br>WhatsApp:<br>Twitter:<br>Email:<br>Phone:<br>Any other:                                       |   |   | 14<br>28 |    |    |
| 22 | Any other Suggestions/ Comments:   |   |   |          |    |    |

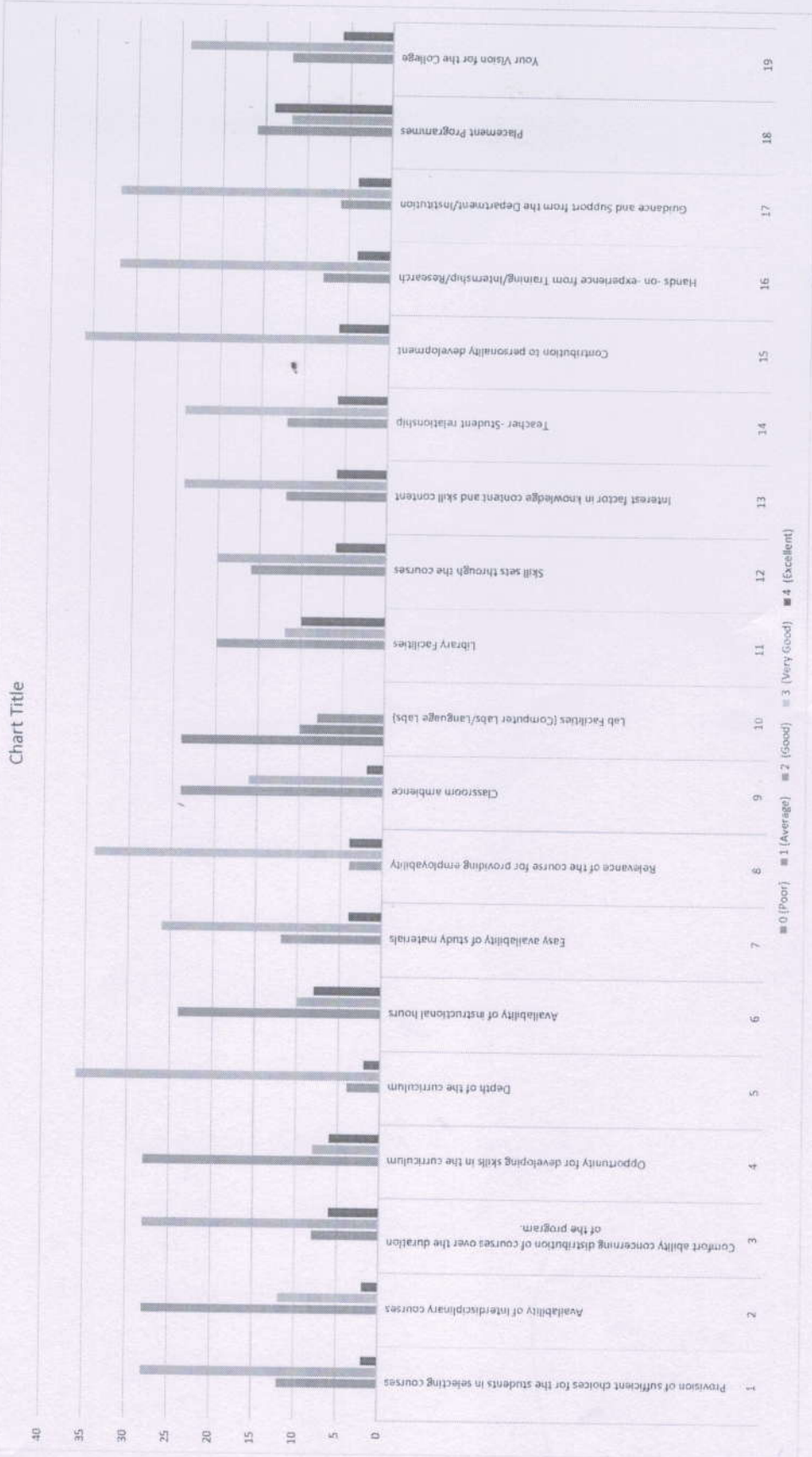
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Alumni 2022-23



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