

MATOSHRI GIRIJABAI DHOBALE WOMEN'S COLLEGE OF EDUCATION

17 Mhada, Vijapur Road, Jule Solapur (MS) 413008

https://www.mgdwcollege.com/

1.3.1

DOCUMENTARY EVIDENCE IN SUPPORT OF THE CLAIM SHRI BAI BHAGWAN SHIKSHAN PRASARAK MANDAL SOLAPUR SANCHLIT

Affiliated by S.N.D.T Women's University Mumbai

Matoshri Girijabai Dhobale Women's College Of Education, Jule Solapur

B.ED 2ND YEAR

Rajani Ramesh Patil

ROLL NO. - 33

SUBJECT -

Internship

D TOPIC -

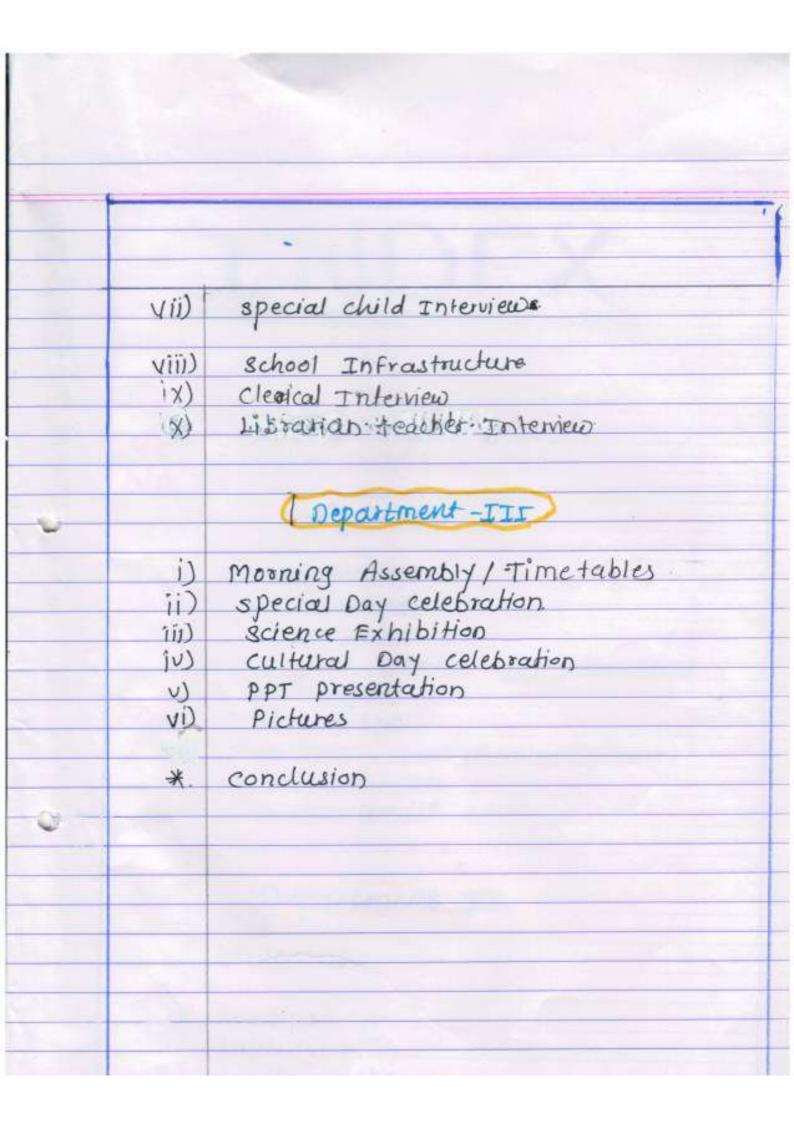
PRINCIPAL - Dr. Madaf Madam

D TEACHER IN-CHARGE - Prof. Hede Size

SIGNATURE OF TEACHER IN CHARGE

SIGNATURE OF PRINCIPAL

INDEX Content Sr No Department-I i) Introduction Presenty sheet Lesson plane. Method -I science Method II - Maths i) Bluepoint ii) unit test iii) Measurement of central Tendancy iv) Graph paper. V) Answeisheet Department II / Interviews Principal Sir Supervisior Sir sports teacher Evaluation Methods iiv YV) Science teacher V) Maths teacher VI)



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Introduction Que college M.G.D.W. college of Education give us apportunity to planned internship in "Dyansampada prashala, solapur." For B.ed IInd year. An Internship is a professional learning experience that offers meaningful, practical work related to a student's field of study or coreet interest. An Internship gives a student the apportunity for career exploration and development and learn new skills. In the field of teacher education the school internship has a important place for the development of professional skills related to teaching work in prospective teacher. The concept of Internship also give us apportunity to understand different aspects of school programm and improve our skill. internsship programme is a give us apportunity to understand different aspect of school programm and improve our skill and abilities in teaching professions. To make this Internship easy and successful Prof Hede sir has guides us and

र्गेण पापार्तत

पाठ नियोजन

विद्यार्थी शिक्षिकेचे नांव : २०५	jani R. Padil	वर्गः प्र	थम वर्ष/व्दितीय वर्ष
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अध्यापन पध्दती / तंत्रे ः 🔊 🔊	emostration.	J.	
अध्यापन-अध्ययन साधने : 💽	ifferent object a	and toothpast	es
अध्यापनाचा हेतू : To kn	now about differ	ent material i	n daily use
उद्दीष्टे व स्पष्टीकरणे : Knowledge :→ i)	student able to 1	cnow different	material
ii) student able	to Identify the	materials	

Understanding 3=> Distudent ablèto, Explain the different toothpaste. ii) student able compare variety of toothpaste.

Application 8->

i) student able to differnciatebet manmade & Natural subst.

toothpaste.

ii) student cuble to classify natural & manmade substances.

Sorth

i) concept 3-i) Material he use

ii) Manmade and Nicitural.

गाभाभूत घटक / जीवन कौशल्य / मूल्ये

Asking questions about previous knowledge Define the substances and their types Natural and manmade substances Explain the procedure of tooth paste Explain the types of Detergent 310 T11335 LANDER ON COMPANY THE TRADUCT ログロケルとキオチーロリカロデオ it simples to states anogene: Viao typhonis (ii कृतीपूर्व चिंतन To know about material we use types of toothpaste

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so, student		
Today we learn	ask about	student give
about very interest.	previous knowldge	the thswess
-ingtopic so itellime		
different object	See States	
around us.		
EX: Table, soap,	Explain the	Listen
wood, woolen	Examples	earefully.
en Today 100 leato		

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
We have seen that		- Herenter
In older times in	give the infor-	
India ocaia bark,	~mation	Listen
neem twings, tooth	abel 2 a ma	
poweder , salt.		observe the
use as tooth paste	types of old	
toothbrush.	toothpaste	Examples.
roday, we use		Transfer to an
variety of tootopaste		
Toothpaste 3=		
The principle ingredi-		
ents of a toothpaste		
calcium, carbonate		
calciumcarbonate		
and calcium hydro-	Explanation of	didan
gen phosphate remo		Listen
re the dirt on teeth.	toothpaste and	carefully.
A certain propartion	their ingredients	
of flaundein the	There ingreatered	20
oothpaste prevent		The second second second
sooth decay.		
so tell me what		
ype of material use		
for long ago now		
oothpeute and footh		
serres .		
so Find out the	Ash the second	Alu lait also
sources of fluor dear	Ask the question	
oath powder	For mension	the answers.
Note down the all	and a second second	
	give the question	1000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
he information paste	for solving.	Write down que
rapper		in notebook.
orto day we learn		
bout toothpasto of		The second s
neir ingrediauts.	o to crette aisitaina	anily watt

Showing some Examples of some toothpaste and

After sho	wing an	d Explaining	the	differ	ent types of
toothpaste	student	understand	40e	basic	information of
tooth pas	1.000			4.042.0	We find and

'Ayurnealic book.

पाठ निरीक्षण व मूल्यमापन तक्ता

पाठ नियोजन (पूर्व तयारी)

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2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना		- 21		1224	6

पाठाची अंमलबजावणी

भध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग भाशयानुरुप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन कतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन				6	ar
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• शिक्षिकेचे विशेष गुण

well cgass control, use teaching Aids

acia bien rot the

• शिक्षिकेचे अध्याप्रनातील सुधारणात्मक सूचना

शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार

Uss active publicipation of student

• पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

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जूले सोतापूर

पाठ नियोजन

विद्यार्थी शिक्षिकेचे नांव :	Rajani R. Peutil	वर्गः प्रथ	म वर्ष/व्दितीय वर्ष
शाळेचे नांव :	Ned Adopt and U.S. P.	रोल नं.[33
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अध्यापन पध्दती / तंत्रे :	Demostration	di la	
अध्यापन-अध्ययन साधने	Different types	of soap an	d Defergent
अध्यापनाचा हेतू : ७०	know about Differ		
	e s >> student ab		
	able to know Dete		
Understand	ing a=>		
	s able to Explain t	he surface .	activity.
ii) student is	able to tell differen	nt types of D	etergent.
C			
Application			
i) student a	ble to classify the t	ypes of delerge	ent & soap

ii) student able to five the Examples of manmader

and natural Detergent.

आशय विश्लेषण_

U. 1

3

Defn => surface activity.

Examples: => Different types of Natural and manmade delergent

गाभाभूत घटक / जीवन कौशल्य / मूल्ये

previous knowledge about substances asking about various materials Using long ago for tooth brush and toothpaste. Explain about which material used as detergent now a days Explain about ingredient used In delergent - soap (pod shikekai) Asking questions related to content. and pathonalanda I

कृतीपूर्व चिंतन

To know about various toothpaste. colonie I and this is alar tracked

stouters in a providence of the analysis of the second of

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
sor student tell	NUMBER PARTIES	
me some thing	Teacher ask the	student
which we see in	lesson.	give the
our surroundings		answers
Ex:- wood, paper		
glass, surniture	Asking student	Brudent give
comb, paster	Forthe	the Examples
Food chair, soup	Example	

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so, tell me about		
do we use for		
cleaning our body	Ask the question	student give
	×	the answets.
Let's see here I will	1	
show you one proceed	UR Tell the uses	n 64 10 10 10 10
Things: > A clean glass	the second s	the second second second second
bottle, water 1011		
detergent etc.		
Procedure :->		
Take some wester in		
a clean glass bottle		
Add some oil if the		
layer of oil will fload		attational
on the water shake	surface activity	procedure
the bottle vigorously	the second se	
After some time when		'cerrefully.
the liquid in the	- Mark	
bottle setteles the oil	bottle 1011	Lange Part Start Start
will again beseen	water delegent	
Plating on the water	water laceogene	
Nowadd Few drops.		
of delergent & shake		
we will see that was		
and oil hame become		
nomogenious and colou		
of mix appears miles		
	Ash the augustion	all in the design
why this happen 9	Ask the question	Think about proced
b'coz the molecules of		
Detergent are long and		and the second second
properties of its two	Explain Defn.	
ends	7 - To but ingloom	THE THE TAKE
Bas The property of a	Su Today we learn	
substances of sprealing		and the second se
on a sw face is called		
surface activity.	non la plutant	listen carefully.
Spes of perergend -	nanmade-Natural.	

shaming different times of detalget cathed

After showing the procedule of surface autom

student understand the reason.

पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

an area are use subto

पाठ नियोजन (पूर्व तयारी)

अ.क.	निरीक्षणाचे मुद्दे	2	8	Ę	6	90
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2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना	stile	1. 2	to r	ant	5.0

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना			181.01			
8	अध्यापन पध्दतीला अनुसक्तन अध्यापन तंत्राचा उपयोग	Tra II	1000	1. 200	-	100	
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन		0.00	1	a.jpl	201	
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• शिक्षिकेचे विशेष गुण

Explain through different teaching Aids.

and the second state of the second state of the

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

Explain in Details -

- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का? होय/नाही

Yes

जूळे सोतापूर

पाठ नियोजन

0	teles teners allowed	
विद्यार्थी शिक्षिकेचे नांव म्यू	ani R. Patti	- वर्गः प्रथम वर्ष/व्दितीय वर्ष
शाळेचे नांव :		- रोल नं. 33
माध्यमः भराठी/इंग्रेजी	ः अध्यापनाचा विषयः <u>Scienc</u>	3
इयत्ता न्यू के घटक	terial we used used to	e 10 #
	tenal we Wester	
अध्यापन पध्दती / तंत्रे : De	monstration	
अध्यापन-अध्ययन साधने :	4	
अध्यापनाचा हेतः	THE DESIGNATION OF THE PROPERTY OF	
TUDEN TUDEN	w about procedure of.	soap, prod. of cer
DEnocoledge 8->	ci, condar	
i) student able to i	dentify the materials	in datily inco
ii) student able to	tell types of soaps 1 d	eletaent
* Understanding	8->	iquodul.
	Explain different types	of teath parts
i) student able to a	elessify the Natural d m	en to the late
* Application 8->	The Multing a to	winnade dereigent
	give the framples of	madakial mad
in the construct	Hon	Indiverse Used
ii) student able .	to tell the procedure of	mahina the
Concrete.	P	TOTALING THE
आशय विश्लेषण		
concept :-> Mad	letial used in Daily life	0.
procedure: -> se	pap production, ceme	at Draduetian
and the second of the		and the second se
Charles 1		finality and
A HINTERS		in station trans
The stand with the state		and a constant of
743012005		US HUMB COLOR
27.0111.6.220.02	tit disayea hall	
		Manual Marine
भाभूत घटक / जीवन कौशल्य / मू	ल्ये	saltont ges?

कार्यावश्लेषण / कार्यनियोजन प्रवाह तक्ता

previous knowldge Explaining different types of toothpaste / soap / detergen Explain production of soap proction of cement. Asking question For Revision.

and Man at charisting out villast of all habour

man all a same to want list at all a maket

A STAR DE LA GUID LAS NOR

कृतीपूर्व चिंतन

To know about different material used in

davily use.

A MARTINE A BOLL AND A FROM A MILE MILE.

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so; student Tell		
me different obj	Asking quettab	Listen
- ect substances	about previous	carefully &
ashich we use in	knowldge.	give the
our daily life.		answers.
Ex- wood, cotton,	Explain the	gives more
glass, Aluminium	Examples.	Examples.

अच्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so, student today		
We will learn about		
material Used in our		
duily life		
roothpaste 3-		
The certain princi		
-ple of tooth paste	Projouning	
calchemegybonates		Histen
and callium carbo		earefully
nates remove the	of toot paste.	- chang
dirion the teeth.		
Detergent 3->		
Types of Deterger	1/	
Nicitural and		
nanmade -	Explaining	Listen.
procedure of surf-	r alegener al	
ace activity.		
prepartation of soop		P.O. CONTRACT
1 - 1 - 1		1
cement :-		
showing some	showing some	givethe
pic of houses .	pict of houses	answers.
cement is the Imp	& ask the questi	anguas
	-ons	100 10 10 10 10 10 10 10 10 10 10 10 10
construction.	010-	211 1 1 1 1 1 1 1
oncrete is used	Explaining the	The second second
For making A	propertiesof	
strong and leak	concrete.	The R. Contraction
Proof slab.	concrete	
and the second sec	- Construction of the	C. P. A. Starting
so Today we learn	A Panara . Tostan .	2476 115 cal
about materials	Rigision	
in daily use i.e.	perodatory	Histen.
roothpaster soapi		
Cement & their		
production		
तीदरम्यानचे चिंतन		

Explain about Different procedure of different material Used in Daily Life.

AFter Explaining the student better Understand the procedure of soap; cement and their uses. Maintal anyonic tick

पाठ नियोजन (पूर्व तयारी)

पाठ निरीक्षण व मूल्यमापन तक्ता

AUD OTHERET INDISTICA

Last in the state of the

अ.क्र:	निरीक्षणाचे मुद्दे	2	8	Ę	0	90
٩	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	0.000	(* PYO	(212)	1233	1.0
ş	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना		1		12/1	

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना			1.33	otta	Lain
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	13.		24	115	222
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन			FR/FI	10	Sel
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	spino	h.	100	602	19010
0	वर्ग व्यवस्थापन/अध्ययन वातावरण					
٢	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी		mpe		Fred C	ALC NC
8.	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संघी	7.0	5.08	100 200	tag/	100
90	विद्यार्थ्याचे अध्ययन व त्यांचे समाधान	1	125	ans	(Sr.	103
एकूण	गुण (१००)	H.		THE PAR	187	189 198

शिक्षिकेचे विशेष गुण

well class control , proper teaching Aids

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

Noo

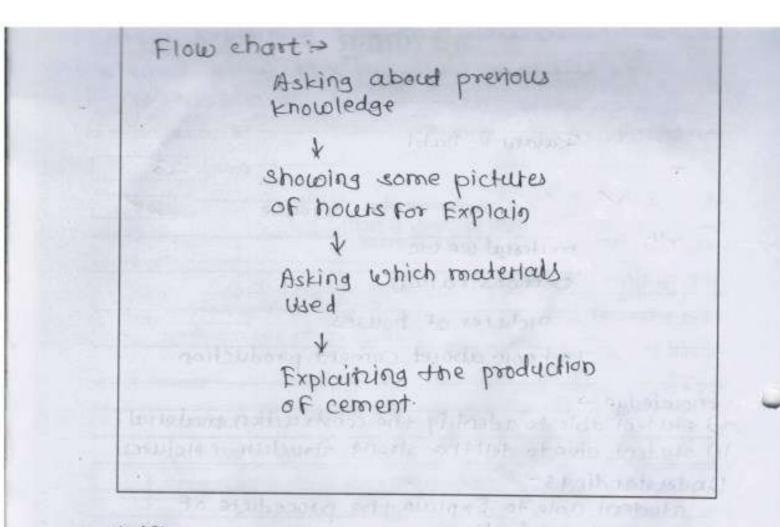
शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार

• पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

मातोश्री गिरिजाबाई ढोबळे महिता शिक्षणशास्त्र महाविद्यातय जूळे सोतापूर

पाठ नियोजन

विद्यार्थी शिक्षिकेचे नांव : Rajoni R. Patil	वर्गः प्रथम	वर्ष/व्दितीय
शाळेचे नांव : 20 [114 510] 00102 1	रोल नं.	33
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अध्यापन पध्दती / तंत्रे : Dersonstration	p.0012/0	5
अध्यापन-अध्ययन साधने : Pictures of house	23.	1
अध्यापनाचा हेतू: Jo know about Cem		۱.
उद्दीष्टे व स्पष्टीकरणे : knowledge :→	Contract 1	
D student able to I dentify the co	instruction mad	erial.
(i) student able to tell the strong		
Winderstanding 8-		
student able to Explain the	procedure of	
coment production.	1	
Application 8->	a strange and	
student classify the dif	ferent ingred	lients
which is used in cement prov	duction.	
	tremes	
A REAL PROPERTY AND A REAL		
आशय विश्लेषण		
concept: > production of	cement	
and the second s		-
	A CONTRACTOR	871k
	and the second se	inphil-
the stand southout and a		finteria
2 indian S. Consideration		NULL S
La L	national bank	1 100 0
		00.1



कृतीपूर्व चिंतन

To know about the production of

cement

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
student tellme		100 million (1990)
what is the basic	Asting questions	give the
needs of human	For previous	answers.
being.	knowldge.	
> Air 1 Food, water		
sheeter.	Ask the Examples	Give the Ex.
)Tell me which		
materials use for	Asking the	give the
construction :-	question about	answet.

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
which is the		
strong structure	asking about	aludant cap Duan
and why	problematic	and thinking.
/	question	cara miniding.
	1	
> cement is imp		
material used in		
construction.		
so Today we will lean	0.01	
production of coment	apricedal the the	conte downin
sheets, block, pillas		notebook.
and pipes are made	Cement	
From concreto prod-		
-used from cemeral	Explaining ingre	
cement is a dry	- dients used is	dister
greenish grey, polo	(n making	carefully.
der with fine	cement.	
posticio. It is made	worite on blackbod	d.
Poora silica (sand,		
a unino, calculurojni	lon	
oxide, lime Iron		
oxideand mg.		
Concrete:-		
concrete 1s		
prepared by mixing	Explaining the	Nisten
cement, water	materials great	corefully 6
sand, and gravel	For making	write down in
For making &	concrete.	notebook
strong leak, proof	and a second sec	DORODOL
slab certain		
	and painting at and	100.0 92.05
mixed in		
concrete.		
o, Tell me which	Asking que.	disten.
s most loop materia		UNSTRI).
sed For construction a	Sol Today use learn	
जीदरम्यानचे चिंतन	cement.	

showing the picture in increase

After Explaining the materials used in constructions student know the important material of construction.

पाठासाठी वापरलेले संदर्भ

पाठ नियोजन (पूर्व तयारी)

पाठ निरीक्षण व मूल्यमापन तक्ता

अ.क्र.	निरीक्षणाचे मुद्दे	R	8	Ę	6	90
٩	आशय विश्लेषण, उद्दीप्टे व स्पप्टीकरणे			100	also.	
2	झानरचनावादानुसार व कृतीनुसार पाठाची रचना	1-128511	19.8	hard	176	01

पाठाची अंमलवजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना	LON	2	3	16	2
8	अध्यापन पध्दतीला अनुसत्तन अध्यापन तंत्राचा उपयोग	Time		in a	CLOTE C	20
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन		an.	1 -11	1.00	s.C.
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	151	215	TES	0.1313	nor
6	वर्ग व्यवस्थापन/अध्ययन वातावरण	S.S.	CTT-	10.913		Sel
٤	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी		aba	C AR	1 Lin	in o
8	विद्यार्थ्यांची उद्य विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	Lara		4.2.2	200	100
90	विद्यार्थ्याचे अध्ययन व त्यांचे समाधान		in Fi	ture	En.s.	1.6
एकूण	गुण (१००)	18.4	12.	100	1. 12	100

• शिक्षिकेचे विशेष गुण

use approprite feaching Aids

- शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना
- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

es

जूळे सोतापूर

नाताआ ग्वारगाबा३ ढाबल माहता ।रादापराारत्र महाविद्यातव

पाठ नियोजन

Ormali OrOshi ata		6	V
विद्यार्थी शिक्षिकेचे नांव : Rayan	ni R. Pautil		म वर्ष/व्दितीय वर्ष
शाळेचे नांव :	L - L LONGIN - E	रोल नं.[33
माध्यमः मराठी/इंग्रेजी	ःः अध्यापनाचा विषयः 🔍	science	पाठ क्र.
sucal : 7th uca trate	Hal we use ourder:		
अध्यापन पध्दती / तंत्रे : 🕥 स्व		1201	
and the second se	T. of procedur	e of making	SOUP.
	w about proce		
उद्दीष्टे व स्पष्टीकरणे Knowledge 8- D 344			
11) student elble t	The second s	A CARL CONTRACTOR OF A CARL CONTRACTOR OF A CARL CONTRACTOR	
understanding s->	1		
×	in the procedu	re of soop.	
to an take	my me precede	ic of sour	
Application :->			
Distudent able to			
(i) student able to		oles of Ingred	licents.
OF procedure of	soup	Same 2	
आशय विश्लेषण		2. 10	
procedure :-	Preparation a	JF	
	soup		
	ing and it	Contraction of the second	
End States		and the section	
	skimt about : withou know Sue		the second se
and the second s			
	16	The state of	and leader
	Bundondera	alan man	To sugar

give the previous knowledge about soap / Detergent Asking the student about types of soaps and Detergent Explain the proceduly of preparing soup and is with your turde words en pallanetz tekn representation proceedings and another कृतीपूर्व चिंतन

To know about procedure of preparation

of soup

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so istudent toour		
last lesson what	Asking about	givethe
we learn?	previous knowldga	answets.
Me learn about		
sulface activity	Explaining	histen
types of soaps / Det.		carefully.

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
poeparation of	San States	
soup		1 March 1
malerial:->		
15g sodium by dooxid	10	
60ml coconut oil, 15	Explain about	
gealt perfume bea-	-	Listen
-trea wire gueze, being	+ Ingrealized used	carefully.
Dater mould etc.	In procedure	
procedure s=>	1	
Take Goral coconutoil		
ind beater, Dissolve		
15g sodium by in		
som water Mix the		
Sodiuro bydroxide		
solum in the oil		
string It with a		
glass rod heats	Explain the	observing the
mixtur, boll for 10-12mip	procedure of	procedure.
Take the mix bloes not	preparation of	
boil over heading	soup	
Dissolve If g salt in		
200 mil water pour this	and man al marches	tear at the second
soln The soup formed		The second second
by the chemical beach		
Acads on the water	101	and the second sec
After some time beca		
me thick Now seperate		
the thick. In the above		
process Fat and Alkali	CONTRACTOR OF THE	
combine to form		
salts of fatty acids.		
so 1 Today we learn	RUNA AINS	noot isidat
about procedury		
of preparation	Ask the question.	give the answer
of shap.		(A10) (19)()
sotelline whatwp		
७३९ िंग Wash ow bady. मतीदरम्यानचे चिंतन		

showing the procedure of preparation

After obsering the procedure of proparing of soap student understand the actual processor Soup पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

पाठ नियोजन (पूर्व तयारी)

अ.क्र.	निरीक्षणाचे मुद्दे	2	8	Ę	6	90
9	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	- 1100	12		201	
2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना		12. 14	d m	01532	per

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना		12.5	1	- ett.	
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	1	0.00	i ilon	200	DIN.
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन	61.00	3	111	1.100	RICH
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	100	n c.k.	-	wit :	NP:
19	वर्ग व्यवस्थापन/अध्ययन वातावरण					1605
٤	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी	Side Som	102.0	1010		100
8	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	100	0000		100	100
90	विद्यार्थ्यांचे अध्ययन व त्यांचे समाधान	100/3	ine i	in phi	1 store	1
एकूण	गुंवा (१००)		all	al-	和国	STA.

• शिक्षिकेचे विशेष गुण

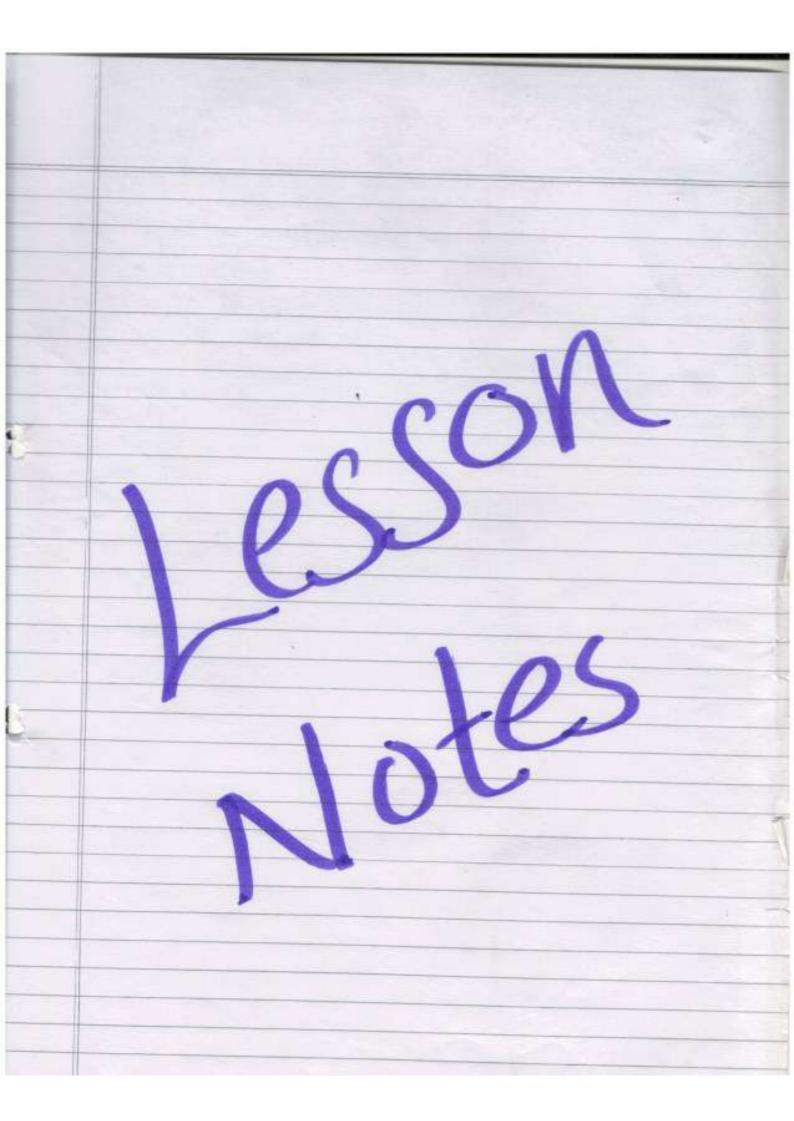
use of teaching Aids

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

class confrol.

- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

es.



जूले सोतापूर

पाठ नियोजन

विद्यार्थी शिक्षिकेचे नांव : Rejan R. Partil	वर्गः प्रथा	म वर्ष/व्दितीय वर्ष
शाळेचे नांव :	रोल नं.	33 .
माध्यमः मराठी/इंग्रेजी ः अध्यापनाचा विष	a: Maths	पाठ क्र. ।
sura ath uca profit & loss and	ाटकः	
अध्यापन पध्दती / तंत्रे : Inductive & Dec	luctive.	
अध्यापन-अध्ययन साधने :	numbered is a commentation of the second	
अध्यापनाचा हेतू: To know about co	incept of profite	and loss
though ge s >1) student able to :	I dentifying the bu	asic
costofthings		
i) student able to know the de	efination of profi	1 \$ 1033-
Understandingo->		1
Destudent able to Explain the		-
Ti) student able to Explain the	protit and loss in	given bx.
Application 3->	hand large af ha	Cot J
i) student able to solve the	popularis or po	0114
1035		
आशय विश्लेषण		
concept 8-> Profit and Los	S-	
Franka da lassa dad bal	co colline ant	
Formula 8-> Lass = east pol profit = selling	price cost price	
pour - second	balcee cest parce	
15 th with Barlinson minis		
tion states and the set		
	THE BANKS EXAMIN	017.0122
	1,252,0, , , h , , 2	
	100 January of	the later and the
	and the second se	Public
गाभाभूत घटक / जीवन कौशल्य / मूल्ये		

Give the Example before start the lesson. Explaining about terms Used in Examples. Explaining about profit and loss with the help of given Examples. and the hitsen with order a star some कृतीपूर्व चिंतन profit and loss To know about

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती	1:07 5
so, student Today			
I will tello some			_
interesting terms.	Asking question	givethe	
befor that fell mo	Defore start	answer.	
going to snacks marty	it the lesson		
Pranav stall - Pavbhall			
V-702, Bread - 452			
marata -14\$, miscel 229			
Butter-25a			
datal 10h			

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
Savita's shop - Bhel.		
plates - 20 Rs, spoon 2		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
chutney-30 Rs. putfed P	LESOEJ	
onions- 20 Rs mis- 60 P	5 Crive the	Liste
Jotal- 190 PS.	Examples	carefully.
	and Explain	9
scinita gained his		
belling 230 RS.		
Who got a more	And the second second	
money from selling	9	
santa Aot 220 but		
Nes exauditure-164		18. Id
so she got more Ro-		
Now what we call	Asking problemati	Toy to give the
that .	-e quation	answers
soitoday we will		
1ears about profit f	Title writing	
1058.		
of the selling poice is		
more than the amoun	Explaining through	Listen.
paid for it there is a	Defn.	wayteddonin
gain. It is called		notebook.
a profit. sometime as	6	
cirtle is sold for		
ess than the amount	Explanation	Listen.
paid for it while buying		
the damage is thad		
case. is called loss		
formula -		A STATE OF STATE
Loss=C.P-S.P.	write the formula	and the second second
molit=s.p.c.p.	On Board.	A MA PARA
1 now tel me what		
is profit and loss-	Asking question	studend Regite and
so Today be learn		give the answer.
chevet profit & less.		

After giving Example of Daily life student get interested on the topic.

what is profit and what is loss.

पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

पाठ नियोजन (पूर्व तयारी)

अ.क्र.	निरीक्षणाचे मुद्दे	Ş	8	Ę	٤	90
٩	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	1.753	10.0	1.57	1.00	1
2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना		1		Carlo	1

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना		_		1	1924
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग		110×		/	
4 /	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन		doe		1	(pro)
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन				1	44.0
(9	वर्गं व्यवस्थापन/अध्ययन वातावरण	12	154		32.0	0
۷	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी	0	St.	Real P		1
8	विद्यार्थ्यांची उन्न विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	12.00		102	/	10-1-
90	विद्यार्थ्याचे अध्ययन व त्यांचे समाधान	291	1.217	(1/had	1100	6150
एकूण	गेवा (६००)		st it Laf	10	1	1

es. and the second second second second

aft

• शिक्षिकेचे विशेष गुण

Juse proper teaching Mids.

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

Explaining in detail.

- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का? होय/नाही

विमर्थी चिंतन एकूण गुण = / १०

जूळे सोतापूर

पाठ नियोजन

विद्यार्थी शिक्षिकेचे नांव : Rayani R. Pauli	वर्ग : प्रथम वर्ष/व्दितीय वर्ष
शाळेचे नांव :	रोल नं. 83
माध्यमः मराठी/इंग्रेजी ः अध्यापनाचा विषयः उत्तवा	remaths (110 pr.
suce : Gth uco profit & loss ouuco :	ALCONTRACTOR
अध्यापन पध्दती / तंत्रे Inductive - Deductive.	
अध्यापन-अध्ययन साधने :	
अध्यापनाचा हेतू: To know about profit a	nd loss
object + nowldge: -> i) student able to defin	e profit and loss
i) student able to Define/Identify profit .	tioss to given Example
2) Understanding :→	
Dstudent Explain the terms profit and le	220
i) student Explain the formula's of po	rofit & loss
Application >>	and the last of the
student able to solve the simple	e Examples of
profit and loss with the help of	Formula.
in the second and the second second a	near diary of
the set and a set of the set of t	dillos printes.
	The second states and the
आशय विश्लेषण	
Concept :-> Profit & loss	
1000 Contraction of the second	
Formula -> Loss = cost price - se	and the second
poofit = selling poice - 1	cost price.
	Barriso Sciel sprin
	utile tarthoge and
	is rapidiaria lass
	bod at a million water
	करत एकन्द्र न न हुआ है।
	instantsbud ada bad
	- 11 12 NO 10 19
गाभाभूत घटक / जीवन कौशल्य / मूल्ये	

Asking about previous Examples Give one more Example. ort-isen. Waite the Formula on Board put the values in formula. and Explain Budg along al

at how this of antial sectors to show a second wine thread

12. Education and

A- path not releating

when we are all a fight and the bille of the start and the start and all

कृतीपूर्व चिंतन

To know about problem of profit and loss

solving with help of the formula.

er al b tracera

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
So istudent in	State Burgers	Contraction of the second
our last period		
We see that what	Asking for	give the
is profit and loss.	previous knowldge	answer
Now tell me if had	question.	curbed.
sps pen 4 Nisha had	1	
lo Rs pensonne worteng		
but who had the benifit.		
topurchases	S	
> uidya blooz she spend		

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
Let's see how to solve.		814.1836
the problem with the		M. Brankler marker
helpof Formula.		The second second
Ex:-Hamidbhaj bought	Teacher write the	student
boundinas wooth 2000 Rs	and the second se	observing
and sold them all for	and put the values	Carefully
1890Rs Did he make	in the formula	& After that
aprofit or lass	and Explaing	lemite down
How much wow it 9	Through solving	in notebook.
-> He bought banan	the problems.	10/ 10/0100001-1
RS-2000	and hadringenes	CALCEL CO. C.
C.P. 2000		
S.P= 1890		
sercest price is < than		
selling price He suffer		
From loss		
Loss= C.P-S.P		
= 2000-1890		
=110		
Hamud bhay suffered or		
10ss of 110 in this		
transation	Teacher write	student
Teacher givetheone	Example For	
Ex on Boourd	student on	white in
x Pant or Por How	Board For	notebook
1 4500 5000	praetice	the Examples.
2 4106 4090	pourice	cend try to
3 799 799		solve it.
1 920 920		and the second second
The cast poice and s.P		
s given the table Find		THE REAL PROPERTY OF
out whether there	A SHARE AND A TO A	Principalita
Dava profitor Loss?		
so roday we learn	anthe rich anthread	ter terto
tow to find the poolit		t.
Plassingiven Ex.		
ज्तीदरम्यानचे चिंतन		

INvite the formula on Board and fell student

After Explaining one Example. How to Find the

profit and loss student able to solve the another given

पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

Strain and they been

पाठ नियोजन (पूर्व तयारी)

अ.क्र.	निरीक्षणाचे मुद्दे	2	8	Ę	5	90
٩	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे		04.00	1722	d all	1000
2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना			- 60	50	qis.

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना	1110		311	P. P. Carl	LAS
R	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग		9.0			5.0
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Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन			1	12.4	
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د	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संघी	-	pedi		1 Liek	and the
8	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व–निर्मितीला दिलेली संधी	123	+ - *		1000	
90	विद्यार्थ्याचे अध्ययन व त्यांचे समाधान			24	3:03	15 9
एकूण :	गुवा (१००)		-		1.27	N P

• शिक्षिकेचे विशेष गुण

Explain using different Examples

Elet.

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

per take participation student

- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का? होय/नाही

विमर्षी चिंतन एकुण गुण = / १०

जूले सोतापूर

पाठ नियोजन

Remail Guldand and a	and and a
विद्यार्थी शिक्षिकेचे नांव: Ragion R. Patil	वर्गः प्रथम वर्ष/व्दित
शाळेचे नांव :	रोल नं. 33
माध्यमः मराठी/इंग्रेजी ः अध्यापनाचा विषयः १९८८म	hs पाठ क्र.
such Gth uco poofit & loss unuco:	
अध्यापन पध्दती / तंत्रे Inductive & Deductive	(92)5)
अध्यापन-अध्ययन साधने :	661
areal the trace about profit and I	220
उद्दीष्टे व स्पष्टीकरणे : Knowledge:	Canal Contraction
student I dentify the profit and loss	in give Exampl
(Apple) along the state of the	
understanding:=>	
student able to Explain how to Find	one protit and
loss through formula.	
Application 3 >>	
student able to solve the giv	en Examples.
	al has Higon
आशय विश्लेषण	
आशय विश्लवण	
and a property of the second sec	to inconstruction
Formula - Profit = selling price	-cost paice
Loss = cost price - s	selling price
beloattond out	lathbrahute and
All of the builts ust how owned	ballet at walt
	The stall Labor
Brand, Broad	INID DISTRICT ST
and the second	- <u>28</u> 1 - 221 - 1
	Aller an and have
	and the second s

गाभाभूत घटक / जीवन कौशल्य / मूल्ये

Explaining Previous Formula give one more Example for Understanding New woord problems for solving and Explaining Give the one more Example For student For their own solving.

कृतीपूर्व चिंतन

to know about Now to solve the problems of

profit and Loss.

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती		
south Standard	- added read a set	10-6		
Listen studentitel.	realber ask about			
me How to Find	Formula and tell	student waite		
profit and loss if	student waite on	the formula on		
the polce is given	Board.	Board.		
tell me the				
Formula.				
So i Today we will				
learn one more				
A				

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
Ex- Ram bouget		
el machine From a facto	M	
for 80000 He paid	0	
the actorcy tax. 2	reacher write	Listen
1600 and spent 3 500	Exampleon	carefully and
on transport. Besides	Board and	write down
3000n posterago He	Explain about	in notebook.
sold the machine for	terms	
1100000 Rs How much		
coas his profit.		
> Total Expenses while		
buying the machine	Teacher Explai-	
= cost of machinet	-ning How to	
dax +transport	solve the	understand the
+ porterage	problems with	Explaination and
= 80000+ 600+300+300	steps	write in notebool
= 82700 Rs.		
Total price = 82700 Rs		
poofit= S.P C.P		
= 00000-82700		
~ 17300 23		
Ram made a profitor		the second second
E 1730017 thistrusciel	the second state	In Figure Martin
00.		and the second in the
Fulsite another fx.	write down the	write in notebook
Abraham bouged	Exampleson	and Find out
goods worth & sooo	board.	the classoers.
and spend 7000 fransport		1110 0 00010
and actorioi. if he sold		
the goods for 6,000	20 DUDING PAR	
lid he make profit		
or loss? the much		and a min that
		NDDAY AND STORE

student get confused about the another Examples

with thelp of formula.

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पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

and a more land a freedom

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and the film

पाठ नियोजन (पूर्व तयारी)

अ.क्र.	निरीक्षणाचे मुद्दे	2	8	Ę	Pe	90
9	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	in the state			au	(30)33
R	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना	ine .	1 de	n or	K 145	hund

el mail print

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना		-	985	192.4	1 18
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	10.51				
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन	120	1000	2-	- Inter	inter.
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	1	1.2	- 10	2.00	Trin
6	वर्ग व्यवस्थापन/अध्ययन वातावरण		100		1012	
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	कौशल्यांना दिलेली संधी	10.5	de.	10-11	208	17
8	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व				-	122
	ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	1	1	199	1	5.
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एकण	गुण (१००)	1010				bar

• शिक्षिकेचे विशेष गुण

Yes.

well class control

• शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

use teaching Aids.

शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार

विमर्थी चिंतन एकूण गुण = / १०

• पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

जूले सोतापूर पाठ नियोजन

विद्यार्थी शिक्षिकेचे नाव : Rajanu R. Padil	वर्गः प्रथम वर्ष/व्दितीय व
शाळेचे नांव :	रोल नं. 33
माध्यमः मराठी/इंग्रेजी ः अध्यापनाचा विषयः 💽	course maths पाठ क.
इयत्ताः ही पटकः profit & loss उपघटकः	
अध्यापन पध्दती / तंत्रे Inductive - Deductive	VE
अध्यापन-अध्ययन साधने :	
अध्यापनाचा हेतू: To know about profit	-loss percent
उद्दान्द व स्पन्दाकरण :	r in particula
student able to Identify the	profit and loss
in given Examples.	Prof 1 - 1033
Undevelopeding a s	
Understanding =>	Crit 1
student able to Explain the p prescentage	roht-loss
percanage	
Application:-	
Student able to Explain th	he profit-loss
percent.	L Venil Aleur
आशय विश्लेषण	Common LA
i) Word problems of profit and	lass
1) Using given information Find	profit and
loss percentage.	What the base
1	Net toted intent serie
Action for an and the second	THAN & LAN
Lingd foold as	
	to main a
	- calanana druu
गाभाभूत घटक / जीवन कौशल्य / मूल्ये	Coton delet many

Take a revision by asking previous knowledge question. Write New Examples of find out the profit percent and loss percent Explain through write on blackboard. J. to the second Student understand through Examples.

कृतीपूर्व चिंतन

To know profit percentage and loss

percentage.

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so, student today	1.00	although Server
we learn how to		
Find a profit	Asking For	student coothe
cural loss percentage	the formula	the formula
Let's Revise the		on blackboard
Formula		
soiled's start		
with Exumples:-		
when determining		

Explaining about Concept.	Listen
about	Listen
about	Listen
about	
Concept.	carefully.
Contrepte	d
Series Charles	
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1979	Age 538.3.4
	Monte the question on placeboard Explain the Examples Stepwoise

Explain the Examples to know about

the concept of profit percent and Loss percent.

पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

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brought Hamas not

पाठ नियोजन (पूर्व तयारी)

अ.क्र.	निरीक्षणाचे मुद्दे	2	8	Ę	6	90
9	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	19/53	150	ust	100	ma P.
2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना	n parte	og b	1 1	273 U	100

पाठाची अंमलवजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना	244	S.m.	102	010540	0.0123
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	1.10	15	in	0.97	102
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन	1	111	100	0 00	1001
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	that .	ex q is	1151	The s	1913
l9	वर्ग व्यवस्थापन/अध्ययन वातावरण	1	-		5.90.0	
c	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन	101		V		
	कौशल्यांना दिलेली संधी	1. 4	240	02.		
8	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व	1.0	0.0	2	.1	1
	ज्ञानाच्या ख-निर्मितीला दिलेली संधी	100	0.2	ane		
90	विद्यार्थ्यांचे अध्ययन व त्यांचे समाधान		25		-	
एकण	गुण (१००)	113	dine.	10.5	154	191

• शिक्षिकेचे विशेष गुण

IN

Explaining writing Examples on board.

Yes.

• शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

· class control.

शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार

विमर्थी चिंतन एकूण गुण = / १०

पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

जूल सातापुर पाठ नियोजन विद्यार्थी शिक्षिकेचे नांव : Rejani R. Parti वर्ग : प्रथम वर्ष/व्दितीय वर्ष 33 रोल नं. शाळेचे नांव : माध्यमः मराठी/इंग्रजी : अध्यापनाचा विषय : Maths पाठ क्र. sucan Ets uca: Drofit & Loss ourcan: Starter usal / is : Inductive & deductive अध्यापन-अध्ययन साधने : statutiantial Eq. To know about profit and Lass. relie a rue or i) student able to know the profit and Loss i) student able to Identify the profit-Loss in given Examples understanding :-> D student able to Explain the term Loss & profit ii) student able to describe the profit percent-Loss ". percentage. Application 8-> student able to solve different Examples with the help of formula. आशय विश्लेषण concept :-> Profit and Loss Formula: -> profit = S.P- C.P LOSS = CIP- S.P. गाभाभूत घटक / जीवन कौशल्य / मूल्ये

on Daily life V Give the Examples For solving To Find out profit and Loss V Solve by student on blackboard.

Give the Examples

wat and there and want of all a trained the to be

Martin 2 119478 OF LEAT = 174 Manual + 1400 late = 1

कृतीपूर्व चिंतन

student know about profit and Loss.

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
30- student what lean	asking about	student recite f
so, Let'see more Ex.	previous Explaination	give the answer.
of how to find the profit and Loss	LOSS=C.P-S.P.	
Example: 1)	Cumteon Board	
) A shopkeeper boug a bycyle for at	ld	

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
Same For 23400	Write Example	student come
How much way	on blackboard	
his profit:	A CONCEPCIÓN	and solve the
		problem on the
2) Example 2>>		blackboard,
Lalitabai sourced		
Seeds Wooth & 13700		
in her field . she		
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ILGOON Labour JA	op board.	and Findoud
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rohit y and solvethe		given Examples
noblem	and write down	in notebook
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o we leater in this		
opic How to Find		
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and how to use		
n daily life		
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To give the Examples for solving

the How to Find protit and Lass and what is important

Our daily Life. पाठासाठी वापरलेले संदर्भ

पाठ नियोजन (पूर्व तयारी)

अ.क. निरीक्षणाचे मुद्दे २ ४ ६ ८ ९० १ आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे २ ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना

पाठ निरीक्षण व मूल्यमापन तक्ता

पाठाची अंमलबजावणी

8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	12.00	1-1-1-			
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन	122	51.43	1.83	1.30	org.
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	-			-	
10	वर्ग व्यवस्थापन/अध्ययन वातावरण	1	-			
٤	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी	amin			0.01	NIR ant
8	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	197.8	168	122	2 31	
90	विद्यार्थ्याचे अध्ययन व त्यांचे समाधान	100	1000	1.1		The se
एकुण ।	गुण (१००)	11		-	0.00	

• शिक्षिकेचे विशेष गुण

use different teaching Aids.

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

well controled class.

- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

विमर्षी चिंतन एकूण गुण = / १०

Yes.

जूले सोतापूर

पाठ नियोजन

विद्यार्थी शिक्षिकेचे नांव Ray and Ramesh Patil	वर्गः प्रथम वर्ष/व्दितीय व
model -in: Dhyan sampada prashala	रोल नं. 83
माध्यमः मराठी/इंग्रेजी ः अध्यापनाचा विषयः 😪	
sum: 5th uco: 0 cer Eearth out system	1943)
starter quantity in Demonstration	
अध्यापन-अध्ययन साधने :- pictures of Bolast	systems
HUILDING : TO KNOW about solar	System.
i) student able to define provoets.	
2) Undetstanding ==	
1) student able to Explain solar sy	
i) student able to descalbe plann	ets.
Application s-	a manufacture of
i) student able to differniciate	the different
planets in solar system.	2
आशय विश्लेषण	
concept - solar system	
- our fearth.	
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and the state of the state of the	
	The realized of the
	they are but the
गाभाभूत घटक / जीवन कौशल्य / मूल्ये	

Asking previous knowledge questions showing pictures of different planets Explaining about solar system, satelite in the second second Asking questions on solar system. कृतीपूर्व चिंतन know about our Earth and To Solar system. ज्ञानरचनावादी अध्यापन कौशल्यानुरुप अध्यापनाची प्रत्यक्ष कार्यवाही

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
Tell me studerd		
when we look up		
from an open grot	how shall	of give the
- and we see the	previous knowled	Answers
Night sky we cap	quenas	- MISWERS
see many stars.		
They are very for		
alogy From the earth		

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
the moon are		
compartatively close	,	
to earth solve	State Discourse and	lictor
can see see their	Explaination	Listen carefully.
dound chapes	AB .	Carefully.
clearly. The sun	0.10	
moop, the stars.	Reference Entremaine	
the planets, etc		
all are known as		
heavenly bodies.		
* haven'y bodies in		Hister and wri
the solar system !	Explain	low the
) satelite: - some	Explain defination	notebook.
heverly baches	to stringer 12	Mercoux.
revolut around		
planets These are		
called satelities.		
) planets: >		
The hevenly bodies	Describe planet	Listen
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are called suffelite		averaly
The solarsystem		
sur earthys a		
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ight toors the step	deposit	
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sup is called	CODE BAUG	NOS BREE
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of earth.	asling questions	student give
o, Today we will a	abourd parses	the autivers
	plannel of solar	and considered

showing different images of planet of Ø.

जूळे सोतापूर पाठ नियोजन Rajani Ramest Patil विद्यार्थी शिक्षिकेचे नांव : वर्ग : प्रथम वर्ष / व्दितीय वर्ष more ria: Dyansampada prashala. रोल नं. 83. माध्यम : मराठी/डेंग्रजी ः अध्यापनाचा विषयः इत्र ence पाठ क्र. इयत्ताः उभी घटकः mass media. अध्यापन पध्दती / तंत्रे : Demonstration. अध्यापन-अध्ययन साधने : -Different objects of media (images) अध्यापनाचा हेतू :" To know about command mass meetig. उद्दीष्टे व स्पष्टीकरणे Knowledge: = i) student able to define communication student able to know about mass media)Understanding := 1) student able to describe of Explaincebout communication. ii) student able to Explain mass media. 3) Application := i) student able to differenciate different types of communication. ii) student able to classify bet advantages & disadvantages of mass media. आशय विश्लेषण concept-i) modern method of communication ii) Mass Media. Det la debit - the lafe गाभाभूत घटक / जीवन कौशल्य / मुल्ये

Ask previous knowledge question showing different images of communication medig asking question for tension. the same han the set bus do mand a or side believe of +2 particular and so the manifest कृतीपूर्व चिंतन To know about communication medici & mass medua. 1 HERE TO AND STATES a standard to bla to anothing the bet " quite to plant ज्ञानरचनावादी अध्यापन कौशल्यानुरुप अध्यापनाची प्रत्यक्ष कार्यवाही अध्यापनाचे मृददे शिक्षक कृती विद्यार्थी कृती Befor we start. our lesson Tell previous knowledge trying mei question i) plewatch IV programme answers on many different channels. where do they come from ywe falk others

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
communication ong		A State of the state
mobile phone possible	previous knowledge	give the
• /	questions	answers
We have to learn Today		
topic "communication	Title writing	writeon
and mass media		notebook
and human thread a		Tujulou
In the First chapter		
we learnt about		
Lauching of space-	Ex.	
raf and artificial		
satelites. Artifical		
outelites are used		
in modern methods		100 - 100 - 100
in commn.		
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of mbl phonesille	showing mobile	absening
ren directly talk to	5	- orsering
people in the		
calentifes.	Section and the last	
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se ful for comm		notebook
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so, now fell me the		
advantages &	askinging que.	give the
istanges of mass	Instan	Eenswer
neclia.		and the second
o, Today we		1
earn about com n.	TPUT BUILT	17 88.9
mass media.		

Through Discussion method student can

communication and mass media and their advantages/ disadvantage. पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

पाठ नियोजन (पूर्व तयारी)

अ.क्र.	निरीक्षणाचे मुद्दे	2	8	Ę	٢	90
9	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	-	1514	0.00	00=10	20
2	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना		in the		1	

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना	150	N/E	10 11	(hoot	1.36
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग				11100	-
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन	1 4	1012	hel	11/1	ares
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन	1	17.0	0	18010	109.
6	वर्गं व्यवस्थापन/अध्ययन वातावरण	J.	1	10	10	
٤	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी	11	1	112	No.	22.0
8	विद्यार्थ्यांची उद्य विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	ifes	A.		200	
90	विद्यार्थ्यांचे अध्ययन व त्यांचे समाधान	1	Ser.	12.3	1.30	SPO
एकूण	गुण (१००)	NR	her l	23	1.220	100

Alle Preispaulie

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and the second second

शिक्षिकेचे विशेष गुण

elass control-

• शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

use teaching Aids

- शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार
- पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का? होय/नाही

विमर्षी चिंतन एकूण गुण = / १०

जूळे सोतापूर पाठ नियोजन विद्यार्थी शिक्षिकेचे नांव: Rajaní Ramesh Patil वर्गः प्रथम वर्ष/व्दितीय वर्ष शाळेचे मांव: Dyansampada Psashaf रोल नं. 33 माध्यम : मराठी/इंग्रेजी :: अध्यापनाचा विषय : Maths पाठ क. success states pictograph उपघटकः अध्यापन पध्दती / तंत्रे Inductive | deductive. अध्यापन-अध्ययन साधने : " charts of pictograns अध्यापनाचा हेत् : To know, about pictographs. i) knowledge:=) student able to know pictograph. 2) Student able to define pictographs. *) understanding 3=> D) student able to Explain about pictographs. 2) student able to Explain pictograph in given Examples. * Application 3=> i) student able to solve the problems Examples of gow. 2) student arrange the value of no. in table form आशय विश्लेषण adcept -) pictograph. ii) pictorial representation of numerical data. गाभाभूत घटक / जीवन कौशल्य / मूल्ये

· show the pictures and ask the question Explain aboud pictures Explain concept Give the Examples for solving. is new about the hypotest - 16 elanced million trades कृतीपूर्व चिंतन To know about pickgraphs. B dealer commercine and contraction makers that ज्ञानरचनावादी अध्यापन कौशल्यानुरुप अध्यापनाची प्रत्यक्ष कार्यवाही

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
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learn interesting Note	A CONTRACTOR OF	
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through the pictures	knowldge.	histen
it is easy to Explain called pictograph	0	kisten carefully
called pictograph		0
	A	
Let's see one		

अध्यापनाचे	मुद्दे		शिक्षक कृती		विद्यार्थी कृती
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					Ø
scale=1pict=	lover	1	Draw one F	xamale	obsening and
Charles State			n the black		
So Briswer	the fi	slowns	que.		
DAbout he	nomo	ung.			
bowless d	oesth	einra	m- Peache	rask	student give
aken .			Ane que		student give the answers.
2) who gav	e awa	in the	Just free		Vie chickwers
mostrun	8.				The second second second
# such ta	bles	which	1.		
represent			Explai	ning	Hister
Using pic	tures	Or	Dern.	- ming	
Icons call	ed ni	hano	h		carefully.
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of areins	staned	lin	white on		a site 1 as
of grains. awavehous	PNH	al		1.1	conte doron
given belo			plackboe	ra,	in chotebook
Grain			ALC: NOT THE OWNER		
RICE		and the second se	Touchercon	the	dudade to the
wheat	56	E	Teacher wir	ante	student write
Bajare			n board o	que	down the
Javar	92.	C	pocure o		Examples.
So Today leam at	wit				
Expichog	HOLY A	0			
	AL U. W. W.				

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कृतीदरम्यानचे चिंतन

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पाठासाठी वापरलेले संदर्भ

पाठ निरीक्षण व मूल्यमापन तक्ता

पाठ नियोजन (पूर्व तयारी)

अ,ज़,	निरीक्षणाचे मुद्दे	2	8	Ę	6	90
9	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	-	T.M.P	1.15	al al	
3	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना	Die .				

पाठाची अंमलवजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना	21.0	300	122	10.7	FU G
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	1000		100	0.02	0204
4	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन	101.1	asta a	3,100	8 0	1.15
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन			2.03	630	07
6	वर्ग व्यवस्थापन/अध्ययन वातावरण	0.8.40	0.123	C and	400	5 %
6	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन	- 13	131	101	1 157	1205-
-20-	कौशल्यांना दिलेली संधी	1.90	Proje	alter	19.5	100
8 .	विद्यार्थ्यांची उद्य विचार प्रक्रिया, पराबोधीय जाणिव व			100	1.2	NET.
	ज्ञानाच्या स्व-निर्मितीला दिलेली संधी	1001	Sec.	11.0.4	1	- Baa
90	विद्यार्थ्यांचे अध्ययन व त्यांचे समाधान	10	20	0.23	Asir	1015
एकण	गुण (१००)			22013	1 n	ALT .
+ D1			(Sect	100	133	193

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• शिक्षिकेचे विशेष गुण

वियासी चिंत्रत्व गत्रत्वा गणा

. Use chast, class control

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार

पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का ? होय/नाही

जुले सोतापुर पाठ नियोजन Rajani Ramesh Patil विद्यार्थी शिक्षिकेचे नांव : वर्गः प्रथम वर्ष/व्दितीय वर्ष शाळेचे नांव : " रोल नं. 33 Oyeensampada prashala ः अध्यापनाचा विषयः Maths -माध्यम : मराठी/ईंग्रजी पाठ क्र. such ston Roman number outers अध्यापन पध्दती / तंत्रे 🗄 Inductive | Deductive. अध्यापन-अध्ययन साधने : Our the Prance the fit अध्यापनाचा हेत् :-To know about Roman numerals. उद्दीष्टे व स्पष्टीकरणे D knowledge :- student able to identify Roman numerals ii) student able to define Roman Numerals. 2) understanding == i) student able to Explain the Roman numerals. ii) student able to describe Roman numerals. B) Application 33 1) student able to classify Romanno'd Devanggan 1) student able to solve the problems of Roman no. आशय विश्लेषण _ concept - Roman Numbers Rules - Roman numbers Examples गाभाभूत घटक / जीवन कौशल्य / मूल्ये

previous knowldge. showing clock of . Introducing Roman numerals 14 Explain Rules of Roman numerals "resolution (Didla, have Give the Examples for solving of Roman numerals. > Dade danding g COMMINSTER IN COLOR THE PRIMARY ALL MANAGER कृतीपूर्व चिंतन

To know about roman naimerals. in some the problement for warman He-

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
so, student today	de	
we learn new		
chapter, beforme		
start the lesson	showing clock	
I want to show	to the student	studend
you something		identifying the
Tell me what is	Contraction of the	clockand
twis		give the
rell me cohcet is	Ask quetions	answers.
dicconsult on this		

अध्यापनाचे मुद्दे	शिक्षक कृती	विद्यार्थी कृती
Yesithus clock dow	Explain about	The second from
not have numbers oft	symboly	lictor
has some symbols	Juno	listen
Instead.		carefully
These are Roman No		
So 1 Today we learn	Dittewaiting	
about these No. i.e.	- 11 TIC @ of of og	
Roman Numerals		
In Europe in the old		1
times, poman capital	Explaining	Listen and worth
letters were used to	papierry	
onte numbers. thatis		down
ony they called		
coman numeral		
or Ex: Letter 7' was	cosite on	10 1-1
he symbol used for1	blackboard	corite downin
V for 5.	Underg	notebook
ules o-		
IF either of the		
ymbols Tor Xis		
aitten consectively	Explain the	obion's in
or gtimes, their	sule and write	Observing the
ssup total no is the	on board.	Examples
they make	CH DOCIA	
x:- II=1+1=2		
XX = 10+10=20		
ele-2=when JOXV is		
itten on the right of	Explain and write	cheauting th
esprebol of a bigget	Examples on	observing the
unber its value is	board.	rules.
ded to the value of	00000	
igger No.	Tar. A.	
W. write the No using	10000	n series
oman numerals T		
9=00170		
2-00110		
an Thaland and the	m about Roman h	

After compairing the devanagari and Roman

KILLES SHUDERA LOD IDENTIFIED niter Explanary

A K stallar an addition of the

northad its volter is

PHOLE MICH. F. N.C. LAND

In the second second

the Roman numeraliand solve the problems

पाठासाठी वापरलेले संदर्भ

पाठ नियोजन (पूर्व तयारी)

पाठ निरीक्षण व मूल्यमापन तक्ता

अ.क्र.	निरीक्षणाचे मुद्दे	5	8	Ę	6	90
٩	आशय विश्लेषण, उद्दीष्टे व स्पष्टीकरणे	2 Veril	2.0	07001	120	011
ş	ज्ञानरचनावादानुसार व कृतीनुसार पाठाची रचना	a sala				

पाठाची अंमलबजावणी

3	सज्जता प्रवर्तन/पाठ प्रस्तावना	120	T	1324	1.	1.65
8	अध्यापन पध्दतीला अनुसरुन अध्यापन तंत्राचा उपयोग	70	19874	1.10	111	No COL
ч	आशयानुरूप अध्यापन साधनांचा वापर व त्याचे व्यवस्थापन					1
Ę	कृतीसाठी दिलेल्या उचित वेळेचे व्यवस्थापन		11/20	10 W	19950	1
6	वर्गं व्यवस्थापन/अध्ययन वातावरण		23.9	103	2121	TO NOT
٤	विद्यार्थ्यांच्या बोधात्मक, भावात्मक, क्रियात्मक व जीवन कौशल्यांना दिलेली संधी	e e		1.44	-	1020
8	विद्यार्थ्यांची उच्च विचार प्रक्रिया, पराबोधीय जाणिव व ज्ञानाच्या स्व-निर्मितीला दिलेली संधी			+1		97 <u>1</u> - XA
90	विद्यार्थ्याचे अध्ययन व त्यांचे समाधान	12 20	1910	S.P.I		North .
एकूण :	गुण (१००)		19 (27	6.244	hon	thurs.

शिक्षिकेचे विशेष गुण

class control.

शिक्षिकेचे अध्यापनातील सुधारणात्मक सूचना

शिक्षिकेचे अध्यापन कौशल्य विकसित करण्यासाठी करावयाचे उपचार

• पाठ पूर्ण झाल्यानंतर प्रत्याभरण देण्यात आले का? होय/नाही

विमर्षी चिंतन एकूण गुण = / १०

Yes

Name Rajani R. Padil. citing anti School Nameclass - Bed ITT. Roll NO 33 Medium English. Subject-Maths std. - 6th Topic. Poofit and 1025 Teaching Tech - Inductive and deductive. Teaching Aids -Teaching Aims - To know about concept of profit and loss. objectives :-> these bucks printed as knowledge : > i) student able to Identify the the basic cost of things ii) student able to know the depination of profit - lass. A BOUL DUOTES understanding :-> D student able to Explain the profit and 1055. ii) student able to (Application :> D student able to solve the problems of profit cend loss abor trobuts as * content 2concept :- Profit & loss. Formula = Loss = cesting price-selling price. profit = sellingprice - cost price. mathematical Attitude. Core concern: > Life still :- s problem solving. Values :> Integrity.

194-97 3 Flow chart:-> -service in markage Give the Example before start the The Friday lesson 1 South Britishouse V Explaining about terms used in Examples V Explaining about profit and less with help of fiven frample. क्ततीपूर्व खितन :-> To know about the profit and ross. to student about a Content Teacher's A Student Activity (DAIS) Activity. So student Today I will tell U some interesting terms previous knowledge give the before that tell me answers. How mappy student A1200 4000 going For sacachin market Lel'see pranva's shopmol-low parthaji stall V-1000070 Totolow. Butter - 725 Bread - 265 Marala-2-10

Scerifa's shop-Bhel-		
plates - 20 R		rol blor
spoons - 10 Rs.	give the Example	stude
Chutney-30 11	befor start	obser
Pulfed Rice 50 11	lesson	- halle
crious 20 11	write down in	1210
MISCELL- 60 4	board.	12 20
Total - 190 RS.	and a second sec	
Sarita gained Ws selling-230	-astron Part	And a Amico
30 student tell me noro	Contraction of the second s	
How much pranav spend	asking question	give th
and why he sad?	related to	answe
f and the sala ?	Examples.	S. Sant -
tow much did sarity		5700 - 1
spend in all Honochel	alore 100	NUT OF THE
How why does she happy	0	- shad
> becaz pranav spend		201 00
High and he got was	Explaining	observi
ATG4 and he got 160 psong	Examples	one
he spend and scenita	The second second	1
arot poore poor and scenta	and the set of	18-2 11/2
got more money than she spent.	Han an Inch Del 9	
Now what we call that	mahler	1K
i the wind we can judy	problematic que.	thinkin
So, today we will learn		-
about profit 4 logs	Oitle writing.	AN THE
porti TAUSS		
IF the selling price is!	Explaining the	3765
more that the amount	Explaining the	
paid for it, there is	terms through Def h.	_
a gain iIt is calleda	Der	
profit sometimes an		

paid for it while Explaination :buying the damage is that ease, is called loss. write down the Let'see the formulals. Write the Lass= cast price-selling formula on black Formula in price board. notebook. profit = selling pricecost price. Asking question Recite and to ok now tell me what the answess. is profit and what is Loss So Joday we learn the concept of profit and less. कुती परम्यानचे चिंतमः-After giving Example of daily life student get interested on that topic कृती जंतरचे खितन :the terms studend know After Explaining the what is profit and wheet is loss an lobin So H Mr. alah a

2	
	Name-Rajani R. Patil
	School Name:
	Class BiedII Roll NO:-33 Medium English.
	subject-science std- 1th Topic material we use
	Teaching Tech- Demostration
	Teaching Aids- different objects toothpasta
	Teaching Aims- To know about different material
-	in douly use o
_	Explosion the present of a series
	objectives s=
-	D knowledge 3
	Distudent able to know different material in daily use
	ii) student able to Identify the materials,
	2) Understanding s=> toothpaste
	is student able to Explain the different doto igent
	ii) student able to Example voriety of debagenet tooth paste.
	3) Application s-
	i) student able to differnelate beth man made and
	Natural dechanger tootopaste.
	ii) student able to classify natural & manmade substance
	Content :>>
	Deoncept = material we use
	manmade and Natural.
	91
	Core concern: - scientific attitude
10.00	Life skill :- Environment
1	values :- netness.
	vulues nemess.

Flow chart :-Asking question about prenow knowledge define the substances and their types Natural and Manmade Substances Explain the procedure of dooth paste Vincenter Explain the types of Detergent. == Printerotantal co adigo find = To know about material we use al types of toothyraste. content Teachers activity Student adivio) So student ask about student Goday we learn previous knowledge give the about very answer. Interesting dopic. So , Tell me different object abound us 9 201 316 Explainthe listen carefully Ex: Table, soup Exemples wood, woolen

		1
SOITOday WP	reacher tell abo	out disten.
learn the	dopic	
The topic		0
r Material we use	D	
whe have seen that		1
in older times in		at listen
India acacia	-dion	carefully.
bort, neem twi		the second se
tooth powelet, s		Examples.
C deale handle	Real back address and a	L'hud i danos
50 Best me Toda		1 0 0 0 0 0
we use variety		
Foothpaste.	91	
Tooth paste 8= -	C. Islashim (
The principal ingo		0
of a toothpaste, cale		8.
carbonate caleur	202	
carbonate and cal		
hydrogen phosphate		
-ove the dist on the		
A certain proportion		
Flounde in the tooth		
prevent tooth dec	ay.	
it collons what		
950 Tel me whad		
of material use for		the ansio
long age aptorth		
and tooth bacesh	give the question	
1] so Finaud the so		question in
OF Filestale as tooth	1 borger	notebook.

showing some Examples of some toothpaste and tooth brush using long ago and now a days. कुतीनंतरेचे स्थितन ; >> bret, netro Aminan Jerra After showing and Explaining the different types of toothpaste student understand the basic information of doothpaste TO LEFROD WILL OCT The state Lo V Iteration attended The state of the state of the state of the state source the edge of the story (g

	0
	Name- Rajani R. Patil
	school Name -
_	Class-Bed II Roll No- 33 Medium-English
-	subject-mosths std-6th Topic-poofit & loss.
-	Teaching Tech - Inductive & Deductive
. K	Teaching Aids -
	Teaching Aims: To know about Profit & Loss
	concept & thow to use in daily life.
	Objectives 3->
-	thoughly :->
~	i) Student is able to know the profit and Loss
	i) student is able to Identify the profit and Loss
-	in given Frankles.
1	Understeen ding s=
	D student is able to Explain the term Loss & Prof
	ii) student is able to descatbe the profit percente
	- and Loss percentage.
	experication: >>
	i) student able to solve different foxamples with
	the help of formula.
2	
	content:-
	concept:- profit and Loss and loss
-	
	Formula: _ profit = selling price - cost price
	Formula: profit = selling poice - cost poice Loss = cost poice - selling price.
(Formula: _ profit = selling poice - cost poice Loss = cost poice - selling price. Core concern: > Mathematical
(Formula: _ proFit = selling price - cost price Loss = cost price - selling price. Core concern: > Mathematical Life skill : > problem solving
(Formula: proFit = Selling poice-cost poice Loss = Cost poice - Selling price. Core concern: ~> Mathematical Life skill : ~> problem solving Nalues : ~> Accuracy.
(Formula: profit = Selling poice - cost poice Loss = Cost poice - Selling psice. Core concern: >> Mathematical Life skill : >> problem solving Values : >> Accuracy.
(Formula: proFit = Selling poice-cost poice Loss = Cost poice - Selling price. Core concern: ~> Mathematical Life skill : ~> problem solving Nalues : ~> Accuracy.

Flow chart:-> - amount loads Give the Examples on daily life Anther to the states Give the Examples For and endors Solving To Find out profit and Loss. solve by the student on blackboard. कृतीपूर्व न्यितन :-> student know about profit and Loss 130 79.3. Context Teacher's Activity student Activity -30, Student what Msking about student recite we learn previous previous Explaiand try to lesson. - neution give the answeres. so Let's see more profit = selling P-C.P Problem examples of How LOSS = C'P. -S.P concept :to find the profit Coopite the formula and Loss. on board) Renision Examples: > 1) Lalitabai solved Teacher give the Write down seeds worth \$ 13700 Examples and the Examplein in her field. she write down the bote book and had to spend at Examples on Find out 5300 on Fertilizer bound the answers. and spraying.

I passida a los	1	
pesticides and ₹716 an labour. IF on Selling he produce She earned ₹ 35400 What was her profit or her loss. 2) <u>Examples</u> - A shopkeeper bought a by cycle for ₹ 3000 and sold the Same for ₹ 3409 How much was his		Student come and solve the the Example
Dercent and source the	Explain about the Examples and covite down Example on the board.	write down the framples in hotebook toy to solve
problem Cost price-1600 Rs. Selling price- 2800 Rs. So we leater in this topic thow to Find profit and Loss to given Examples and thow use in clairy life.		

कुतीपुर्व खिंतन :to give the Examples For solving चिंतन :=> क्तनिंतरचे Fusines After solving all types of Examples student understand the the How to Find propit and Loss and what is important in our day to day life. and and dames were Mathing and mars ist among the no beari malismi and to Experience the mo The seal bab fidand

	Name:- Kayani Kamein razi
	school Name
-	class - 8.ed Ind Roll No:- 33 Medium English
	subject-science std 1th Topic 50 Material De use.
	Caling a beart wantates an a baile
	Teaching Tech - Demonstration
and a	Teaching Aids - Different types of defergend / soap
	Teaching Aims - To know about differend types of
	ditergeut.
1	
-	objectives :=>
	knowledge: - i) i) student is able to know the soup
	ii) student is able to know delegent
-	Contraction of the state of the second s
-	Understanding 3=>
-	D student is able to Explain the susface activity.
	i) student is able to tell different types of
-	detergent
-	
	Application 2=>
	i) student is able to classify the types of delergent f
Ų	i) student is able to give the Examples of manmade
-	
	content s =>
_	Examples = Different types of Natural and manmade
3711	
	Core concerny - Scientific additude
	Life skill - seef awarness
	values - Environment protection.
-	Finisoreno proncentore
	Pustant of State Mooth in Floring
-	

	wous knowledge about	and a lovel of
S.	ubstances	
1	*	
as	king about various materia	4
C/s	sing long ago for brush	(Hooth)
And Limitedala	*	
Exi	plain about which maderi	als
U	ie as a tooth branch now a	days
	* defergent	P
Em	plain about ingredient use	d
ไก้	rockerasse delegent	- Official and
TROPH IND	* Standard Stand	67
Hsk	cing accestions related to	contend
-0.00		(brent-int-all
0 0	maland of Danie Fig. Ja	6
To kn	ow about various toothi	zaste.
	TABAN	shalls in the
andout	a deserve and the second se	
content	Teacher's Activity	student
content	Teachers's Activity	student Activity.
Manual 10 Pages		student Activity.
30, student tell	Teacher ask question	student Activity. Otudent
so, student tell me the some	Teacher ask question before Start the	Hernig.
so, student tell me the some thing which we	Teacher ask question	otudent give the answers
so, student tell me the some thing which we see in our	Teacher ask question before Start the	otudent give the
so, student tell me the some thing which we	Teacher ask question before Start the	otudent give the answers
so, student tell me the some thing which we see in our surroundings.	Teacher ask question before Start the lesson	otudent give the answers
so, student fell me the some thing which we see in our surroundings.	Teacher ask question before start the lesson	otudent give the answers
30, student tell me the some thing which we see in our surroundings. Ex:- wood, paper glass, furriture	Teacher ask question before Start the lesson	otudent give the answers
30, student fell me the some thing which we see in our surroundings. Ex:- Wood, paper glass, furniture Comb, Paste,	Teacher ask question before start the lesson	Activity. Otudent give the answers Student give the
30, student tell me the some thing which we see in our surroundings. Ex:- wood, paper glass, furriture	Teacher ask question before Start the lesson asking to student for the Example	Atudent give the answers abtudent give
30, student fell me the some thing which we see in our surroundings. Ex:- Wood, paper glass, furniture Comb, Paste,	Teacher ask question before Start the lesson asking to student for the Example	Atudent give the answers answers answers answers the Examples.

_			1
	So tell me what	ask the question	student
	do we use for cleaning	- citations of	give the
	our body ?		answer
	Siles Constants	ALTING LIVES	24.43
	Let's see one procedure	A SALLEY MARY ALLEY AND A	27.4272
	things:- A clean glass,	He Ist	need wearing
	bottle vocter, oil deleg	Diama Diama	
	ete.		- fuelle
	procedure: take some	n ningva 3	2121227
-0-	Water in a clean glass	Explainthe	observing
-	bottle i Add Some oil it	subface activity	procedui
-	the layer of oil will Flad	with the help	n Boan
	on the Buader shake the	of activity using	Carefully
	bottle vigorously. After	glass bottle,	
-	some time when the	oll, water, deter	1 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	liquid in the bottle .	- gent	
	settles the oil will again	Reaching Science	n 110 11-0.8
2	be-seen fluting on the	comb publications to all	
	wouter more add fee		
24	amons of desergend & shake	231 Section Competing	1
0	we will see that water	and the second second	THE DUSTING
	and oil have become	1000 200 300 300 300 300	3112 40
	homogenous and the	telsystem (5 1 5 13 ///
	colour of mixture appears		
	milley		
	why this happen ?	Asking about	Hink abou
	b'coz the molecules of	seasons of procedure	
	detergent are long and	a particulation and	
	properties of its two	1	
	ends		Conneringe
20	DEFN: - The property of	Explain the	Listen
	a sub stance of	Deport	carefully

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3 Name-Rajani R. Patil. class - Bred IIn Roll No:- 33 Medium-Englist subject-science std - Mth Topic-Material we us Demostration Teaching Tech -Teaching Aids -P-P.T. to know about procedure of Teaching Aims-Soup. objectives:-> * knowledge: > Disbudent able to know the detergent (i) student able to define the surface activity. * Understanding :-> i) student able to Explain the procedure of yoap. * Application:-> i) student able to classify the types of soap f Delergent . ii) student able to give the Examples of ingredients of procedure soap content :---procedure: preparation of Boap. scientific tempet. core concern :-> Life skill -> protection of Environment values -> Intergrity. 1-

Flow chart :give the previous knowledg about soup / delergent Asking the student about types of soups I delegent Explain the procedure z.mpbstruensly of preparing soup. es milhantaninis * कुलीपूर्व स्थितन :-> To know about procedure of preparation of soap 2- an trollant content Teachers student Activity Activity. so, student Asking give the In our last lesson about previous answer. what we learn. knowledge .. We learn about Listen carefully Explaining Nades - Fi Surface Metivity types of soaps? delergent So Today we Linking to learn about the topic. procedure of preparation of log p

Flow chart :=> Asking about previous Examples Ten Utg Tran ¥ give one onose Example waite the formula on board ¥ put values in formula Ealann th And Explain. कुतीपूर्व स्थितन :- profit-1055 To know about problem solving with help of the formula. an - Charlos Magal content Teachers ofudent Activity Activity. so, student in out last period we see what Asking . give the Answeris the profit and loss For paryaus Now tell me if Vidya knowledg had SRs pen and Nisha question had lors same per pen are writing the same but who had the benifit to purchase. > Vidya . bcoz she spend less Rs. than Nicha

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जूतोदरम्यान्ती चिंतन ः⇒ Thisite the Formula on Board and tell student to read properly E - he mo the second secon अलीमंतरचे सिंतम After Explaining one Example How to find the profit and loss student able to solve the another given problem. SEED P HER DAILE The Trans Local Sec.

Name :- Ra	jani R. Patil	C	
school name	Company Car	= totals and	
class - Bied]	Roll No: - 33	Medium - Englist	2
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Flow chart :-Sman Issilie margine margine and a sector Explaining previous Formula - ZHIEL RNILLOOT V give one more for previous knowledge N Matte New word problems for solving and Explaining Give the one more Examples for student for their own principal and solving: and bubbles क्रतीषुव चिंतन :> To know about \$000 to solve the problems of profit and loss. Teachers student content Activity Activity. Listen student student write Teacher ask to Find is the about formula the formula and Tell student on board the profit and loss write on board if the poice is given. Tell me the Formula.

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so Today we learn		
one more Examples		
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worth \$ 50000 and spend	on pour.	and Findout
70000n transport and activity		the answers
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जुतीदरग्यानचे चिंतन student got confused about the Holen masteril another Examples of profit and loss after Explaining through Examples they understand. Clean and speed to see har one on rable on tragements क्रतीनंतस्ये चिंतन :student able to solve the graven Boosd Example with help of formula. Landers 1 10 1 VERTENS anipma Lak pro a the railpud al attend have I Cato Hamilation : And the set in the set of the They istred Hices with 10.000 Southington made a CRUCOSTI E 10 Hillord brand and they bear to and an area to Category of the second second second

Name- Rajani R. Poutil
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Teaching Tech - Inductive & Deductive
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Teaching Alms - TO know about - "
Construction and a construction of the second second
and prover there and the prover out of
objectives
knowledge &
student able to Identify the profit and
loss in given Examples
Understand:->
student able to Explain the profit percent
Loss percent
Application: >
student is able to solve the given
problems with the help of formulais.
content:->
i) word problems. OF profit and loss
n) using given information find profit percent and
toss percentage.
a anti-ante Leater this memory in the this of
core concern: -> mathematical temper
Life skill :-> problem solving
values :-> Accutacy. neetness.
values necessary meetics
Sortet's Venn

Flow- chart:-Revision asking previous knowledge questions N Coste New Examples of find out the profit percent and Loss percent Expicion in blackboard. studend understand through Examples. क्रतीपूर्व स्थिंतन :-> To know the profit percenteend Loss percent. Content student Teachers Activity Activity. So student today student · Asking the We leat now to Find previous give the Profit Percent d answers. Formulai Loss percent let's tellmethe Formula first so, 'Let's learn with today's Example.

when determing the percen-	-	P .
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When we say that the profi	+ about	Listen
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that the profit or the les	in and in	
Is IORS IF the total cost		
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profit = selling p- total cost 966 - 840	throug proble	write down
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some altern Attended and ALL STATE ALL STATE So stadent today learn a sing a construct a sing ano Heafind out the pro Fit porcentage 4 to men and band i have a routed and successful we mean Loss percentage. translated - to the second torice to the of the ind Bar कृतीवरम्यानमें चितन :-. Explain the Examples to know about . Flow to Find the profit percent and hoss percent. the provide the providence and व्यतीनंत्रस्ये स्थितन :-After solving the Examples student understand the concept of profity. and Lossy. ATTACKINA John Martin CV Inn Ong to -

Name-Rajani Ramesh Partil School nameclass Bed Indyr Roll NO:-33 Medium-English subjed-soience std - 5th. Topic-Communication ofMars Teaching Tech. - Demostration Media. Teaching Aims - TO know about comm & Mass media objectives :-> knowledge -> i) able to define communication ii) able to 'know babasus mass media. understanding: -> i) student able to describe & Explain about communication. ii) student able to Explain mass media. Application :->i) student able to differniciate different types of communication ii) student able to classify into advantages & disadvantges of mass media. In and a and hearen Tell Asland qualition a tigura te context :-1012 VAV 100 0 i) modern method of communication ii) Mass media. provident induced Scientific bemere core concern A self awarness Life skill torothoss Integrity Values dealdizeby anong

Flow chart ask previous knowled que where where - have ment to be and Thousing different images of communication medly Explain about communication media & mass media. - Antitraicio asking question for revision. * कृतीपूर्व चिंतन To know about communication medig 1 mass media Lato South side triphone (1 -: noileoilioud Teachers activity student Activit condent Before we start L'aver 12000 to conducitor Out lesson Tell Asking question trying to me, for previous give the me i) we watch I v program knowledge. answers - mms on many diffe - rent channels where do they come from 2) we talk others on our mobile provious knowledg phones. what makes communication and more had on a mobile when made m 2810123 phone possible ?

we have to learn Today's topic Title whiting write on "communication pobebook. and mass media. In the first chapter we learnt about lacenching of 41.303 spacecruft and Explanation artificial satelity. listen Artificial satelites carofully are used in modern methods on comm. The signals are. dilivered very quictly formone obserning showing mobile. point to another. Ex= with the help of mbl phone,00 can directly talk to people in othe contribution X Artificial scetelites Explanation listen 4 ase launched into about notedown space by means Satelites in noteboo of rockets They are Use ful for commt. So now fell me the advantages & Asking que. give the disadvantage of mass media. SO TOdowe in to Peresi

न्तरिक्स्यानचे स्थितन :-> Through Dissuession method student can give there censurers and cesk their gumies. क्तीमंतरेचे चिंतन :-> After the telipstudent understand the communication and mass media and their advantages, disadvantages. 1 althing Lans Albrid minosino Lbortland principality alidhen prisials of Hat Altority and pidano herani horast P. Model L Auch Ten Avi berlannol sin-Santo AND GIRADOC the rock of The rare times ref luit and a now tell me the 1903/ SVID 1 Lipstonbulko ALL PUP RUISEA to longithout off bubarn liters

bide dol. Name- Rajani Ramesh Patil . provote D'an school subject - Maths - std - sth Topicshouter clock Teaching Aids Class - BedIng Roll NO: -33 Medium - English Teaching Tech - Inductive / deductive Teaching Aims - To know about Roman Numerals. folkin Path of Lon to bjectives :-D knowledge:→ student able to identify the Roman Numerals student able to define Roman Numerals. ilonderstanding :-Student cuble to Explain the Roman numearals student able to describe Roman Aumerals. * Application :student able to classify Roman number + dernagan andeut able to solve the the problems of Roman numerals * content :-Stantes 1469 Stat tologodo alers Delow use start the concept: - Roman numerals 101507 I WORLD TO Rules: Roman numbers. Examples:phillippine way and astrophilip about the och of Tell menohalt is core concern - mathematical attitude Life Skills -Accuracy neathess. values -Hard John Hilt. cor T- CADE CHARMENT PLAN

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Content so Brudent Today we learn about New chapter before we start the lesson I want to Show you something Tell me what is This?	Teachers Activity showing clock to the students	Students students identify the Clock.

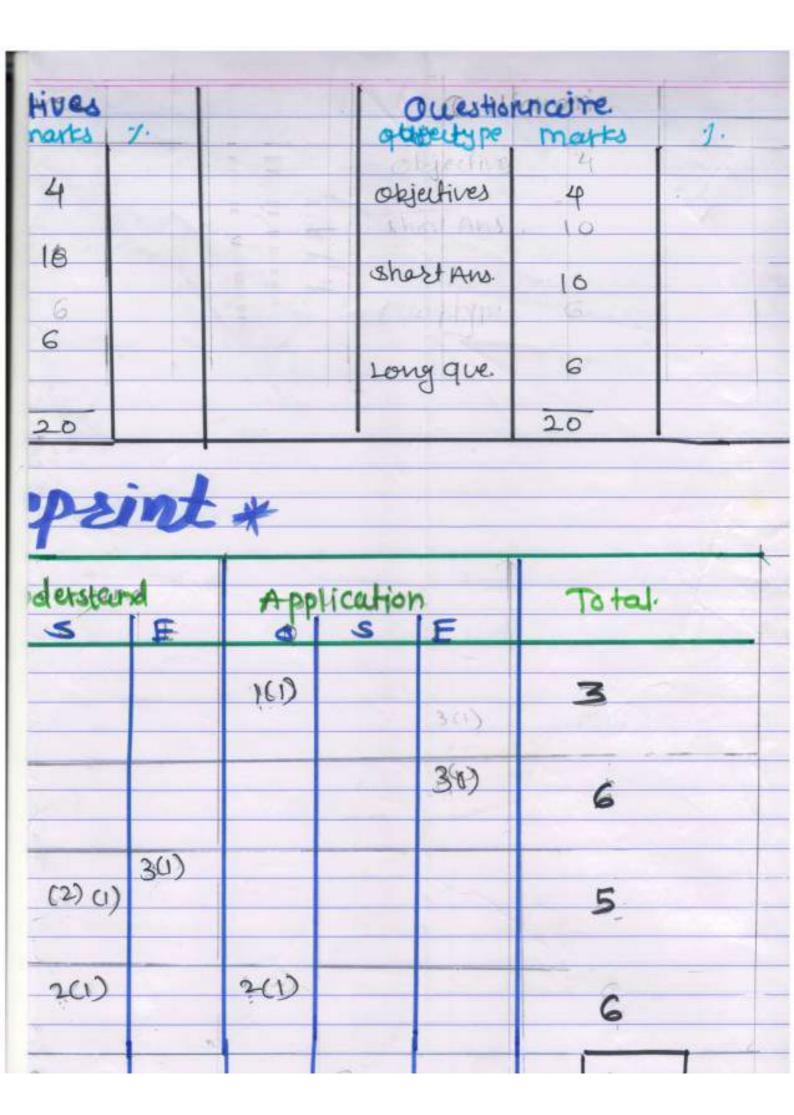
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Roman Numerals.	12 Campanna Mile	a.A.
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was the symbol	blackboard	notebook.
Used for 1, V' For 5		
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So i Today we learn herzmillisteine about the Roman i walmps numerals. Let & solve the Examples These or Panas For Homework -13 Dansinger i) write athe numbers PHESE SINT for Reach and Start Using Poman Numerals been in Roman Michael 09-17-017-1 2) 2- [4) 11 on Readperting the state Listen and dimes, Coman capital Philalograf rearity down there ever eard or a boat studmure these स्तिदिश्यानरी स्थितन :and they are pulled AFter compairing the devanagari & Roman numerals they understand the Roman numerals Hollistman bell (DG) Osed for 1. VI for 5 क्तीनितरची चिंतन :-Ste WED-DE-C, LISEVIET After Explaining they student can Identified the Roman numerals and solve the problems. statentice antes to tantas The with. Explain the nule - Chicking attino alk rot consectively 2 or 3 times valied with Execute builter Executes 901 21 DateLinut 21 right and and they make Swith Ett - X3 1. 193 = 114 BLEXX Clocker-glass a material resting & margage a y is to waters and a Emargle on Board - montally Vecta n to to during out pumbu, its value is

٠ 8 Blue paint X Unit Test × * Measurement of Central Tendamay i) Mean 2) Median 3) Mode Graph * Answersheet (mark distribution)

ath Blue print × * Unit test * Measurment of Central Tendancy # Oraph * Answersheet

i	Sub content	by	-		obje	000
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	profit d Loss (FX-2)	6		P	llosthar	
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12	Objectiv Stub contenti/ a) profit & 10 (1ntro)	tipe->	0	and the second sec	ge	Bh
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5	2) Profit & la (Intro) 2) Profit & La (Formul	ss ss ss		S	ge	



Sub -Maths

std - 6th

Que.1 Fill in the blanks:

1.If the selling price is less than the cost price called

(Profile, loss)

2.If the selling price is more than the cost price called......

(Profile, loss)

Que.2 True or fase:

1.Loss = selling price -cost price

Ans:

2. Profit = selling price - cost price

Ans.

Que.2 Short answer:

1.cost price is 185rs.selling price is 200 rs. Then

Is it profile or loss =

How much =

2.What is profit and loss?

3.If the cost price is 85rs.and selling price is 105 then what is the profit?

4.If my cost price is 290rs.and my selling price is 325 then

Is it profit or loss =

How much=

5.If my cost price is 50 and selling price is 45rs. then is it my profit or loss?

How much=

Que.3 Long answer :

1.Hamidbhai bought banana's for 2000 rs.and he sold all in 1890rs..What is his profit or loss ? How much?

2.Mr.anurag bought a freez for Rs.15,000And he sold it for Rs.14500 find the profit ir loss? How much?

विषय-गणित

इयत्ता- 6वी

प्रश्न.1. रिकाम्याजागाभराः (4 गुण)

1.जर विक्री किंमत ही खरेदी किमती पेक्षा कमी असेल तर त्यालाम्हणतात

(नफा,तोटा)

2.जर विक्री किंमत ही खरेदी किमती पेक्षा जास्त असेल तर त्यालाम्हणताल (नफा, तोटा)

प्रश्न 2. सोडवा: (10गुण ,प्रत्येकी 2 गुण)

1.विक्री किंमत 185 रू.खरेदी किंमत 200 रू. तर नफा आहे की तोटा=

किती ? =

2.नफा आणि तोटा म्हणजे काय?

3.जर खरेदी किंमत 85 रु आणि विक्री किंमत 105 तर नफा किती?

4.विक्री किंमत 325 रु आणि खरेदी किंमत 200रु असेल तर नफा की तोटा होईल?

किली ?=

5.विक्री किंमत 50 आणि खरेदी किंमत 55 असेल तर नफा होईल की तोटा? किती?

3.सोडवाः(6 गुण, प्रत्येकी 3 गुण)

1.हमीदभाईने 2000 रु.केळी विकत घेतली व ती केळी 1890 रु विकली तर या व्यवहारात त्यांना नफा झाला की तोटा आणि किती?

2. अनुरागने एक फ्रिज 15000 रु ला विकत घेतले आणि ते फ्रीज 14500 विकले तर त्यांना नफा झाला की तोटा आणि किती?

HBBORS Saupab (th CLASS SUBJECT MATHES ROLL NO. DATE 15/12/22 8 Que, 1 fill in the blanks and 1)= 100 S 1 223 prostit DO KP aus a True of force Ut selling p = c.p. PT 2) silling pacp 17 Que 3 short anules and the thread N3 C.P =2000 S.P= 185 cost p gather than selling p = they for they is a profit profit=C.p. = S-p 15 1055 200 0 185 151 2) + profit = profit , Loss - Loss 3) 2 C. P 105 S.P 85 D COST D - Dann Da Cop grether than Silling prise thearfor

.

poulit = 5.p - cp 105 - 85 20 profit 2 and PP 200 420 6. 0 200 NAS 24 BART O AND 5P 325 ra ano a stilled but silling p grather than cp therefor the is profit. Tol ging palling cla profit S.p. - C.p. 9 325 125, 200ft 325 - 200 - 20 (1) 125 p 23/ 92 S) CP = SS 5.p = 50 C.p. grather than S.p. ther for ther is a Lose Loss = cp = s.p 55 - 50 = 5 LOSS 51 - APOL - IDero - Haven ere Que 4 Long abswer 1) Cost p :- 2000 RS 5.p :- 1890 RS cen another that Silling paice theaster cost paise gatted than Sp these lose these is

Loss :- C.p - S.P 200 -1890 1102055 110 L 2. C.P. 15000 S.p 14500 Selling p gather than s.p therefor there is a 1055 toss = c.p - sip 2 15000 - 14500 Sool 0500 L -----

¢ 6 ar ROLL NO. No, K पर विक्री किंसल ही - खरही किंस्ती पेका अपेल तर 5197512 RUMT REDIAID लोहा (009/20 _ PHOE जर विक्री दिंसत ही खेरदी किसती जास्त सेसेल तर piniosa realing नका. 710118 वि सिडवा गर्नाक y zer Sto MOT विकी किंसत 185 क खरेदी किंसत 2007 12 MUNT आहे कीतीहा -1(902)= मा मारे तीर्टा = जीकी किं - ति. नामा अगि तोटा म्हणजे कीय क तोटा स्ट्राजे वेखुक नुस्यकान अट्ठाताताव क नाणा स्टठाजे पायदा स्टलतात ? B. जर खोरदी किंमत 85 क 'माहि किंमत 105 तर नणा क्रांच - विक्री किंमत - खरेदी कींमसage al alter = 105 - 83 - 100 20 ta. निर्मी किंमत 325 रू आणि खरेवी हारसे तर लणा 125 स्वरो नामा स्वाला 5. तर जपा हेंद्र ल'की तारा ? काती 55 आयेल लोबा दुरुवरे तोटा

हमीवधाईना कर फेडी विकत होत्ही उम्मति ते जिन्न करी कडी १८९० के विकती तट या व्यवहारा त्रांणा नणा हाहा की लोटा ग्राहि कीती ! नणा = विक्री किमेत - खोरदी कीमेत ! 198 R Sh 31 -110 - HO 2. आनुरामने एक फीज <u>इक्स</u> ला फिल से तसी आहिते प्रीज 14500 तिकाले तर त्यीना जफा झाला की तोटा आ विती ? अला - विकी किंसत - किंक खरेदी कोंसत otun - or take - 1=10 and a - SON TO TO TO TO TO S कर गाटा द्हे के के के के माय रहता में ह 1 ATAINSE TOBILD REPOSE TOURS The stop when any shine and the stop and 0. 1010 MAR - COM TOTAL RI & TANKING TAXARD D.Q MAL = क खाछ रक्षेत्र हास्यत तथ जाया 1000 Dite all The of the 16/27 (10)0 15124 विक्री विक्रमत जाही खोएडी किंग्रत FOFT 5(H) (50-4 _ THE

विदयार्थीचे नाव : सलो नी शिवााजी वाद्यों? 38 विषय हा ठाणित. प्र इन. भू रिकारन्यानगठगा भराः (५२३०) जर पिकी किंग्रेल ही 29रेटी किंग्रेली पेंडा क्यी उनसे तर त्याना दिला 1 1310 नर विक्री किंग्रल ही खरेरी किंग्रती पेझा जास्त अस्रोल तर त्याला S LANGER GER सोडगः (10 ग्रंग, प्रतेक 200) प्रवन-2-विकी फिंमत 185 से, 29रेंग निंमत 200 के. तर नका आहे की तेरा = कार्ड नी तोटा - यहेरी - विक्री 200-11 15-RS मार माले तोटा म्हण्मे काय, तोरा म्हण्मे जुसकाल - का म्हणजे फायदी जर खरेदी विणंगत हुइ रू आणि विक्री विंग्रा 105 तर वफा किनी मफा = चि- चिकि किमन - 29रे-ANA #= 105 - 85 ते की किंमत 3 25 रू आणि ट्यरेटी किंमत 200 रू उप्रेब तट कुछ का। की तोरा होईल किती. 18 125 र र परो मफ विक्री किंस्त 50 झावि 29रेरे किंस्त 55 उनस्के तेर नका होईत की तोटा जा किती. ISI B

ROLL NO. DATE हमीद आईने 200 रू केवी विकत होतानी व ती केटी कि 1. आणि किती, नकी - विक्री किंगत- खेररी कींगत मणा = 110 अनुहाराने एक फ़िल 15000 र ला पिक होतने आखिते फ़ोड़ 14500 विको तर यामा नफा इनेला की तोरा आखि किरी. नफी = विकी विसंग - घोरडो कीरेंग 2) ATANT SOOL SOOL THEM THE & SAL ME OF MORE 5 WHIT ISSES - ISIT IT 81-205 e ant ल्मार उगामें होता संस्था का मा TE IS THE לדיבי מהטוח בל אינחוח - איוו לצווא 165 00 2010 100 तर खरेते विग्रेन हर के अगले पिने 5 PS - 1-16 (P) - 21 (P) 2 - 201 - 2 0.5 200 TO THE REAL PRIME SALES PRIME TO THE MICES ISTA CHEE. the first reaches 25 pread reacted 2 (BW) 2 (SIS)

students NAME Voishowi Roghvendor khadenkar CLASS 6th ROLL NO. DATE Q.1 1. If the selling price is less than thoost price called 1055 2. If the selling price is more than the cost price called prof Q.2 7.1) 15 R5 L065 2) if the selling price is loss than the cost price the 16 1055 3) selling Arice - Cost Arice 4 105 - 85 3.20 49 125 RS profit 5 RS LOSS Q.3. 1) selling price . Cost price 2000 - 4890 0 = 190 2) Kottin price - last orice

sumer Mouths CLASS -DATE = 15/12/22 ROLL NO. 8 10 Lass Profit 2) ANADI - STORT -02 fase ٠ True Quez 1 10055 = 15 LOSS = protet cost price greatur thanseli price. 2 Loss 2 Loss selling Price greatur than cost Price. 3) 120 = Profit # LOSS StLoss 3-I cost price-2000 colling band - 120

LOSS = cp. - sp. 2000 - 1890 She ke 110 RS 2 cost Price = 15000 selling Price = 14500 cost price greatty then selling price 2 Loss=cp. -sp. 15000 - 14500 500 LOSS allowing the new sort the stand and the wegen wors celling price arealy asit Price Finit = GET E 4 LOSS 2203 12 1 4 6054 Priver 6-2004

6 9' DATE 15/12/2022 ROLL NO पाना 1) जर किंगे किंगत ही खरेवी क्रिंगत पेक्रा कही असेन वर यात्मा तोटा म्हणतात जार विकी किंगल ही रेबेरेटी किमत पेखा जास्त हत्वेत 2) तर त्याचा दाणा स्ट्रातात NOT TO DE MARK 1100 20031 विक्री किसत 185 कर स्ववेदी किसत 200 र तर 1) तोरा . छेरेदी किमत - वि ' 200 - 185 नाजा आणि तोरा स्हलाने कार्य? तोटा स्टले जुक्सात स्ट्रणताल नाजा स्ट्रणने 21 -2 पार्यदा उद्वरातात तर जाला किती 85 र आणि बिकी किंगत 105 3) निया - विकी किमत - खरेदी केइस किंसत विस्ता = 105 - 85 6 = 20 विक्री किमत उ आणि खेरेदी किमा 2007 असेन तर तफी की तोटा झोईन 2007 (N 18 125 र तपा साहा विक्री किंग्रत उसरिण खोरी किमत 55 उनसेन तर ठाफा होईन की तोर मिती 5) क 5 र तोटा इनता

1505 5112 3. हमीद माई तो कुछ र केडी फिकत होतती व ती केडी 18 90 र किसी तर या ज्यपहारात व्याता लका की त 1 लाणा - विकी किंगत - खरेडी किंगत 310 = 110 THERE TO अनुराहाने उक फिल के ता विकत होतते उर्ग ते फ्रीज आगि किती प्रहल्क विकेन ते द्याता ताणा ड्याजाकी तोट जाणा - विकी किमत - उज्जेदी किंगत 2) - 500 Pr. mult face . 156 ताफा 281 _ 00 = 1000 a Lonio forces rath forme neto (5 HUSS HURS BUTTING STATISTICS STATIS NILIONE IDDATE This future # 28 THERE SAFE SHE nHapt 60 tour mits In High west late . Think and . The 28-201 - 74405 0.0 0 मियती किस्तान क आगणे यहिंदी किसी जनसोय त्राय हामारि की योटन कोर्द्रन (W 148112 11118 D 201 24 5) विक्रे क्रिंड उपार के के किंग किंग SI 1018 1510 5



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3.What are the uses of soft soap and hard soap?

<u> 3.मृद्साबणआणिकठीणसाबणाचेवापरसांगा?</u>

4.What is cement concrete? Write 2 uses of cement?

4.सिमेंटम्हणजेकाय ?सिमेंटचेकोणते

ही 2 उपयोगलिहाः

5.Make a list of detergent that u use?

5.तुम्हीवापरातअसलेलेअपमार्जकाचीयादीलिहाः

Que.3 :Long answers:

1.Write the ingredients used in preparation of soap? Write the examples of natural soap:

1.साबणतयारकरण्यासाठीलागणाऱ्यासाहित्यकोणते?

नैसर्गिकसाबणाचेउदाहरणलिहाः

2.What is the detergent? Write the types of detergent with one example of each type:

2.अपमार्जकेम्हणजेकाय?उदाहरणासाहितअपमार्जकप्रकारसांगाः

sub-science

Que.1:A)Fill in the blanks:

1.Fluride is used in toothpaste to prevent.....

(tongue,teeth)

1.टूथपेस्टमध्ये फ्लूराइडहे... च्या संरक्षणासाठी वापरले जाते.

(दात,जीभ)

2.Synthetic detergent can be used in

.....Water as well.

(Soft, hard)

2.कृत्रिमअपमार्जके.... पाण्यामध्ये सुद्धा वापरले जाते.

(मृदू, कठीण)

B. Give the answer in one line:

1. Which is the important material used in construction?

1बांधकाम करताना कोणते महत्वाचे साहित्य वापरले जाते?

2.What are the two types of detergent?

अपमार्जकाचे दोन प्रकार सांगा?

Que.2:Write answers in two lines:

1.What are the two important ingredients used in toothpaste?

2.टूथपेस्टमध्ये वापरले जाणारे कोणते ही 2 साहित्याची नावे सांगा?

2.What is mean by surface activity?

2. पृष्ठसक्रियता म्हणजे?

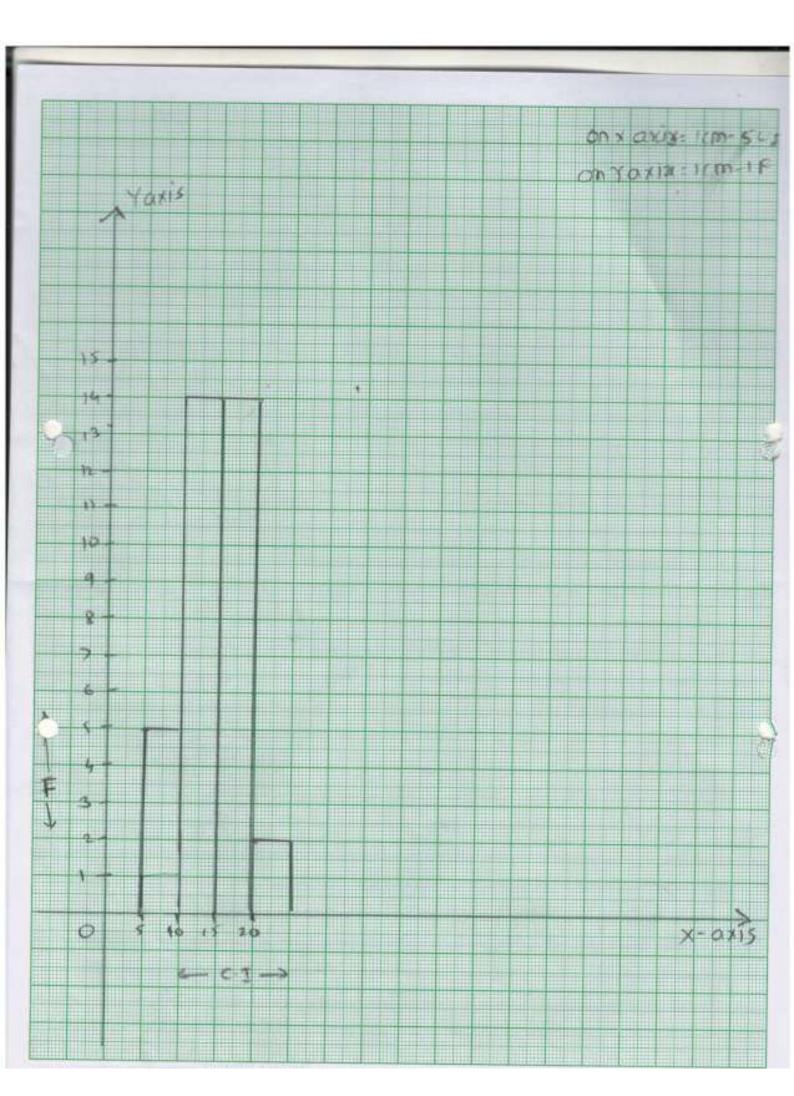
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Types of Questions	0.No.	Answ
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	(i ti) ti)	cement, water, bricks, stone Natural and manmade
* short answer	(O. 2. 1) 2) 2) 3) 2) 4) 4) 6)	Ingrediants of toothpaste is calcium hydrogen The property of a substances soft soap is used for bath a cement is grey colour powed i) cement is ased for construct
O. Long Answer.	03)	sodium by droxide, coconut c o glass rod, beaker, tripi blatural soop- soap nut, cshi a substance that cleans o
		D'Natural detergent - soap na ii) man mude detergent - so

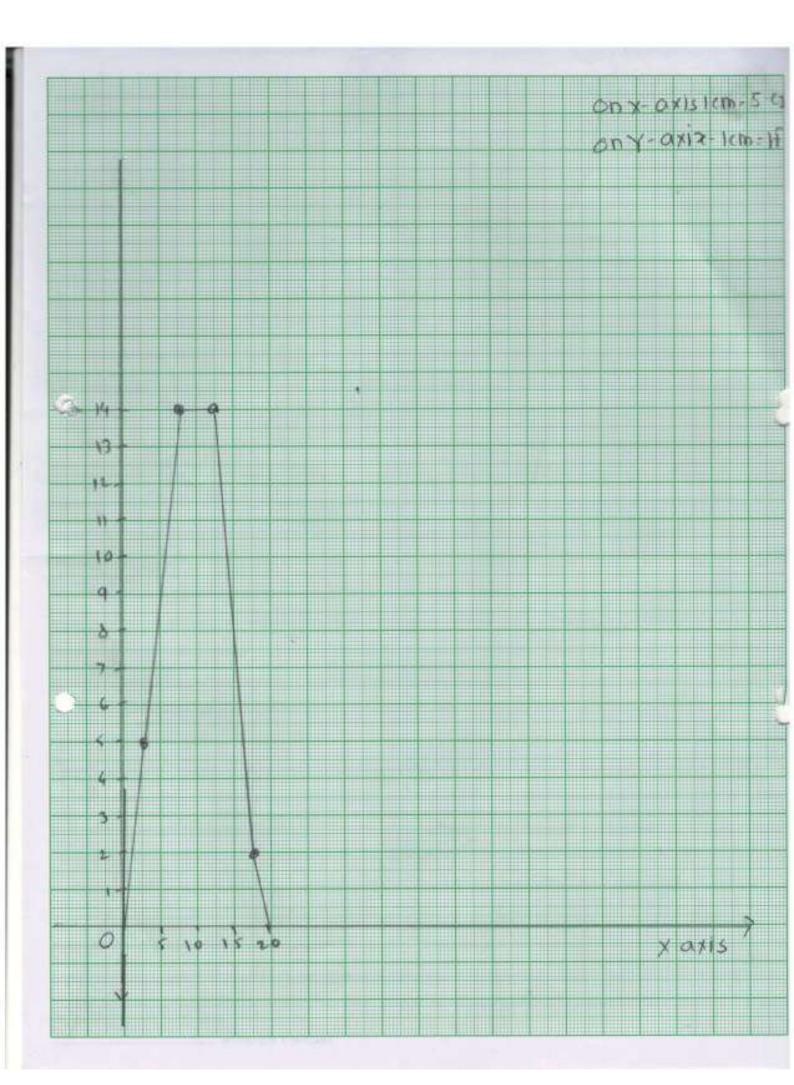
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I hard soap is used for washing cloth	2	
used in construction	2	
) ii) decorative applications (Floor)	2	10 marks
	4	10 marts
		-
, salt, perfume	2	
, wire gauze, burner, water, mould kai)	1	
kai)		
wipes away dirt.	2	
, soap pod	1	
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	Total =	20 marks

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			True.
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9	W al. L		61
_	Answer	Q.2	1) profit. 1200-185=15 Rs. Profit.
	THOUG	(100 100- 10 10 100 10
	1. A.	2)	poss = If the selling price is les
			Profit = IF the selling price is
			Dr. Cit
_		3)	\$105-385 = 20 Rs. Profit
			CHO'S IS FS TOUTIL
Q		u)) profit. 325-290=125R
		s	LOSS . JORS - USRS = SR
	Long	0.3	1 P P
	Ansider	Ŋ	$2055 = C \cdot P - S \cdot P$ = 2000 - 1890
			= 110RS. LOSS
		2)	LOSS = C.P-SP
			= 15000-14500
			= 500 RS. LASS.

swerkey	Marks	Total
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	1 =	Bernark

STUDENTS NAME TODIN Ikbal Shaikh. OBTAINED CLASS 7th subject Science 20 ROLL NO. DATE 08-12 - 2022 Q.J. J. Fluride is used in toothpaste to prevent teeth il synthetic detergent can be used in hard water as Bill cement, water, breeks, stone, dust. alt Man-mad, Natural. Q.2. 1) calcium hydraxide and Ephesphat, calcium carbonut 21> substand of spaceding on a surface. washing cloth. + +1-> cement is grey colour pourder. Cement is house makeing. 5) > Tide, Rin, wheel, Time, susfaxel, ghoddi. Ma J.

Arrona landell (sent 2] → detergent use form form washing dut. example :-Notuzzal, man -made. tour needs of hours and new temportal stated with Inately the activity lete appetited of approximation and a surface que band pointed by been que the 412 A Camera to many colony one the Rin Manter Strate Man of Stand

Shrati Saresh Powar अध्यस्त विज्ञाल cuiss 7 141 DATE 8/12/2022 ROLL NO. प्र 9 ला नान्त्र दात THE THE STE , HOW, 3 R. WEITE 1) 3/2 200 के बांधकासासाठी विटा, सिमींट, वाळ, पानी इ. 3-> अपमार्जकेचे प्रकार सालवा निषित आवि मेर्सकी प्रदरा >)- कॅल्सी अस आनि कॉ बेरिट. अपानी आनि तेतना वरून ठेवनाया क्रियेता एक सक्रिया HOIDIA. > 3) महदू सावन := स्टू सावनाती अंगावरची घूळ आनि मळ काढून शकतों. > कठीठा सावन := कठीन साबन कपआवरचे यू , म , तेलका काढून टाकते. २५) सिमेंट हे बाहाकासाता वापरने जाने आनि सिसेंट हिरवट असतों 5) सान में निर्धित नेश्वीक O ROT মাৰণা

Shruff Saver Pear म उरा his कार्बन, मिठ,पानी, सेंट, बरि,बर्नर. अपमार्जक म्हणजे जिस्सा. सक, दान काढनारे पदार्थ. >2) 16141161101312 STONE H SHIP BURE HIS BOOK े मार्ग आहे तेले तेले तेले देवाचा क्रियेता एक्स्स केया BINIO H APRESSION - ES MINORAL MAILARDI ELS SINA FAS Intels to bit क होगा सालगा : कर्तान सामन कपडागतर हो न . 16 TOTOTO TO BIED STATES > भाषि भेट हे लेहा का साला जापाले हमते आजि शिक्षें? ह Æ ARTICLE NINTER DECEN

STUDENT'S MAME LUZABORZ. M. GONDI वानसंघदा HAILER SUBJECT SCT jence CLASS 7th सोलापुर ROLL NO 05 DATE 8 12 2022 Quel. Fill in the blanks 6.330 हु ध के क्लाहरो मन्त्र राहहे... रत्या सरंक्षा गासाठी ताप रले जाते. (हाल, जीम्र) गाम , म्ला गांदू - नाहि कृषिमआपमार्थक पाव्यामद्ये सुद्धा तापरत्मे जानते. C स्टब्र् कृष्ठीठा 60 1)> पाठी, लाकु, सीक्नेंट, रॉड, लोकंड, विटा, खडे, ताशा 1 2) > नेसर्जिक, माणव निर्मित Que 2 write answere the lines. 1 100 कॅल्शीयम, कार्बो नेट परस्ट याच्या 1225 800 का जा तर बतरतं जा मा प्रथम कियता स्वत তি বিদে মাৰণ প্ৰাহীয়ামাচি বাদহনান, জ্ঠীতা মাৰত ক্ৰণ্ডশাহাই কাদহনান ч) घर, मूर्ती 5) भानव निर्मित :-+सावज पे जे का + जेक्साईक बिसित 10201 2) शिकेकाई

1211-12 M.Stellisp LSKISTOTE THOREAN sons i he dit stor erte F D'IADHE Q.3-Fill in the blocks ु ब्रतीरे, पाणी, सावाज, चंचुपात, सोडीयस, तेव ब मीठ, खुगंद, प्रव्य, साचा स्तीर प्राय and to the third of मानल निर्मित, नैसार्जिक ्ति धारीय व्यश्चे सक कार व्यासाठी तारप्रताल, हात, पाय हुज्या साठी सापरत the constants with the wish of the series from 68 77月7日 <q. ीमाने हालन तात्र steril white answere the lines The lot of the state of the state Chill. NG1151378 5N THE REPORT OF THE REPORT OF THE REPORT OF THE PARTIES AND A DETERMINED AND A NEW SING MINCOLD OF FILLING, WORLS 250 SHATPEDRE AN 450 -1252218 14 10 1510 1516 161 anteriorites = 5,161101 Platto 402 101-0 1012175-1 8/00/0/01 1812

STUDENT'S HAME Vaibbavi Vishnu Gund, 1958 MES CLASS 14h subject Science DATE 08-12-2022 20 ROLL NO. Q.1. a) i) Fluxide is used in toothpaste to prevent teeth. ii)Synthetic detergent can be used in hard water as well, and sou traces alandaria bradali - antonna b) il-> cement, water, breeks, stone, dust. ii)-> Natural, Man-made. Q.2, 1 > calcium hydroxide and 5 phosphat, calcium carbonut. 2-> substand of spreding on a surface. 3-> soft soup used by bathing. hard soup used by washing cloth. 4 → cement is grey colour powder. cement is house makeing. 5→Tide, Rin, wheel, Time, surfaxel, ghaddi.

Multimer Victoria Victoria Gund Q.3 1-> sodium hydroxide, salt, water, a glass rod, Perfume. some of hack of runs transmitted advertise 2/18 2 -> detergent use from washing dut. example :- Natural, man-made. 9hid & centert. waters, breeks, stone dust succession, lameteria «-tiv 9.2 to an indiana bud bud bud bud bud bud bud humadiana software to an prehense to briefadue to Cl 3-> soft soup used by bothing hose fros -8 Holo predato dath A -> cement is, aven colour pounds, count is house makeing 5 -> Tide, Rin, wheel, Time, summer, and

STUDENTS NAME Brumika Provin Rathod CEASS 7 th SCIENCE DATE 8-12-22 FIDEL NO. Q.1 Fluride is used in toothpast to prevet teeth synthetic detergent can be used hard water as we letergent use form washing dut B example: Madatal, map-made water, cement, concrete, breeake, stone, dust 2 natural, man-made Q.2 1 ealin , bydride and phephat, calcium carbond 2 gahstand of spreding on a surface 3. soft soap used batting, hard soap used by washing cloth. 4 cemet is grey color powder. cemet is house makeing 5 Fide, Rin, whed, Time, ghadi, surfaxed.

Chamber Person Rathes Q. 3 1 sadium hydroxide, salt, wate, a glass rod perfame contraction determent and he dised had und detergent use form washing dut example: Natural, man-mode mater, cement, concrete, hereare, store Matural , parts - prade different badride and phaphat calcium acherett 2 gabstandot spiceling and surface - 3 soft scop used bathing, have soop used by Mals prinery grey color pouder, cemet is house ai tamas A makeing 5 Tide Rin , when The and shadi suffaxed

sussesscience. aures - 7 +1 10 5 20 DATE 8/12/2022 0.0. 1-2 Equin hoursele East water a gass red. 0.1 Smortsq # I Floride is used in toothpaste to prevent... topgue 2) synthetic detergent can be used in hard water as well shom-non longton - shinex R. 1. > cement, water, breeks, stone, dyst. 2-> Nataral, Man-made Q21) calcim, hydroxide and phesphat, calcium carboni 12-) satisfand of spreding on a surface. 3. Soft soup used by bathing. hard soup used by washing cloth. 4-1 cemet is grey colour powder. cemet is house makeing 5-> Tide Rin, wheel, Time, surfaxel, ghaddi

ACCORNER REPORT PLACE 6112/2022 Q3. 1-) sodium hydroxide, salt, water, a glass rod, A perfame. Vitet bring of story hoot at been at alling The 2-) detergent use form washing dut example :- Natyral, man-made 1.-> cement, water, breeks Haph, Snota 2-> Notaral, Man-mode production balande and phesiphat, calcium patrona 1 2.-) satisfies of spireding on a suffice 3-> soft four used by bothing, have soup used and center is grey colour pourder, center is house malein

STUDENT'S NAME अप्राचा परबद्धाम चाखुकवार-SUBLIEGT_ DEATTON / CLASS (a) DATE - 814212022 ROLLIND. Q.1 A) मे द चावे स्टमच्चे कार्राइडहे दात ज्या संरक्षणासही वायरते () जाते (कात , जीभा) 2) कृत्रिमअयमार्जि असि वर्ष वाठ्यामध्ये शुद्धा तावरले जाते Q.2 B) भ वांधकाम करताना कोठाते महत्वाने नाहित्य वापरले रजसे ? भ यु सिमटे 1) वाय 3) पत्नी 4) टलती 2] अयमार्जकाचे दोन जकार आंगारः मनवीतन भी बनेज व ने नही Qi 2) द्र धारी उट महंगे तापरले जाठारि कोठाते ही र साहित्याधीन के संग्रान करी अप्त मिर्जति, ्र पृष्ठसक्रियता म्हणजे १ वृष्ठमात्राता चरून देलाचा , प्रा टेट्ये सा प्रमतः 3) मुदू साळल आणि कठी ल साख लागि कायर आंगा ? * मद्र माळल - आन्होकी साठी कठीन साम्राले कराडे खुल्या साठी. 4 सिमेंह म्ह जजेकाय १ मिमेंटने कोठले ही 1 उत्योग लिहा: बिटा तुम्ही वायरात अस्लेते अवमार्जकाची यादी लिहा.

- BIERIONEL POL मैसर्जिक सम्लगाने उदाहरण लिहा, 100 रिटा, भावन भू स्वयम्हिति स्टाजेकचा १ उदाहरूठा साहित सवस्ति विकार सांजा : The second secon भू जाहाताल कर लाग को को महत्याने साहदूस आधाने करते ह STERIO STAR TOS GROBATISTIS TO CATE A R A R AND S 10 ין אין ג שולע באיצאי טייבעאי טונטוים אומוא איב בווצ באיוו אינו אינוי אינויי עין גער אומים האיזוא वुक्तमा ग्रता हलाने र NAN THE LOS TR . TO TOS THE THE THE BED हो सद, सावता जगाने कही का द्वाका हो हातर सांजग ह אין מישטר - מואפולט מיצא אוצורא אוצווא א HAR INTEDE D'A BOTH GSTERD I MURSHUMBE STER ISB BIE REALISSIE FRANK MENTE BEE

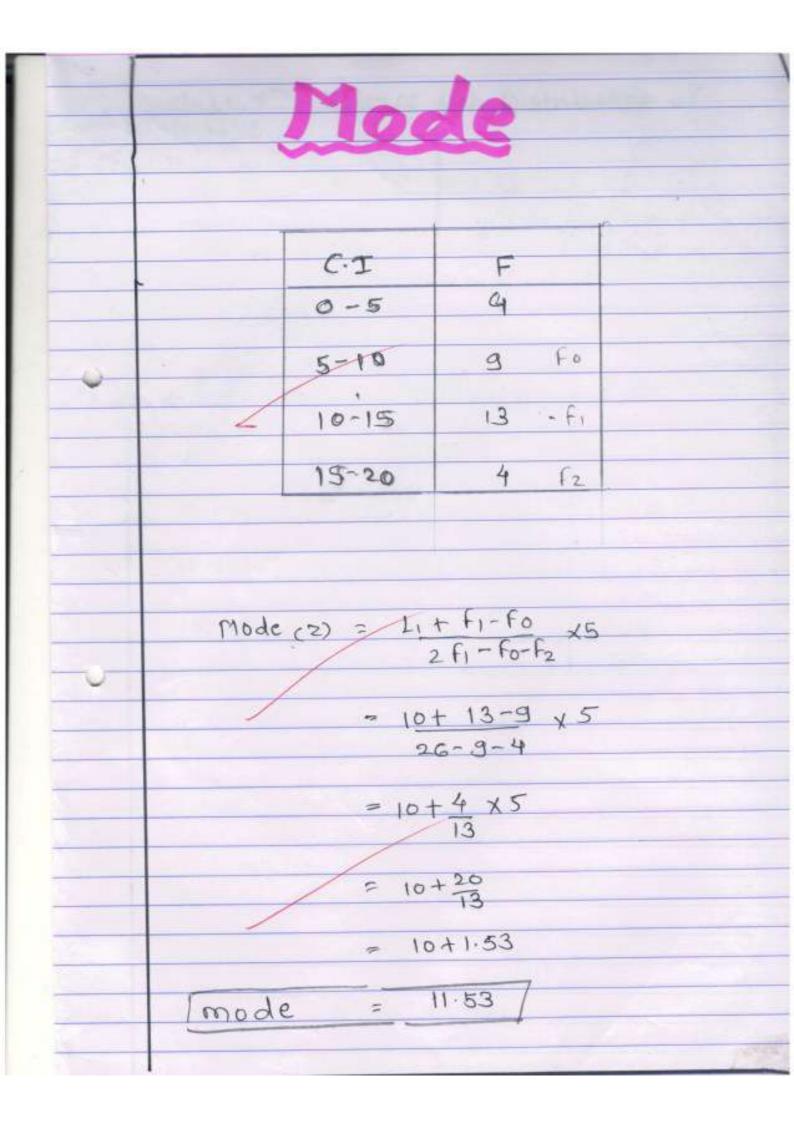
STUDENTS HAVE अस्ता दावाजा 21010 susueer তি সাল CLASS 7 01 DATE 08 92 2022 ROLL NO: द्रयवेश्टमच्चे फलराइडहे दात, च्यासंर कृणासाठीवापरले Q! 2) क्रांगिम अप्रधान केन्न्रिस्टू, पाठयाम ह्ये सुदावापरलेजाते 1) वाराकामकरतानोकाणतिमहत्वाचे साहित्यवापरलेक Q.2 5 1) सिमेट , 2) वालू 3) तिटा 8) वाशा य) सन ई 2) अपमा तेळाचे होन प्रकारयांगा १ S मानवनिमिलि व नैसंगिष्ठ १) दूधपेस्टलचोपापरेले जाणोर कोणलेही २) साहित्याची ज 9.2. रेगाग ? कार्वनं १ 2) पृष्ठसक्रियता म्हणजे ? पाण्यात किरमा द्यातलकी ते खाती करूत, क पाण्पात तेक द्यात ते वरी तरगत असते. 3) षहतू सावण आणि कठीण सावणाचे वाप्र सांह 5 महदू सावला आणि संघोकीला वापश्जात आरि कठीण सावणाचे ज्येडे हुएपा साठा वापरलजा . 8) सिमें मुरुए जिलायं? सिमेंटचे जोणते हा 2 39 योग हि 2001 अंद्योकित्या तापरतो. २) कठीण साट MILL MILLE WITH

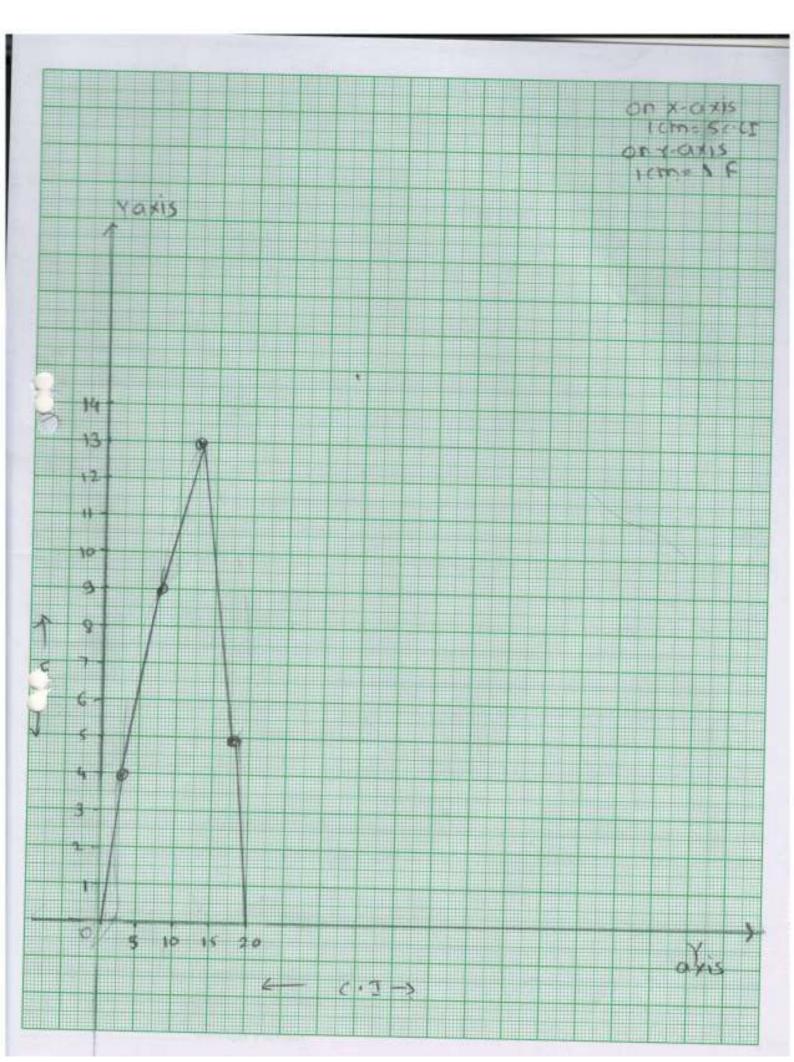
सिमेट म्हणजी हिट्रवी दिल्लारी पावडर, सिमेंटली विटाय NYCTORES वार्ष्ट्रायास तापरते' 5) जुर्रीतापरात असम अयमित अपनार्क्तायी याही लिहा. भानवनिमिति नैसर्हिक विकास (7) (2h(7) तिरमा रिसाजव . हिंहा 2119 P THESTICK FOR STATES 03, 10161156 TO 10161000116 सार्वजतयारतरुपा यहि। कर माठी लघानारे साहिस CARAGEREDUID STUDIES ON UTOES रिठा, श्रातन TETLS अगमाजकेरूनोमय उदाहरनासासि मेंबा स्वच्छ करठगासाठी वायरते जावारे पादारी मानव तिमिती व अध्यामिक किलमा महत त्याउगा reimais सावण - APAR MILLO TOD SHOOT SITION ODENOT SHOULD GIVE SHOTTS े स्ट्राइ साताण आणि मंघीकोला प्रायहता. माणि OTOTOT RETAUNT ONDS ERVISION ONDS TOTOTO छिहाम्हण जेलाहा ? हिसहिते कोला ते ही 2.39 थोग लिडा DENDER I STELLORINI CITASUL STORING ALGONICA

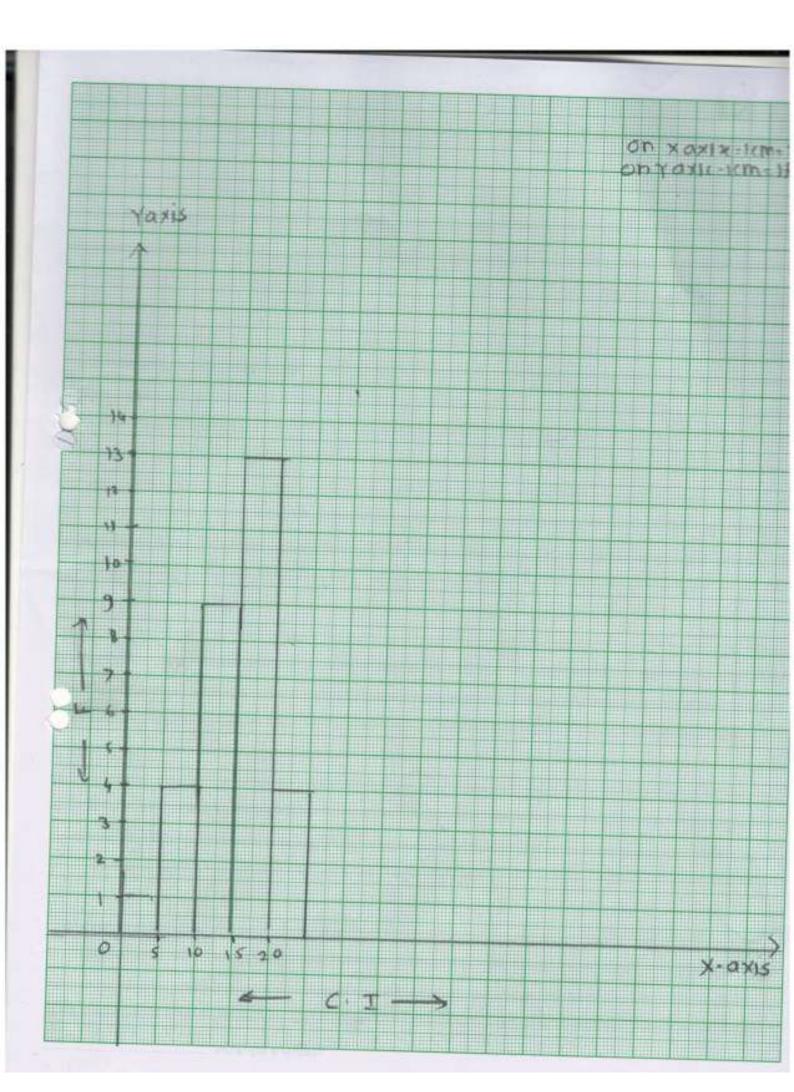
class 7th - science sub. Distribution of marks 5,10, 11,7,12,15,10,12,14,16 \$8, 13, 4, 7, 16, 16, 14, 6, 14, 15, 4 3, 14, 13, 8, 12, 11, 10, 9, 7, 10 ٠ C.I T.M. F 0-5 1111 4 5-10 MH 1111 03 10-15 111 111 111 13 15-20 1111 4 total 30

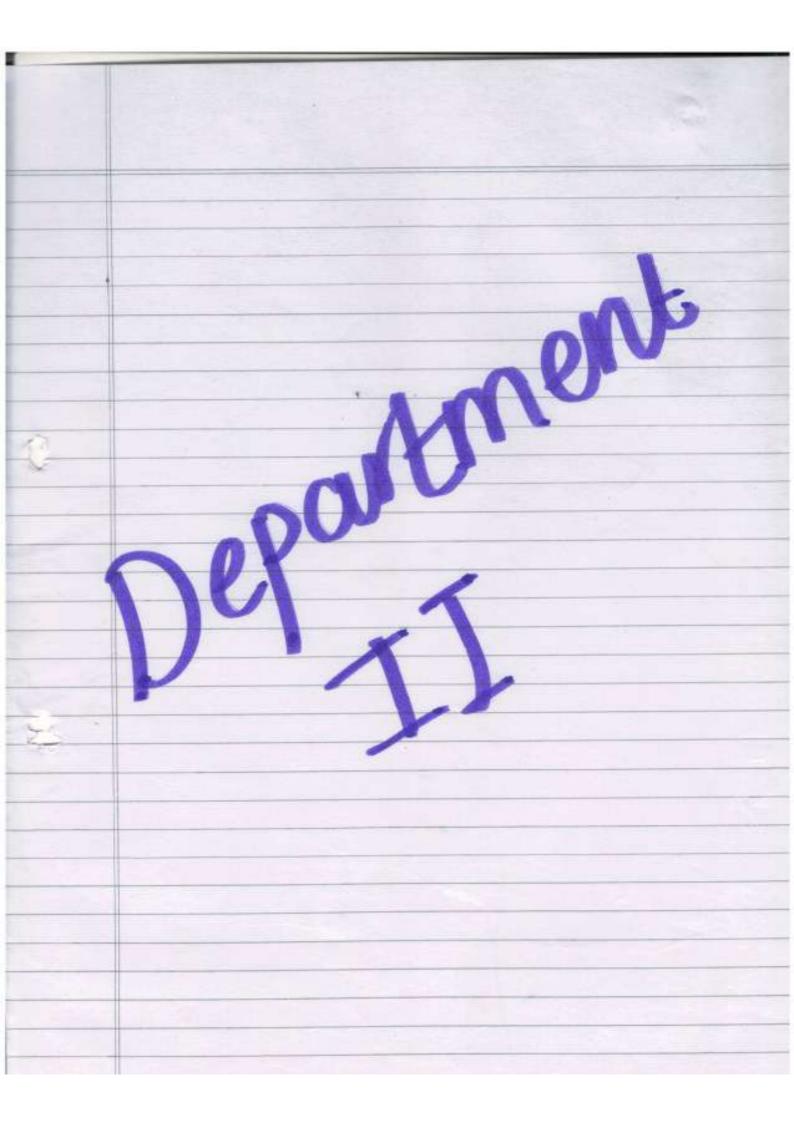
Mean 5 - 4 C·I F × FX 00-5 14 2.5 10 5-10 9 7.5 67.5 10-15 13 12.5 162.5 15-20 4 70 17.5 2F=30 = 310 Mean = x = EFX EP = 310 30 = 10.33 1 Sec. Mean = 10.33

Medign CI F CF 0.5 4 4 5-10 9 13 10-15 13 26 LI5-20 4 30 N#30 $M = \frac{N}{2} = \frac{30}{2} = 15$ Median= LI+N-F xP Fro = 10+ 30 - 13 ×5 = 10 + 15-13 × 5 = 10+2×5 × = 10 + 10 = 10+0.76 medicin = 10.76









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Psincipal Interview (0) Sir what is your name? -> Onkar Bedganut 2) What is your educational qualification ? > M.A. B.ed . P.Hd . 3) sir please tell us your educational Experience? > 10 years. 4) Which programme do you organise for the holistic Development of student? > We organize monthly meetings, History reasherch Literature exhibition, continous comprehensive assessment 3 5) How do you incoverage your teacher staff ? > We organise meetings in every month. We conduct group discussion for understanding their problems and try to solve it. 6) If new teacher joining in your school, which suggestion give him? > most important suggestion is that class control. understand the each and every students problems. A sense of belonging towards the students. 7) who inspores you?

 8) sir How do you face the difficulties related to school 2 & How solve these difficulties 1
 > Teacher - parents meetings is the way to solve the problems of parents. Through the discussion we try to solve the difficulties.

 A perconding to you what is the most important things about campus security?
 → Atest teacher is the most important aspect for campus security.

sir, what is your opinion about "student deceptine"
 Discipline is most importability aspect in every student life. Discipline in student life means working with all honesty with strict adherence to rules and regulation and values.

1) what are your other efforts to make the school more successful 9

> Trying to make a convenience a C.C.T.V camera's

5

1) IF special student take admission in your school what is your convenience facilities?

> we appoint the special trained teacher for specall teacher every thursday through thr " samaj kalyan"

12) Are there special labs for science and Mouther? > No. there is no special lab for science and Mather but we can should solve the difficulties of student through the related Experiment.

B) Do you organize science exhibition in your school > Yes we organize science exihibition in our school at school level and state level: 14) Have your school got awards in sports ? At what level ? -> yes. we got award prizes in departmental level in high jump, Throw the javelin. 15) Is there library in your school 9 which types of books oure there in library? > Yes. sydiabus books and other books are available 16) There is a provision of Mid-day-midd in your school 9 > Yes. since 10-12 years. 17) what is the Facilities for cleanliness 9 > facilities of drinking water. There should be speparale washrooms for firs & boys. 7 18) How was the education provided during panadamic 9 > we provided door to door edh. blooz there was not brobile available for every student. 20) what are the responsibilities of being a school head? > Being a head of the school carry out all responsibilites involvement of parents, progress of student, their difficulties, management, pourents-Teacher meetings, tarry out these all responsibilities.

Jupervisor 0 01] Sir what is your name? > Shi Dander Ramachandra Namader Darmsale. 2) what is your educational qualification? B.A. P.H.D 3) According to you what is mean by supervisor? -> Superidendent means planning and supervising the school. 4) which subject do you teach ? > Marathi & History. 5) which activities carried out in school? S Birth anniversaries of great indians, Environment Day as well all special days are celebrated in our school. 6) what do go do to maintain or improve the quality OF school 9 > Incourge student for reading, group discussion and arrange the rectures by Experts

→ mobiles are not available to every child so we conduct door to door education.

8) After 2 year covid panademic students are come to school? what's your opinion about students. > After panadamic students not concentrate. so we decide to give edt through Art, Activity based and more reading.

9) Name one of the books you have read so far?
→ "राशाती, "स्वामी कादेवरी" 'राधिय, "खेशामरी) आई".

How do you react other parents make compaints?
 Understand the problems of parents. Find the soll on that problem. Find the soll without orguments.

 i) which difficulties creates while communication beth principal and teachers?
 > There are different problems of different teachers communitate which each try to solve the difficulties.

1) What is the structure of "Mid-day-Meal?) There is Rice in mid-day-meal programm. also we make different types of fice. and check the nutrients of these meal.

B) Which plannings are held for students ?
Alter organize, Discussion session, lectures storetelling compitition, musical compition, scholarghip.

14) Are there any rules about school work and which ones 9 > come to school on thme. No discrimination. 15) As a supervision tell us one good ineident? > sports day and educational trip. 16) If there is no teacher on classroom, are U ready for teaching behalf of that teacher? > Yes, offcourse, always ready for teaching ey hours.

* Sports Teacher Inderview * (01) sir, what is your name 9 > Mr. Raghvendrg Mallikarjun Bedganut. 2) What is your educational qualification ? > D.ed, Bped. S) Tell US your school name?
 > "I Dyansampada shikshan Prasarak Mandal, Solapa 4) How many years working at this school? => Since 13 years I am working in this school. s) How do you incourge students for involvement 9 -> I alway explain about importance of sports and prefer prizes for their involvement so, that they realise that those much I appriciate their efforts. 6) IF any student reject to participate in sports then what do you do 2 => I Explain them whow much sports is important in all ways & Tell them advantages of excersise. 7) Explain your Experince in shortly ? > I had 12-13 year Experience as sport teacher I protectices thang sports like crickel, kho-kho

8) What is the role of P.T. teacher 9 > Important thing about P.T. teacher that he know to train students, student's progress should be monitored or observed to be physically active.

9) To be success which qualities must be ?
 ⇒ Experience is most important aspect to be a success.

 Why do you think your are the right person for as sports teacher?
 I had 12-13 year experience as sports feacher.
 I have huge knowledge and skills about the student needed to success.

1) To whom do you give the credit of your sciencess? >> All credit goes for my Parents.

12) As a P.T. teacher tell us about daily schedule? => I excersise early mooning. Ind follow the diel owles.

⇒ The organize all types of sports, FX - cricket,
 throw of jevaline, kabaddi,

 In Does girls participate in sports complitions
 → res officierse. girls also participate in all sports compitition. Pallavi Halke got the special prize the thread of throw.

15.) Give two details of the district level and state level achieved by the student in the school 9 -> pallavi hake - thread thrown - obistrict level Sidharth Rundhüre - Jevelin - state level. 16) How do you celebrate sports-week? We organize different types of different games, and preparation of excensise. 17) which sports do you like most interested for teaching? > I like cricket most for teaching. 12) How many class give for P.T. in a week =) I gave & days for P.T. class. 19) In consideration 13) Why physical education impostant in school cumula > B.ecoz physical education is also important as school syllabus. 20) Are there any facilities in case of student injuries 9 > Yes First-Aid Box available for student. and adso different types vitamins tablet also available. and tablet available minorillness.

Evalution Methods Interview OI) Sir what is your name ?
 ⇒ 'Dyaneshwar Ukarand. 2) What is your educational qualification ? Asc. Bed. M.A 3) As A teacher How many years exerpirenced Do you have? => Is a teacher I had 22 years Experienced 4) In your school which evaluation methods are Used > Oustionnaire, Analytic, synthesis, project method. 5) In how many sessions Exams conducted 9 -> Excuss should conducted in two sessions In First dession - two unit test second session - two unit test 6) which difficulties do you faced while conducting Exams: => There should problems for slow learners The level of rigor in the principal team is low

\$) what is your reaction or now do you solve these problems? > during Fram for slow learner we explain The questions. 3) How Do you conduct Exam during corong panademic 9 =) late conduct online Exam. Door to Door concept Used prepare question paper and answers were written at home from students. 9] Do you conduct comphrensive assessment of student? G HOW ? > Yes. We conduct test on each Unit. 10) Do you make daily observation of student? > Jes. We make daily observation of every student 1) How do you do / daily observation of your students > In daily observation good health habits, 8 behaviour, How the student give the response these things are included. 12) Are you conduct experiment and exhibition ? > Yes we conduct experiment and exhibitions. B) There should be ging group work of students. are organize ? > Yes we organize project method, making teaching materials. Me and my students we make together make a (nanogram - numberline) Aids.

14) How to include the new educational policy into the revaluation 9 > we give privaily to all students as well we use mostly reaching material and compute 15 What are the objectives of your evaluation? > We evaluate on a progressive & long term basis.

Science Teacher Interview (01) What is your name ! -> Vandana Vivekanand Misal. 02) Jell about your educational qualification? => Mac. Bed Caciences 0.3) How many years do you have teaching Experience 9 =) 18 years 4) Befor this school have you worked in another school & > NO. 5) What is the response of your student on your studenterting 9 > very good response. 6) What new techniques have you included in you teaching 2 => personal equipment, videos, animations use best out of waste maderies T) Do you take student activity while teaching lesson 9

8) what is your educational plans for next five Years? - According to G.R. 9) Do you take your student to science park? 10) How Do you motivale your student in this subject ? =) I teach them point wise. And For better Understanding use animation. 1) Do you have all science and maths equipment? > Yes. 12) Do you organize extibition in your school? > resure organize exhibition in our school. 13) Do you excourage your student to prefet experiment ? > Yes. 14) According to your point of view what changes including in current syllabus? > No need to change syllabus. 15) What is your opinion about Mef 2020 > Teacher also need knowledge about Nef 2020.

2	Maths Teacher
	Junis reaction
	Interview
	harden
	Q. Esterne what is your name man?
-	 Ø. stame what is your name mam? ⇒ Sandhya Harchandra Manthale.
6	2) what is your educational gudlification?
	> the Bed (chero)
	·
	3) Before this school have you worked in another
-	school 2 > Yes.
	D) TES!
	4) Teaching Experience.
	⇒ 2 years.
1×	s) what is the response of your student on your
	teaching?
	teach . First of all I would Explain their
	language.
	6) What new Techniques have you included
	in your teaching l
	I used traditional as well as new Technique
	like p.p.T while teaching.
	7) Do you take student activity while teaching
	Leicon 9

I use quartionnatie, group discussion. 8) BO YOU take stude 8) How many years you have been in this Feildl =) I had been since a years in this school as teacher. 3) what is your educational plans For nex Five year 9 => I will use more new Techniques as teaching tool. 10) Do you take your student to mathematica club 9 > Yes. I always prefet for student toget them mathematical club or mathematical exhibition . 11) How do you motivate your student in this subject 9 > For give them a Example of social worket parents 10 12) Do you have all science and maths equipment in your school? => Yes. we have not all but available maximum equipment. 13) Do you encourge your student to prefet

 i6) What is your opinion about Net 2020?
 ⇒ the NEF 2020 is skill based syllabus and It is very useful in all way.
 there is less study for student, b'coz it skill based. 17) Have you recieved trainings recentally about NCF 2020 > No. Becently I had not joined any draining. if I gave the chance. definatly I like to join the training.

pecial Child Interview (0.1) What is her name? => Shrutika mane. 2) Mhatis your address ? sawall society, Nivernal In water =) supplier, Raming Nagar, Jule solapur. 3) Where she completed her poimary teaching? >) same school. Dyansampada Prashala. = 4) which the favourite bobby of sbrutika 9 =) she like dancing very much. ⇒ She does not like to do anything against her mind. 6) that she not been able to speak since childhood 9 > Yes, she can't speaks by birth. 7) what are the problems to be faced? she can't do anything without helping others she can't do anything by her own. she can't do her own work also, by getting education she has faced many problems.

8) Does she understand what is taught in class? => Yes. all things as all concept not understand properly of perfectly, but she try to understand it. 9) what about her educational progress? > progress is better she can understand many things not perfeetly but she trying to satch all knowledge and improve herself. 10) what does she like to do in her spare time 9 in her spare time she like to dancing. and studying and reading other books she like talking with others by sign languages 11) Does she have friends? -> Yes she had many Friends. she is Fervourites in all. 12) Do you do her medical check-up regularaly? 0 -> Yes whe regularaly follow her medical checkap. we visit to Asbibini Rugnalary for her regular medical checkup 13) How is the her temperament?) she is very friendly to everyone. all per Forends like to spend time with her 14) Which is the her Favourite subject { -> she like all the subject but drawing is the most forounite subject. she like very

School Infrastruct Just like when construct a building, having a foundation is important or even a necessity just like school. that basic (physical) facilities, must be there, we also got to see them in the "Dyansampada Poashalo". that all informal--tion about school in Frastructure goe got are follows At separate buildings 3-> In the school " Ayansampada prashal the edh is given to students in the uking to 10th the school has its own big building the building is independent and has three floors The construction is speciow and strong the construction is strong and made of solid bricks. 13 The const Here children classes and lower primary classes (1 to 4) and higher secondary classes are held and classes are conducted in afternoon dasses. * Headmaster's room g=> The headmaster is the backbone of the school , so he will be responsible for the work and there are visits from parents, headmaster had a separate and spacious 50

separate toilets for boys and girls 3=

Among the many facilities, the most important facility is because students are in the school for shours, the school has a clean house toilets for boys and girls separately. according to their institution.

* playground g=

With the intellectual development of students, physical development is also necessary. so the school ground is the best location. where along with the physical development of the students, we see national and intern-- ation players glorifying their name. The school ground is big and there foom the morning 'rowtine to the children's games it was seen that ground was being played.

Obinking water :=>

children's are like to playing in ground very much and fired of playing should have good - clean water tanks to quench their thirst and wash and clean them periodically .

so, this way all facilities are given by school for student that student do not faces any major problem.

clerica(Interview i) What is your name? Anil Vitthalrae khamitkar. 2) How much ed add you have? A M.A. 3) How many years of work experience do you have? > 1 syears old. 1) What are the duties of an office clerk & >> Look after the entire educational office wort and adminstrative coort and preparation of salay bill, 5) what skills are required for an office cleark 9. =) It is very important to be computer literate b'coz doing bank work with the help of computer. Ey: - colline form filling. 6) What other additional subject knowledge helps in office wook ? 10 > maths subject helps computer knowledge is most important Indirectly helps many languages. 7) Which responsibility you have to do ? > Maximum Accuracy in office work, an line salary dilling accounting of Funds of retired teachers.

2) there do deal with the problems in the office ?
 > There are technical problems ereaded. Perents are not awake bocatise of that all avoids of student ahave to completed in office. there are problems when the students had to pay for nutrition.

D How do you organize functional Files and documents? All documents are fept in the Files form the date of Establishment General Register is very important. paper are bottlen by subjectivise. and now all information save online.

a) to w is the sequence of work?
In the begining of the year filling the admission collection all documents . Board form fill up of 10th students.

n) Does student cause for any problems? Decause the parents are not awake, they Doolt give the documents early and on time so it takes time to work.

B) Are there any difficulties due to management? >NO: management does not cause problems.

= Teacher does Not causes any problem? = Teacher does Not causes any problem. but they

are very helping no

Deonan Interview 6 ⊘) What is your name ?
 → shri Isargunde Sir. > what is your qualification ? > D.ed 3) How many years of Experience do you have? a) How many total books do you have? > 200 books are available in our library. 5) Teo you have a refrence book? > Yes. we have areference books. Which magazine do you have?
 ⇒ Jajana magazine in Marathi as well as Hindi 7) Do: you have a newspapers (> Yes, Lokmat, sakal, Indian Express. 8) How student borrows a book 2 > Card is given to student they submit it and take books, 9) How do you purchases library books? — generating purchase order & giving order to lowest po () What is your Airon in 5 years ? How do you want to develop this library 9. augulatta for the

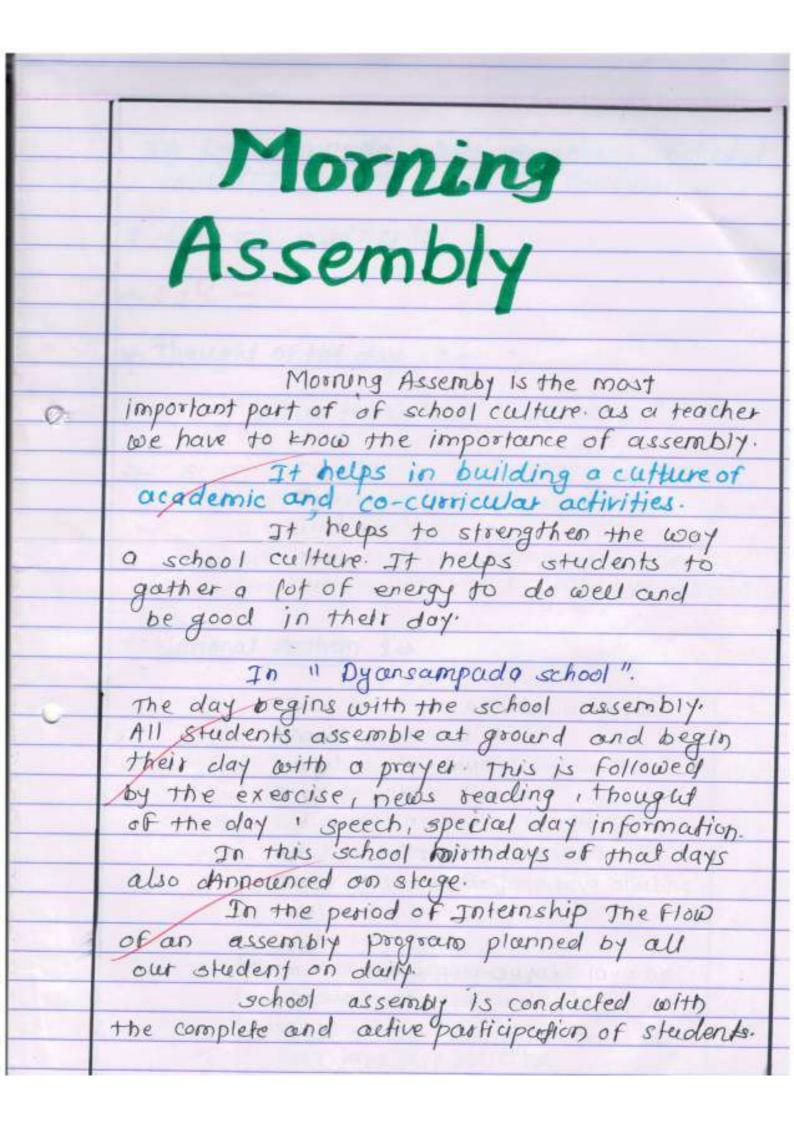


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In Dyansampada school Assembly included Following session which we follows. * Day = Wednesday * Date => 14.12.2022 * Thought of the day := "Where there's will there's way " a * special Day :=> 1) 1961 Accessions of Tanzania. to united Nations. ii) kitty hawk North coroling - Here is the first attempt of Flight by Right brothers" 1) National Anthem 8=> Jana-gana-ma-Adhinayanakajayhe Bharat-Bhagya - vidhata Punjab-sindhu-Gujarata-Maratha Oravida-Utkala-Banga Vindhya-Himachala - Yamuna - Ganga Unchchala-Jaladhi - taranga Tava shubha name-jage, tava shubha asisa mage. gate tava jaya-gatha Jana-Gana-mangala-dayaka jaya he Bharat - Bhagya - vidhata Jaye- he, Jaya he, Jaje he Taxa joya jave lave he.

National Pledge India is my country All Indians are my brothers & sisters, I have my country And I am proud of its rich and varied hentage. I shall be coontageo ays shive to be woothy of it. I shall give "respect to my parents, teachers, and all elders. C And treat everyone with courtesy. To my country and my people, I pledge my devotion. In their wellbeing and prosperity alone, lies my happiness. Jay Hind. ITHE constitution of India! The people of India, Having solemnly. resolve to constitute India into a Sovergeign Demo-- Cratic Republic and to secure to all its citizens. Justice, Social, economic and political. LIBERTY: OF thought, expression, belief, Faith & worship EQUALITY OF status of opportunity: and promote among them all FRATERNITY assuring the dignity of the individual and the unity of the Nation. IN OUR CONSTITUENT ASSEMBLY this twenty sixth of November 1949 I do HEREBY ADOPT, ENACT AND GIVE

प्रार्थना * करितो प्रार्थना हे दाता तुज * करिती प्रार्थना हो दाता घुज मैंगलता ही लाभा । ज्ञान कवांनी वर्धुनी उमाम्हा विनमता ही लाभा दे बुख्दी दे , दे आकती दे आशिष दे तू सर्वाना दे युक्ती दे , दे आकती दे , दो न्यर्था दो तू सर्वाना विनेती करितो , हे दाता तुज , कोमलता ही लाभो (भ) दे सहुद्दी , दे समूहही , ने प्रगतीस्तव तू सर्वाना विश्ववर्धयुता विश्वयुकता , दे ही भावना तू सर्वाना करिती कामना हे दाता तुज , विश्वशांतता ही लाभो ।। था

Special Day- Celebration 6th decembers Mahapaninirvan Dis Death Anniversary of Dr: B.R. Ambedtar In our Internship period we celebrater or we organise some special Day. 6th dec. Is one of them. 6-th december on this Day Death Anniversary of Dr. B.R. Ambedkat. O. We prepare small Function on it. First of all We took personnision from Head of the school to organise this day. After getting permission we prepare all things related to that day on ground stage, all students sit down in their class rows we invite Misal mam as chief guest of the Function. First lighting the lamp we start the Function some of our student drow the beautiful board writing. It do the some students songs on Dr. Ambedka very beautifuly. some student give the speeches. our respected Mane man tell all of us about Ambedtar and their unforgattable works. our cheif guest Misal man give the suggestions for student regarding to Dr. Ambedt -as thought. At Last With Reading of the constitution ing and the above function.

Deawing Compitition co-cumular are designed and Balanced with academic curriculum so that every student get learn beyond subjects. Under the co-curriculur Activities our group select the organise drawing complition. It is most interesting complition When we connonced about the drawing compition all childrens are pappy and ready for the drawing compition. for given of the to loth standerd students to the sth to 7th standard students. All participated student draw hopefully All drawings are meaningfull and all are very good. At is difficul to Find out best out of Them. but we have to Find 3 Numbers which beitest abawing. "Anand "who studying in 10th class got first prize. His drowing save earth very meaninfully drawn by him. All prize distributed by our group. students enjoying the Armening commitition and

Science Exhibition * Report writing * In Bred Internspip is most important part is that science Exhibition in which we prepare a model for display. and also the student of the "Dyansampada school also prepare a science model for Exhibition. preparation and organisation of Exhibition :=> Befor we organise the science exhibition out first step is that getting admission of the principal of that school. Respected Bedgner. sir accepted our request and give us permission for the organize the exhibition. the select one class for exhibition arrange all the things before the exhibition. interinvited supervision sir sche Dyansampadg school as a cheif guest of science exhibition. Mr. Dharmsale sir - cheif guest

* Execution of Exhibition :>> After preparation actual Execution is held on last period of school timing. all model set properly. Teacher Dharmsale Bir. They observe all the model properly and ask the question related to model to whom they prepare the model. They southisfied to see the proper arrangement and different models. All models are made from wast material i.e. the main theme of our exhibition. students show there project and student of the that school also explain about their working model. all students are happy and actively participated. ase mainto we maintain discipline while conducting exhibition and properly maintain the eleanliness with that place. This way we conducting the science exhibition and learning experience for both student and teachers each project made with hard work and creative thinking, new ideas. we all make projects Foon waste materials. Every student seems happy the learn lot's of things from arrangement exhibition to exercetion of the exhibition.

Cultural-Day Celebration In out Last day of Internshipperiod. we all decided to organise the cultural programme i.e. "Jotestation") in Dyansampada School" After so much study, test, class, it's time to give the chance to student to Express their talend through this programme. First we make all planning for the duy delebrate. We got permission from the Head of the school shoi Bedganw Sit. After that we officially invited the all teachers of that school and special quest for this cultural programm we invited the principal of M.G.D. IND. College cath. Dr Aladaf Mam. and poor pandhave man. After the speech of special quest the actual programme started with song sung by 6th class student. some student performs the solo dance, some perfomance in group dance. dances and all the aethilies within 3 to 4 days student of the "Dyansampadg

within short notices All students are happily perform the all in all activities. They study well as well altexperts in other altivities The contract with the prize distoibution the programme was successfully held. All teacher give is direction and guidence. How to organise the these activities and How make it successful. The cultural activities enhance the confidence level of the students thereby allowing them to perform better. These activities develop the personality of the student and get chance to express there ideas, thoughts and group activity enhance. We learn lot's of things while organising this function Management, distribution of duty these learn while making this function.

Matoshree Girijabai Dhoble women's College of Education

- Name : Rajani Ramesh patil
- Class : B.ed second year
- ▶ Roll no. : 33
- ▶ Subject : Internship
- Topic : ppt presentation
- ▶ Guidence : prof. Hede sir
- Principal : Dr. Nadaf madam

Introduction

-

class -5th Topic – 15.Communication and mass media



•<u>Can you tell?</u> 1..We watch TV programme on many different channels.Where do they come from?





.

2..We talk to others on our mobile phones.What makes communication on a mobile Ohine possible? Artificial satellite are used in godern methods of Communication. The signals are directed very quickly from one point to another. For example:

1}We can watch the live telecast of any event going on any part of the world.

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2 } With the help of the mobile phones,we can directly talk to the people in other countries.

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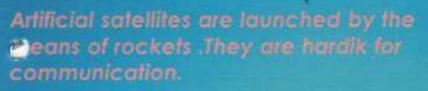
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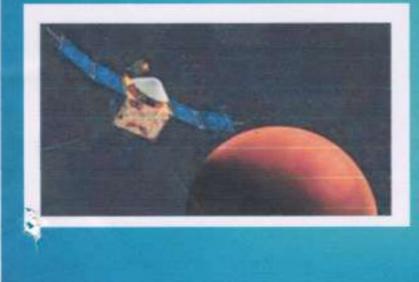
3} The President or Prime Minister Can

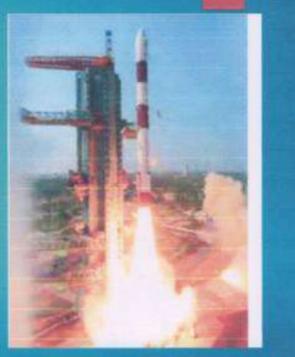
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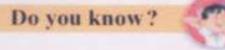
Addressed the entire nation at the same time over the radio or tv.











In India, we use artificial satellites for communication. These satellites are called the Indian National Satellites (INSAT).

12



Advantages of telecommunication and mass media

- We can easily contact people far away from us.
- The time and effort spent in exchanging information can be saved.
- They help to raise awareness about issues such the environmental balance,gender equality and cleanliness.
- People can be forewarned about natural disasters, tsunamis, floods, etc.

Disadvantage of telecommunication devices

- The use of the television computer for mobile phones causes disorders of the eyes, ears and back. Psychological disorders and isolation, etc are also possible.
- We get all sorts of information and the internet.there are instance of this information being misued to disturb the peace and other society.
- Time spent on watching television leads to the neglect of outdoor sports and physical effect on physical health.

Do you know?

Audio-visual communication – We cannot see each other when we talk on the telephone. New communication technology has now made this possible on a mobile phone, to see the person we are talking to.

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What we have learnt -



- Introduction to the means of communication.
- Use of space launch technology for telecommunication.
- Introduction to mass media.
- Advantages and disadvantages of the use of mass media.

, Exercises

- Write down the educational uses of mass media.
- 2. How were messages communicated before we began to use the telephone?

Activities

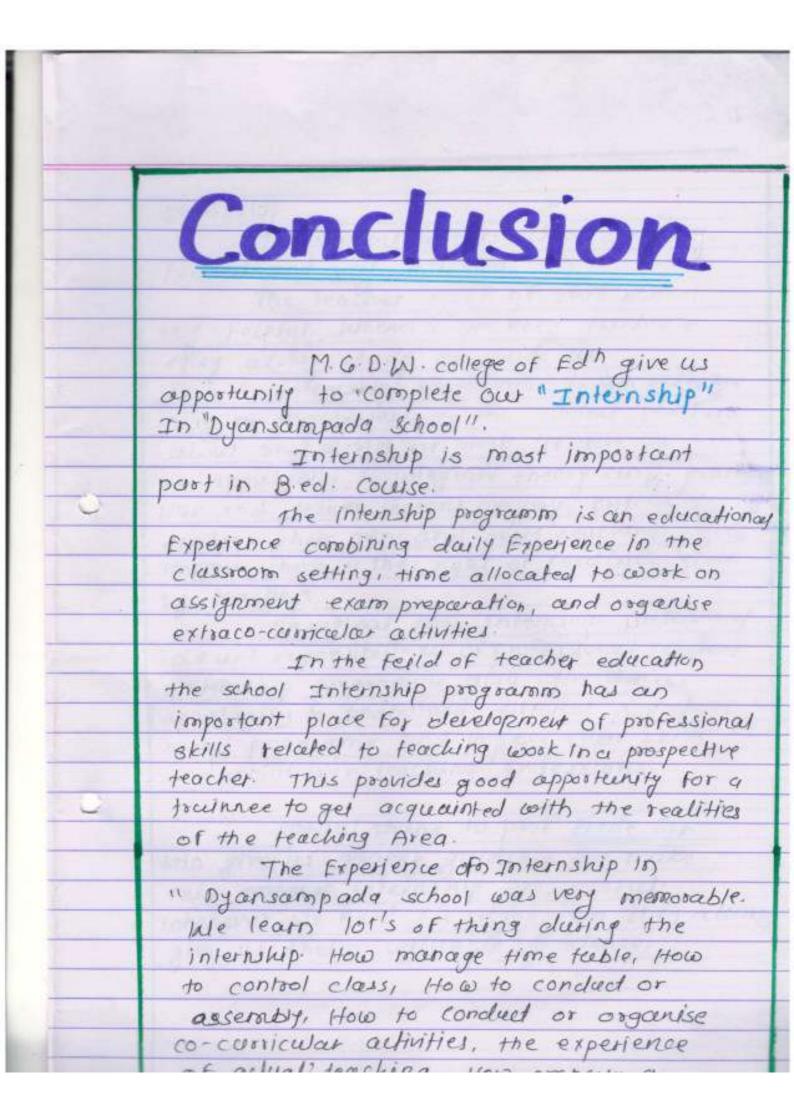
 Make a table in your notebook as shown below and enter in it the different kinds of information obtained from different TV channels.

Sr. No.	Channel	Programme	Use
ι,		1	
2			
3.			

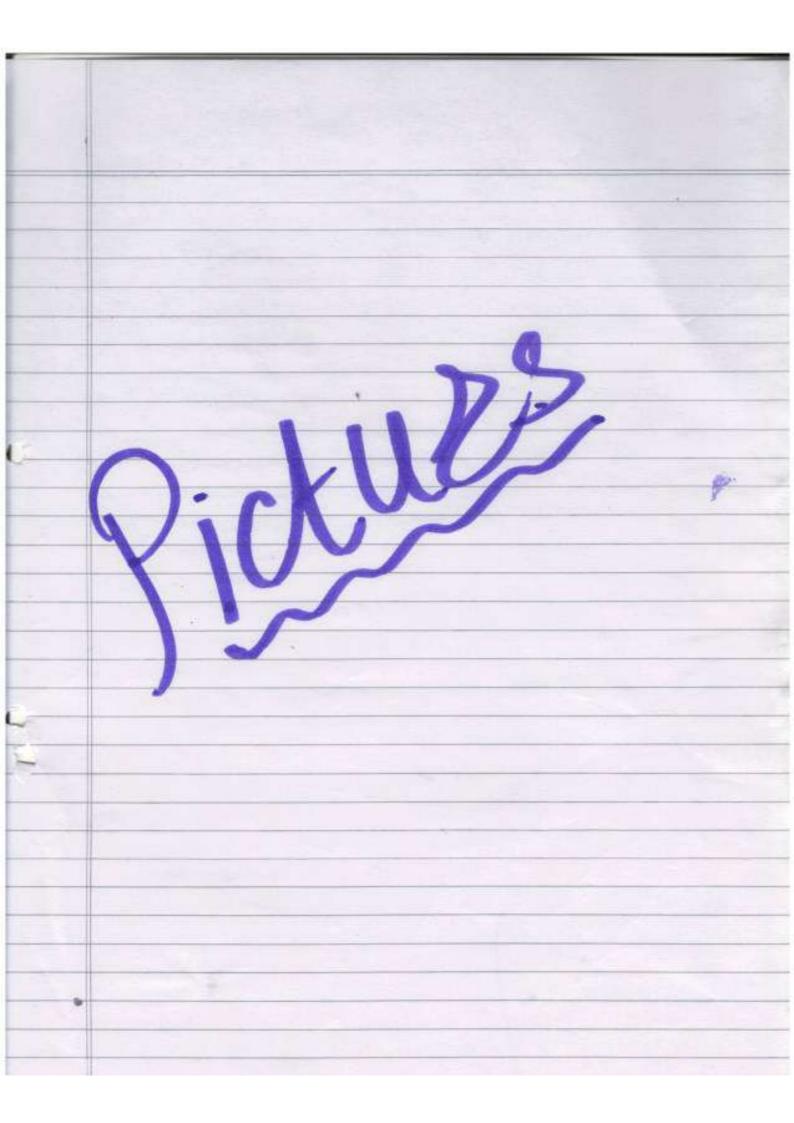
- 3. What difference has the computer made to your life?
 - Visit a radio station and gather information about the kind of work carried out there.
 - Discuss the educational programmes on the National Geographic, Discovery, Dnyonodarshana, and other channels.

Thankful to pro.Hede sir for your valuable guidance and advices...

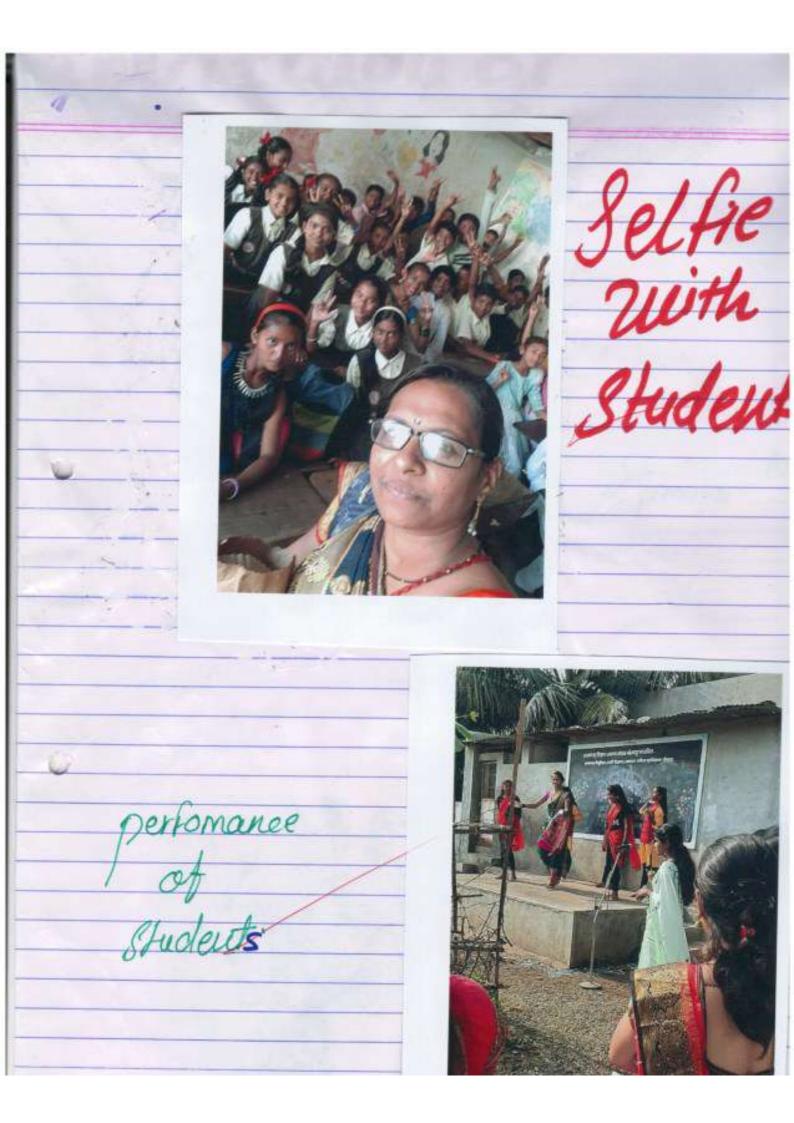


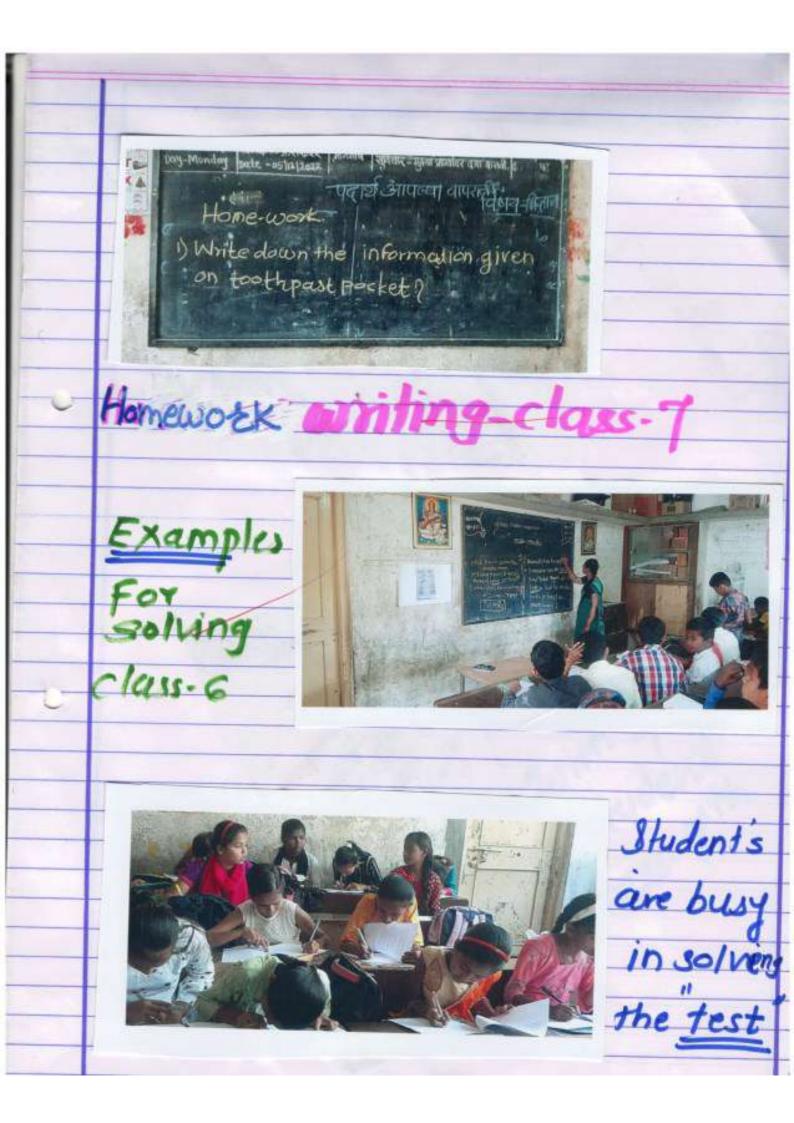


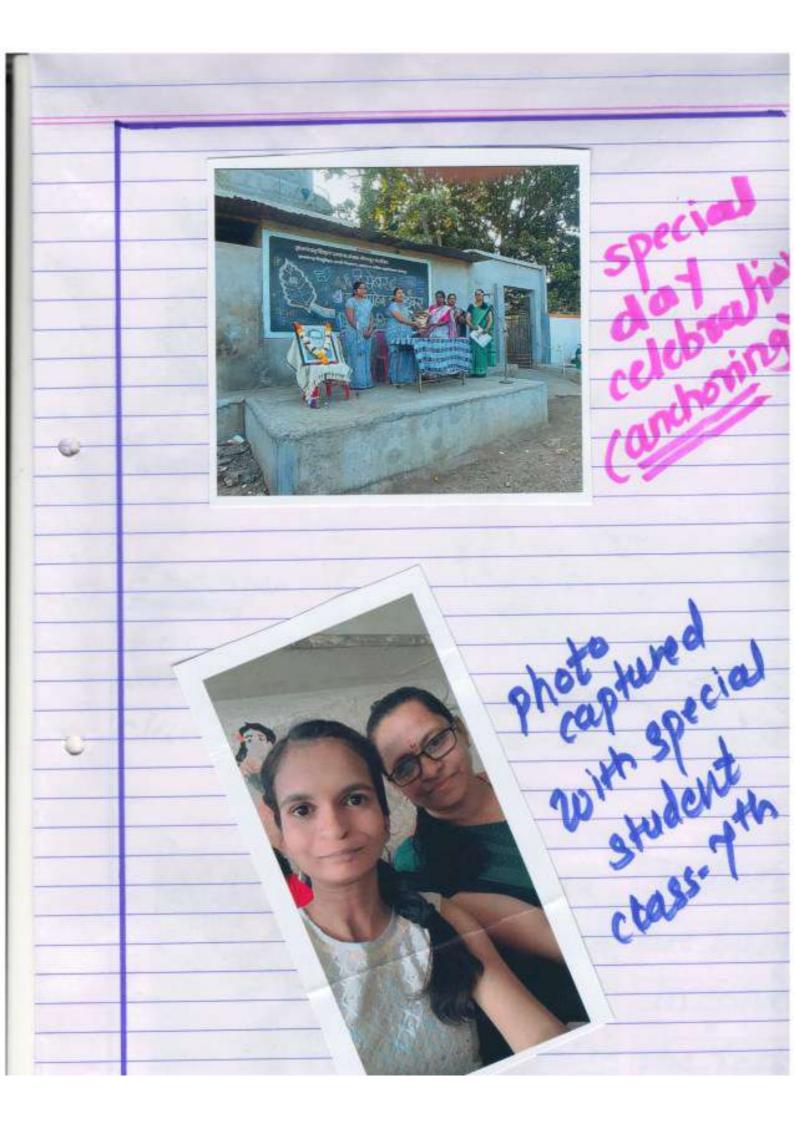
Internship. The student of this school are very helpful and very talented. The teacher staff of this school very helpful. Whenever we need guidence they alway ready for guide us. Internship programme is an effective way to give training to the student-reachers about seal world of work It give us an apportunity to integrate theory and practice, plan and deliver lessons propery, contrally analyse their own and peets teaching syles Improve them in the light of feedback gives by teachers throughout this Internship understand role and responsibilities of professional teachery. Internship programme also give the us apportunity to onderstand different aspects of school programme and improve trais skills. and abilities in teaching professions. special thans to prof. Hede sir atto give is proper guidence For make this success internship sciccessfeet. whenever we need for suggestion they always give us theire valueble guidence.



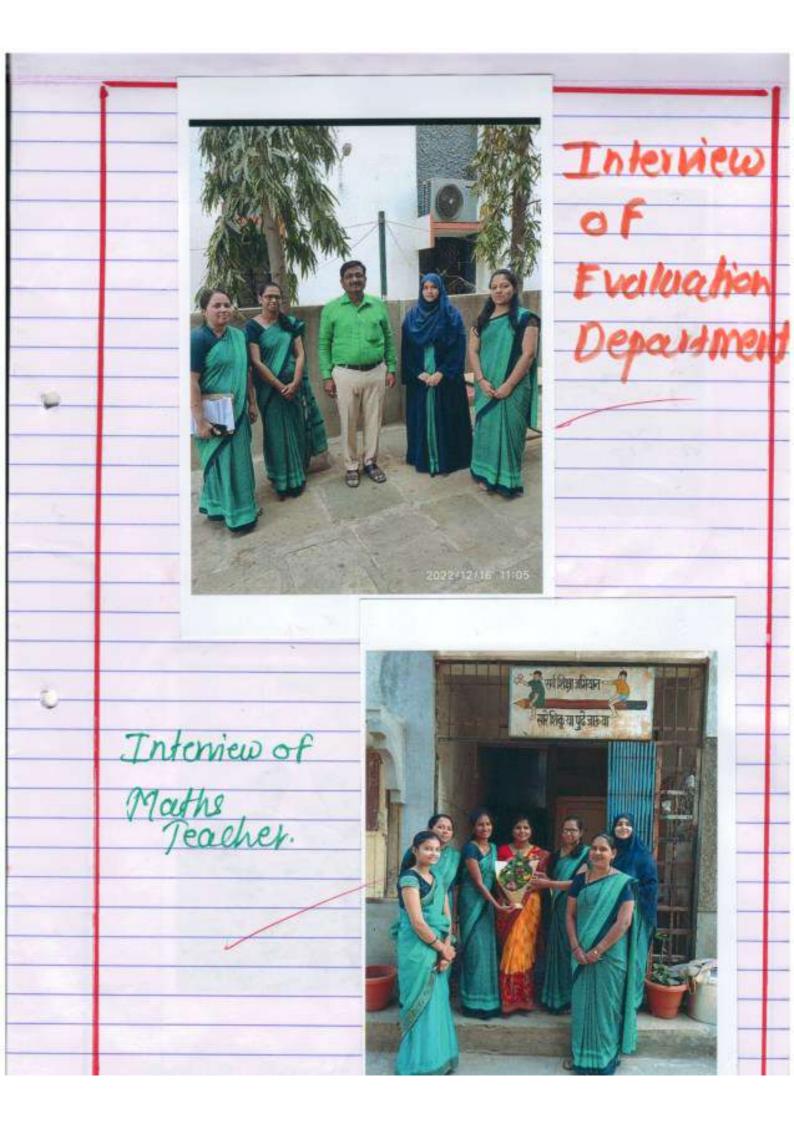


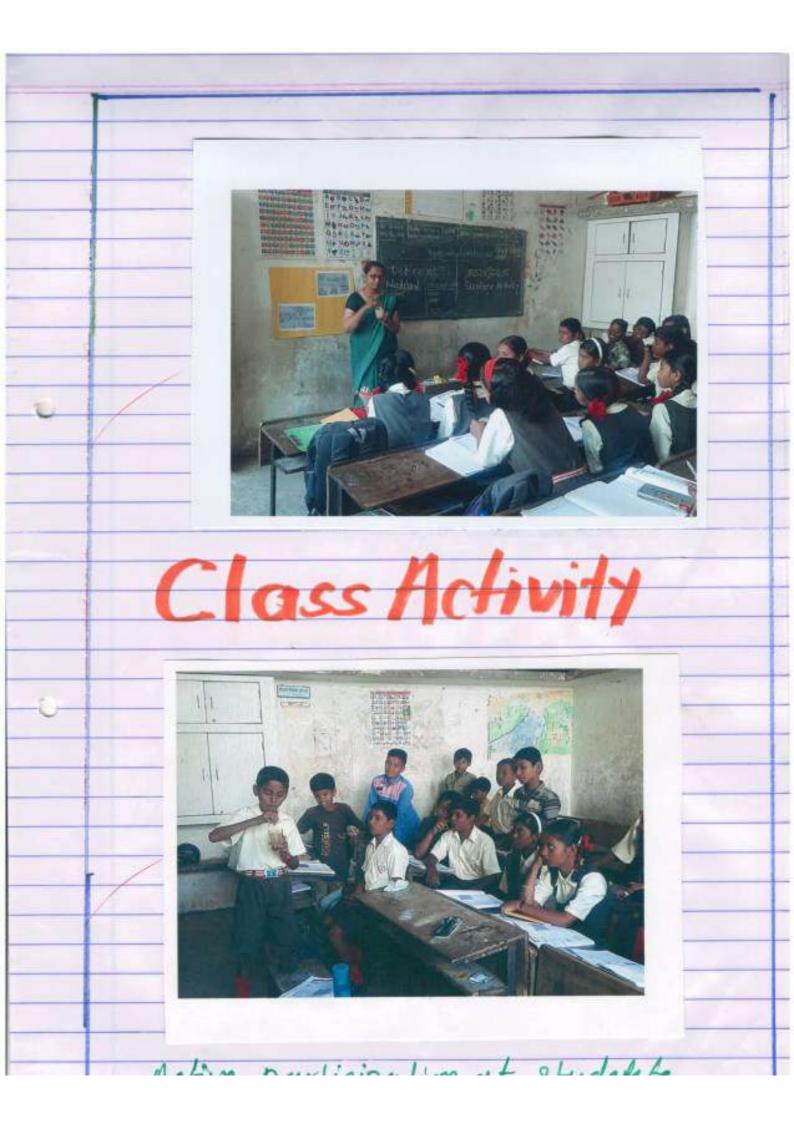


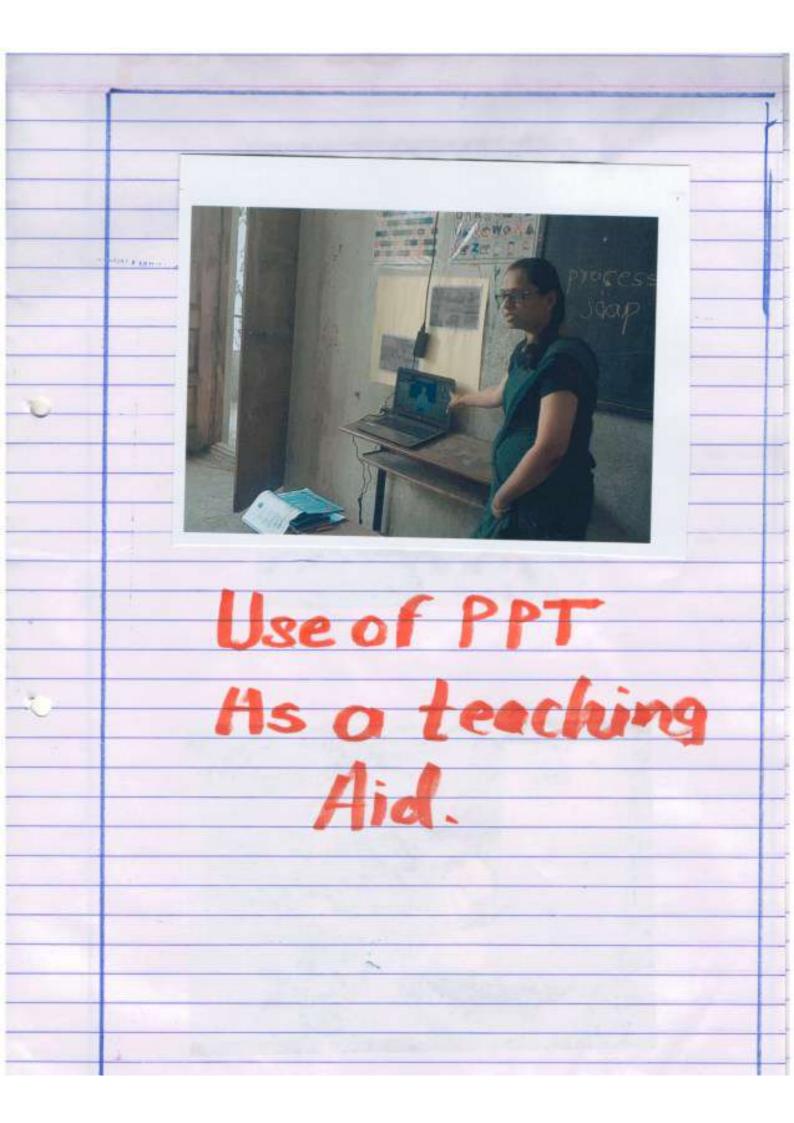




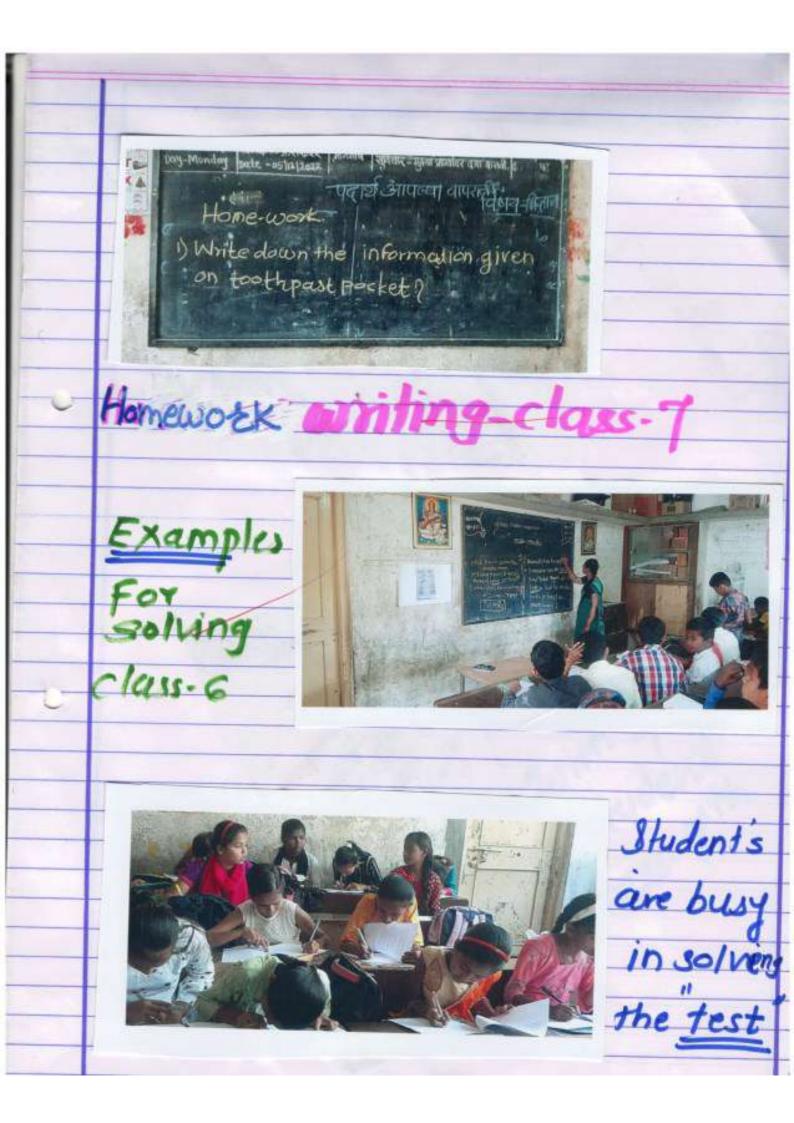


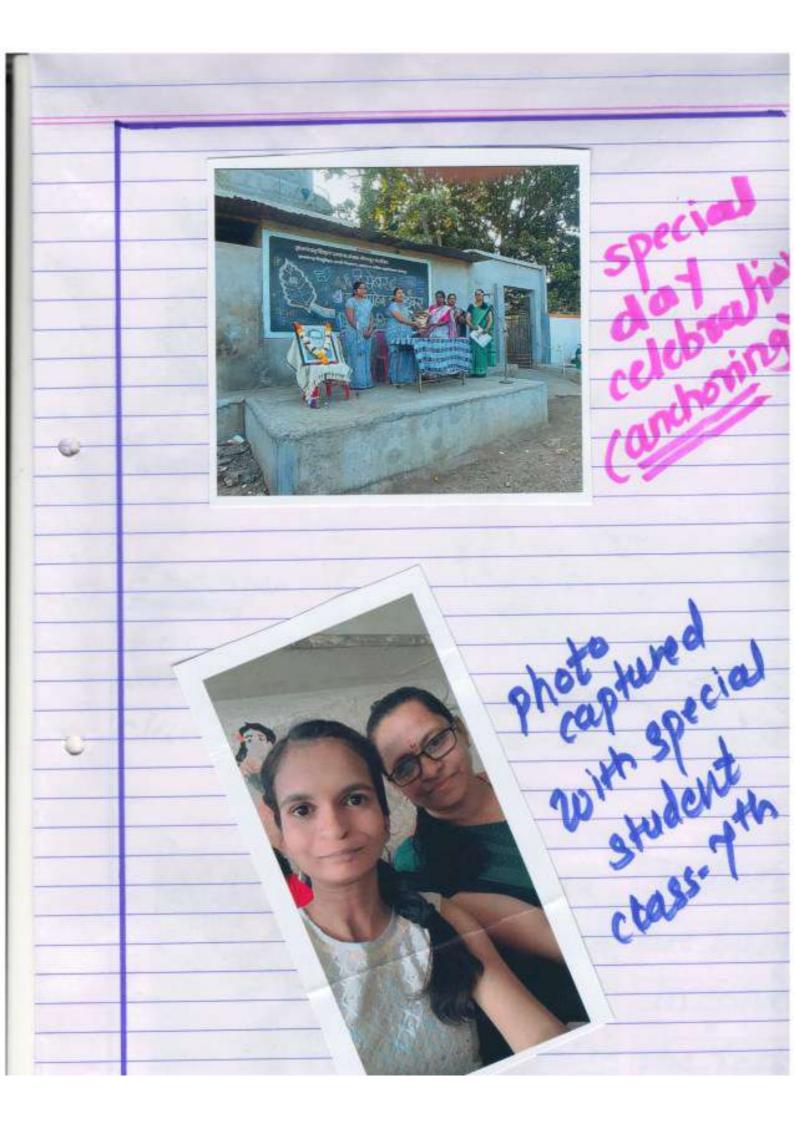




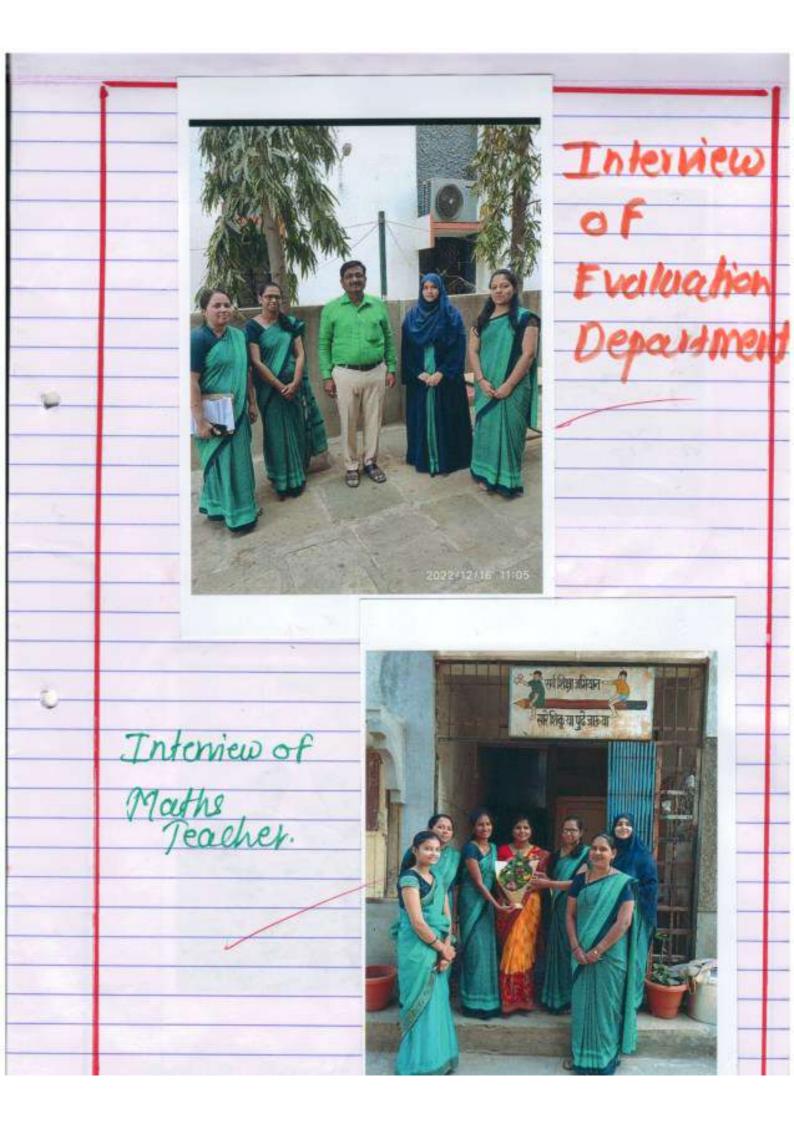


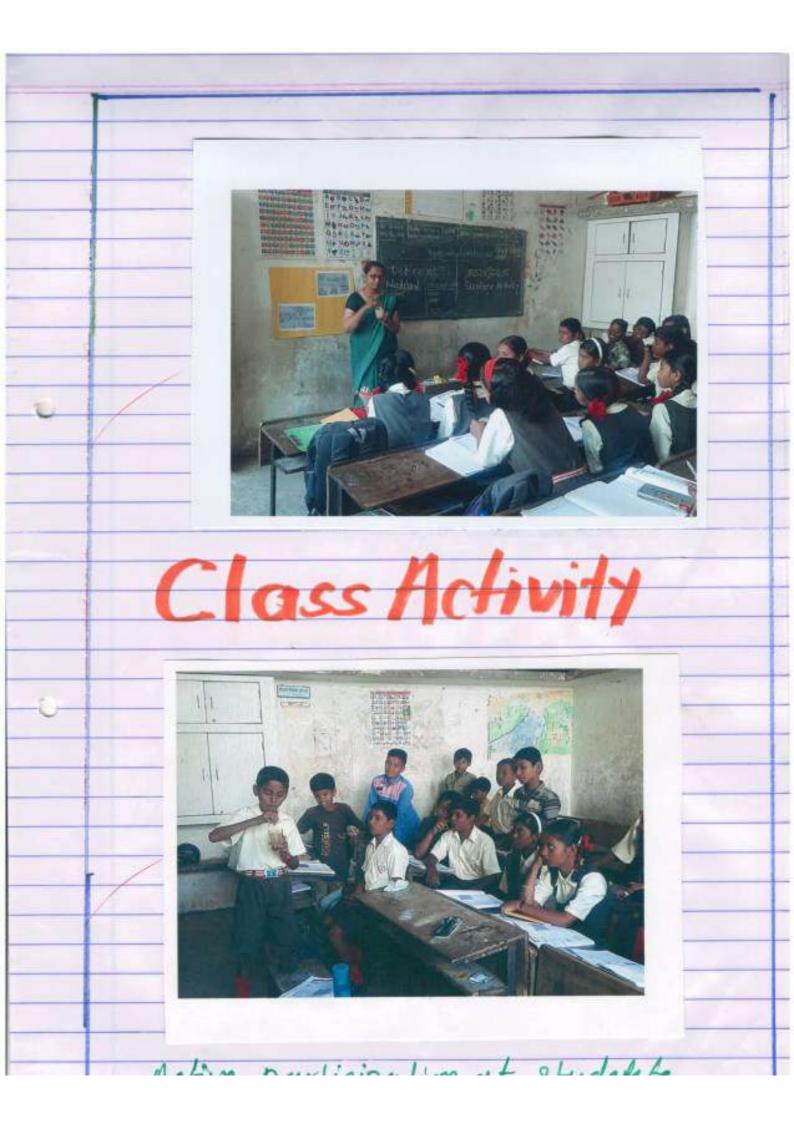


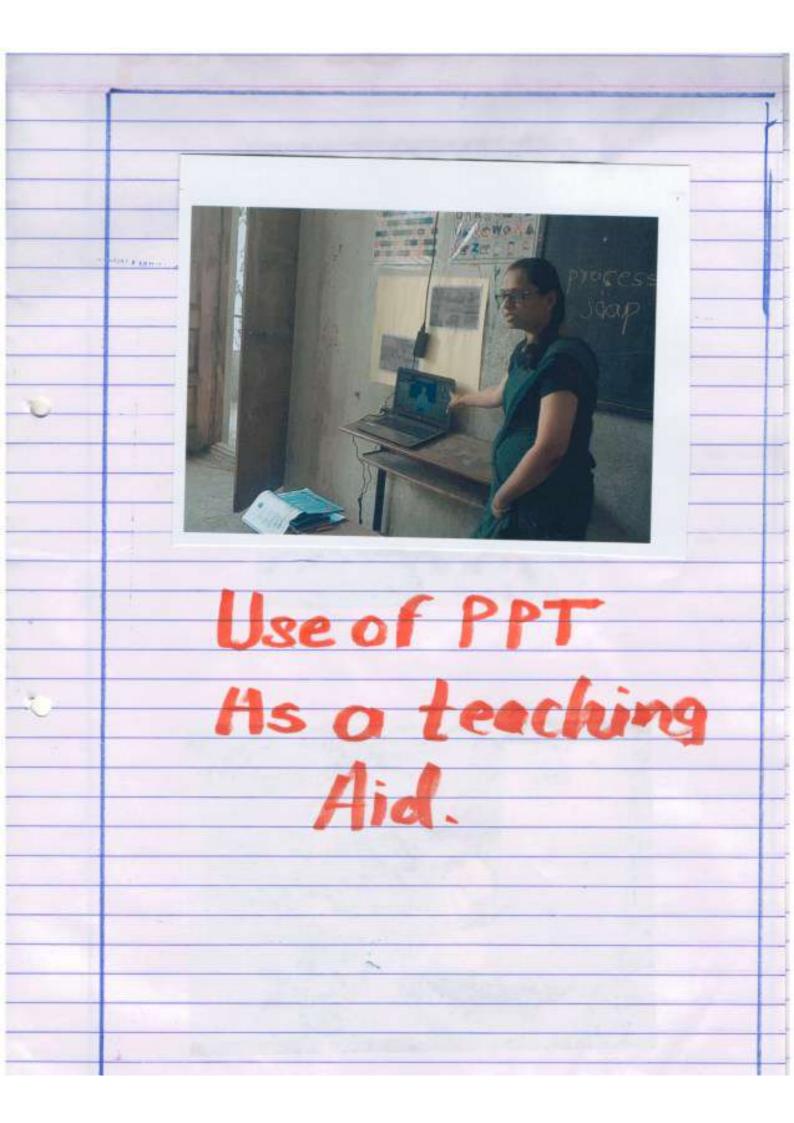




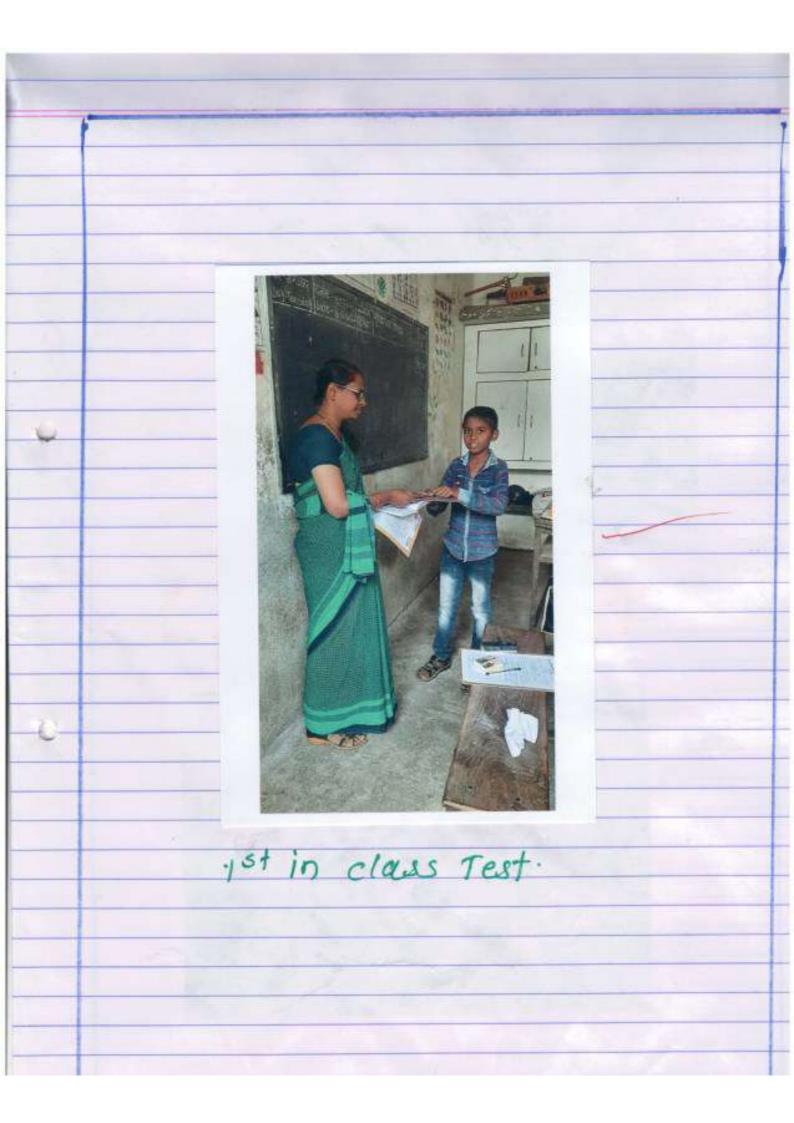


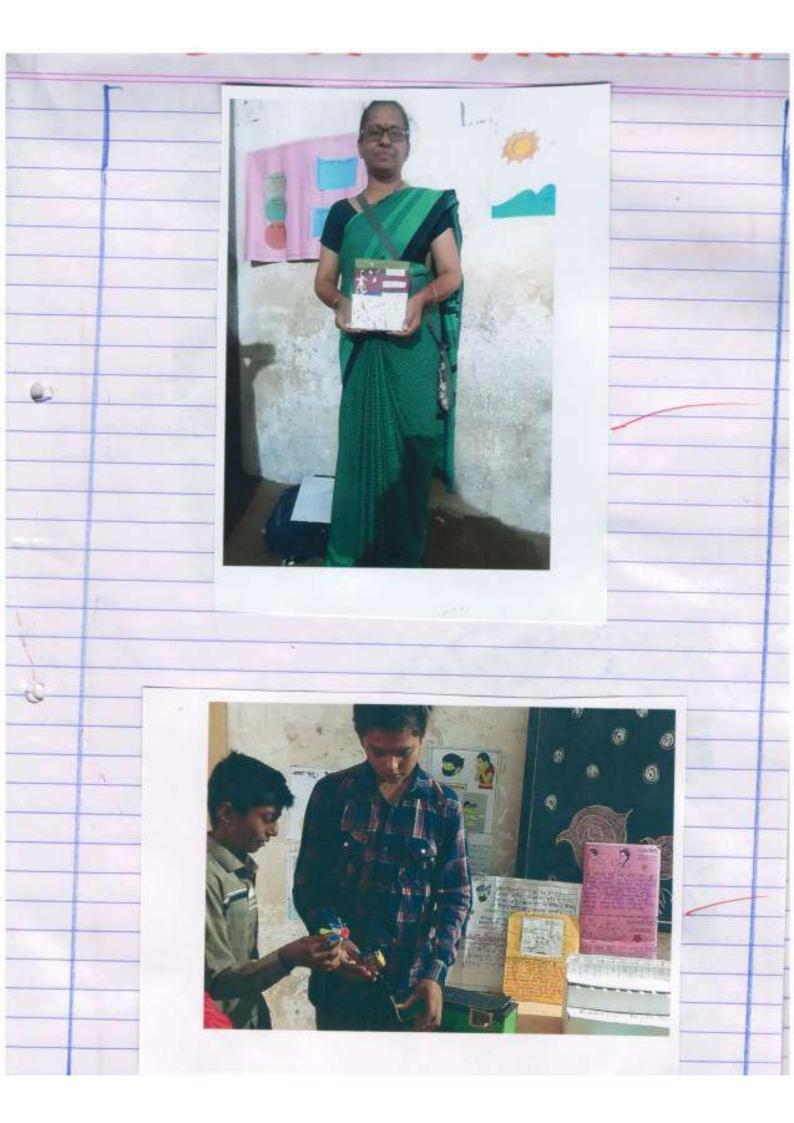


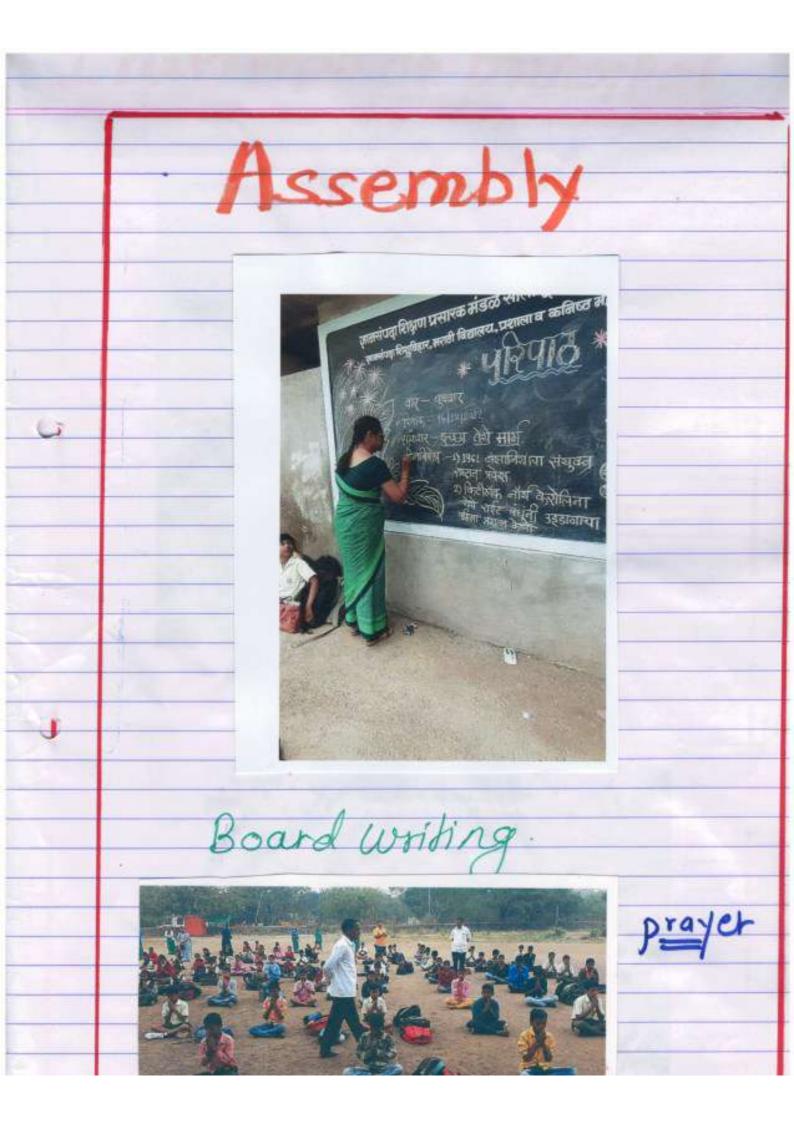


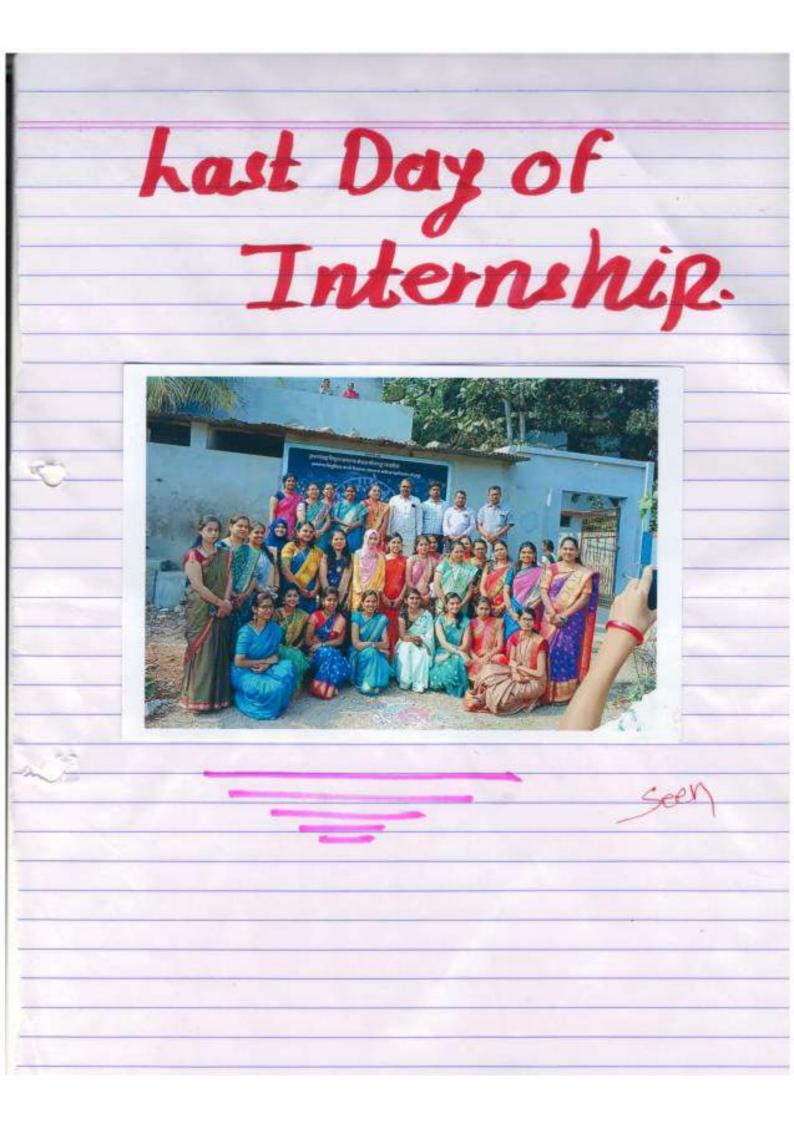














preparation of		
Soap		
Material -	and the second se	Anneles i ressu
15g. sodium hydnoxide	Explain about	disten
Gomi coconutoili	Ingrediant used in	carefully
159 sal 11 perfume, beater	procedure.	avior to
coire gauce burner,	A line of the line	
water mould etc.	法に法律が同じ	and the states
procedule ->	and the second s	- N. 9 20 924-
Take 60 ml coconut oil		1
ina beaker. Dissolve		
Isg sodium bydmoxide	and the state of t	
In some water Mix the		
sodium hydroxide.	Groprin	priviles soll for
solution in the oil	the second particular second	
storing it with a glass rod	and the loss	
Head and mixture. boil for	Freplain the	observing
10-12 min. Take the mix.	procedule of	the proce
does not boil over heading	preparation of	- whe
Dissolve 15g. salt in 200 ml.	soap	
coaler powrthis solh.	with the help	an it software
The scap formed by the	OF P.P.T.	a to be to
Chemical real Floatson	Sec. 1 1 1	
The weater offer some		
time it becomes thick		
Now separate the thick		
socip and add the perfum		
The shape the bar of		
goop using the mould.		
In the above process,		
Fat and alkali combine		
to form salts of fatty		
acids.		

30, Today we learn about the proced-- Leve of preparation of Soap. give the answers ask the que. stadent ane So tell me what to killion Holloc we use to washing The censis coordbody not an and a start अतीवरम्यानरी चिंतन :showing the procedure of preparection New years and the second and the second of soap in alabar? Win any shiting such कुतीनंतरंचे चिंतन :-> procedure of After observing the preparing of socip. student understand, the actual process of soap. dobin with strestedent to the

Name-Rajani R. Patil. class - Bred IInd Roll No:- 33 Medicem-English. std - Mth Topic - Material we use subject - Science Teaching Tech -Demostration Teaching Aids -P-P.T. Teaching Alimsto know about procedure of 800P. objectives:-> *knowledge: > Droudent able to know the detergent ii) student able to define the surface activity. * understanding :> i) student able to Explain the procedure of 20ap. * Application:-> i) 3tudent able to classify the types of soap f Defergent ii) student able to give the Examples of ingredients of procedure soap content :procedure: preparation of Boap. core concern :-> scientific tempet. Life skill -> protection of Environment values -> Intergrity. /

Name- Rajani R. Patil School nameclass- Bied I Roll NO=33 Medium - English subject_science std - Mth Topic_ Material we use Teaching Tech - Demostration Teaching Aids - P. P. T., pictures of houses. Teaching Aims:- To know about Cemert production. objectives:-> * Enowledge: > istudent able to identify the construction material. ii) student tell the conchabout strong structure (picture * understanding 8-> is student able to Explain the procedure of cement production. * Application: > student classify the different ingrediantes which is used in Rement production Content :> Concept := production of cement. core concencem :- scientific attitude Life skill Self awamess :- Environmental protection. values

Flow chart => There ashed Asking about previous knowledg:dor miller showing some pictures of house for Examples Asking For maderials used. V Explaining the production of clement. ants tunder the arts light tubbuls कृतीपूर्व चिंतन To know about the production of cement:> Condent student Teachers Activity Activity student tell me what is the basic Asking questions give the needs of human For previous answessbeing :knowledge. +) Air, Food, wader give the Example give the shelter. -es Examples.) Tell me which Asking question give the malerials use For to students answer. construction shousing the picture and asking the

James Rained Ry No	1	
> Cement is imp material In construction.	asking problemetre question:-	confused f confused f thinking
so 1 Today we learn the production of cement.	Title of the lesson	
sheets, blocks, pillars, and pipes are made from concrete produced from		ettesse ippe i
cement is a dry greening grey, powder with fine	Explain the. properties of the lement	white down In notebook.
particles. It is made From silica (sand, alumina, caluminium oxide, lime, iron oxide, and magnesia	Explaining tosed Ingredients used is in making cement. Write down on black board.	Lister carefully
Concrete :->		
concrete is prepared by mixing cement / water sand, and gravel. For making a strong f leak, proof slab certain substances are mixed in concrete.	Explaing the the materials Used For making concrete	2 isten raveful and White down in note book.
So Tell me Now which is most imp		

So, Today we Revision about Listen learn about the carefully. which material besson. used in construction & which is Imp. invester ramative This of Lesson palveller of verent an and the providence of the second * क्रतीद्रुगानये सिंतन :-> showing the picture to increase the curosity of student. CLOSER ISTO B 21 SUBMITS * कुतीनंतर्श्व सिंतन :-After Explaing the the materials used in construction student know the important material construction. OF MODE THE PROPERTY AND THE PROPERTY in a star paint paint and hereand rich mines | pridomt soit 6-183 tong all the

	Name - Rajani R. Patil
	Class- Bied Ind & Roll No. 33 Medium-English
	subject-science std-7th Topic- material we use
	Teaching Tech- demostration
	Teaching Aids - P. P. P. OO Doppoop
	Teaching Aims:- To know about procedure of soap production of cement Types of delege
	producing of comentary and an
	objectives :
	i) knowledge :-
	D student able to identify the diffe materials in daily
	Use.
	(i) student able to tell types of soaps./delergent.
	* understanding:->
	i) student able to Explain the different types toothpaster
	i) student classify the matural and manmade
	detergent. The second and a second and
	and the second based on the second
F	Application:->
	i) student able to give the Examples of maderials used
	in the construction.
ſ	ii) studered able to tell the procedure of making the
	Concrete) allemande to ball
	Tell men differenting in a her cet mangel bed i dae
-	Core concern: - Scientific tempez
	Life skill :- Netness wood and the
	values :- Environment protection,
-	* content:->
	concept :> material used to daily life:
	procedure: > scap production , cemend production.

